

GOVERNMENT COLLEGE KATTAPPANA

Kattappana P. O., Idukki, Kerala – 685508

Ph: +91 4868 272347; e-mail: gckattappana@gmail.com

www.gckattappana.ac.in

(Affiliated to Mahatma Gandhi University, Kottayam)



STUDENT FEEDBACK REPORT

INTERNAL QUALITY ASSURANCE CELL

2014 - 15

INTRODUCTION

Student feedback is an important input in formulating the quality improvement strategies of an educational institution. Therefore the Internal Quality Assurance Cell of Government College Kattappana collects feedback from students every year and quality improvement measures are taken to address the concerns raised by students.

Beginning from 2014-15 onwards the college has developed an online feedback system to collect feedback from students. The online feedback system has been developed by the college itself using the open source software *limesurvey*. The online system helps the students to voice their opinions anonymously. It also makes the data collection and analysis paperless and environment friendly.

The feedback process is intended to collect the responses on the academic and administrative functioning of the college, the infrastructure and facilities, programmes of study and the performance of teachers.

The feedback is divided into three parts consisting of objective questions. The first part consists of questions regarding the overall functioning of the college such as the academic atmosphere, administrative services, classroom facilities, infrastructure etc. The second part is an evaluation of the programme of study and the departments. The third part is teacher evaluation.

In addition the students are provided with an opportunity to express their general suggestions and opinions in a descriptive manner.

Feedback on each faculty member is confidentially communicated to the corresponding person.

A summary of evaluation about the college and departments are included in this report.

QUESTIONS

Government College Kattappana 2014-15

STUDENT FEEDBACK SYSTEM

The student feedback system is designed by the Internal Quality Assurance Cell (IQAC) of the college to evaluate the academic atmosphere and facilities of the college, the programmes of study and the performance of teachers.

Introduction

The names, roll number or any other personal information of the students shall not be identified.

[]Select your programme of study *

Please choose **only one** of the following:

- ☐ M A Malayalam
- ☐ M Com
- ☐ B A Malayalam
- ☐ B A Economics
- ☐ B Sc Chemistry
- ☐ B Sc Mathematics
- ☐ B Com

[]Year of Study (2014-15) *

Please choose **only one** of the following:

- ☐ I st year
- ☐ II nd year
- ☐ III rd year

[]Which is your second language? *

Please choose **only one** of the following:

- ☐ Hindi
- ☐ Malayalam
- ☐ Not Applicable

College

Questions on this page are intended to evaluate the academic atmosphere, infrastructure, administration, co-curricular activities etc. of the college.

[]Rate the academic atmosphere of the college.

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]Rate the facilities available in the classrooms.

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]Rate the general infrastructure and facilities of the college (such as auditorium, restrooms, canteen etc).

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]Rate the services rendered by the college administrative office (related to admission, issue of documents, fee collection, examination, scholarships etc.).

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]Rate the library and facilities of the college.

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]Rate the laboratory facilities of the college.

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]Rate the sports facilities of the college (play ground, health club etc.).

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]Rate the placement cell and career guidance programmes of the college.

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]To what extent does the college encourage and offer opportunities to pursue your extra-curricular talents and skills?

Please choose **only one** of the following:

- ☐ To a great extent
- ☐ To a good extent
- ☐ Somewhat
- ☐ A little
- ☐ Not at all

[]Rate the grievance redress mechanism and student counselling facilities of the college.

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]Rate the social atmosphere of the college.

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]To what extent does the college contribute to your personal growth and assist you in attaining life skills?

Please choose **only one** of the following:

- ☐ To a great extent
- ☐ To a good extent
- ☐ Somewhat
- ☐ A little
- ☐ Not at all

Programme

Questions on this page are intended to evaluate the applicability, employability, curricula etc. of the programme of study.

[]Rate the curriculum and syllabi of the programme.

Please choose **only one** of the following:

- ☐ Challenging
- ☐ More than Adequate
- ☐ Adequate
- ☐ Inadequate
- ☐ Poor

[]To what extent does the programme contribute to the enhancement of your knowledge and skills?

Please choose **only one** of the following:

- ☐ To a great extent
- ☐ To a good extent
- ☐ Somewhat
- ☐ A little
- ☐ Not at all

[]To what extent is the programme beneficial in your preparation for higher studies?

Please choose **only one** of the following:

- ☐ To a great extent
- ☐ To a good extent
- ☐ Somewhat
- ☐ A little
- ☐ Not at all

[]To what extent does the programme contribute to the developement of your employability skills?

Please choose **only one** of the following:

- ☐ To a great extent
- ☐ To a good extent
- ☐ Somewhat
- ☐ A little
- ☐ Not at all

[]Rate the applicability and practical value of the programme.

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]Rate the teacher-student relationship of the department.

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]Rate the internal evaluation process of the programme.

Please choose **only one** of the following:

- ☐ Very fair
- ☐ Fair
- ☐ Somewhat fair
- ☐ Somewhat unfair
- ☐ Unfair

[]To what extent does the department help you in meeting your academic needs?

Please choose **only one** of the following:

- ☐ To a great extent
- ☐ To a good extent
- ☐ Somewhat
- ☐ A little
- ☐ Not at all

[]Does the department initiate innovative practices in the transaction of the curriculum?

Please choose **only one** of the following:

- ☐ To a great extent
- ☐ To a good extent
- ☐ Somewhat
- ☐ A little
- ☐ Not at all

[]What do you plan to do after the completion of the programme?

Please choose **only one** of the following:

- ☐ Higher Studies
- ☐ Employment
- ☐ Professional Courses
- ☐ Self employment
- ☐ Other

Teacher Evaluation

Evaluate the teacher by answering questions on this page.

Name of the Teacher:

Department:

[]Rate the knowledge of the teacher in the subject concerened.

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]Rate the relevance and appropriateness of lecture contents

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]To what extent does the teacher stimulate critical thinking and encourage alternative points of view?

Please choose **only one** of the following:

- ☐ To a great extent
- ☐ To a good extent
- ☐ Somewhat
- ☐ A little
- ☐ Not at all

[]The teacher encourages student inquiry/class discussion and responds to student questions.

Please choose **only one** of the following:

- ☐ Always / Almost always
- ☐ Often
- ☐ Occasionally
- ☐ Rarely
- ☐ Never / Almost never

[]The teacher is regular in conducting classes and completes the syllabus in time.

Please choose **only one** of the following:

- ☐ Always / Almost always
- ☐ Often
- ☐ Occasionally
- ☐ Rarely
- ☐ Never / Almost never

[]The teacher is well-prepared for the class and presents materials in a well-organized manner.

Please choose **only one** of the following:

- ☐ Always / Almost always
- ☐ Often
- ☐ Occasionally
- ☐ Rarely
- ☐ Never / Almost never

[]Rate the communication skills of the teacher and his/her ability to express ideas clearly.

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]Rate the appropriate and effective use of teaching techniques/methods including technology tools such as smart boards, LCD projector etc.

Please choose **only one** of the following:

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

[]The teacher provides notes/hand-outs/power points which are legible, appropriate and refers to additional source material and references when necessary.

Please choose **only one** of the following:

- ☐ Always / Almost always

- ☐ Often
- ☐ Occasionally
- ☐ Rarely
- ☐ Never / Almost never

[]The teacher deals fairly and impartially with students and treats students with respect.

Please choose **only one** of the following:

- ☐ Always / Almost always
- ☐ Often
- ☐ Occasionally
- ☐ Rarely
- ☐ Never / Almost never

Government College Kattappana 2014-15

STUDENT FEEDBACK SYSTEM

The student feedback system is designed by the Internal Quality Assurance Cell (IQAC) of the college to evaluate the academic atmosphere and facilities of the college, the programmes of study and the performance of teachers.

Load unfinished survey

Next >

Exit and clear survey

Government College Kattappana 2014-15

STUDENT FEEDBACK SYSTEM

0%
100%

Introduction
The names, roll number or any other personal information of the students shall not be identified.

• Select your programme of study

Choose one of the following answers

☐ M A Malayalam

☐ M Com

☐ B A Malayalam

☐ B A Economics

☐ B Sc Chemistry

☐ B Sc Mathematics

☐ B Com

• Year of Study (2014-15)

Choose one of the following answers

☐ I st year

☐ II nd year

☐ III rd year

• Which is your second language?

Choose one of the following answers

☐ Hindi

☐ Malayalam

☐ Not Applicable

Resume later

Next >

Exit and clear survey

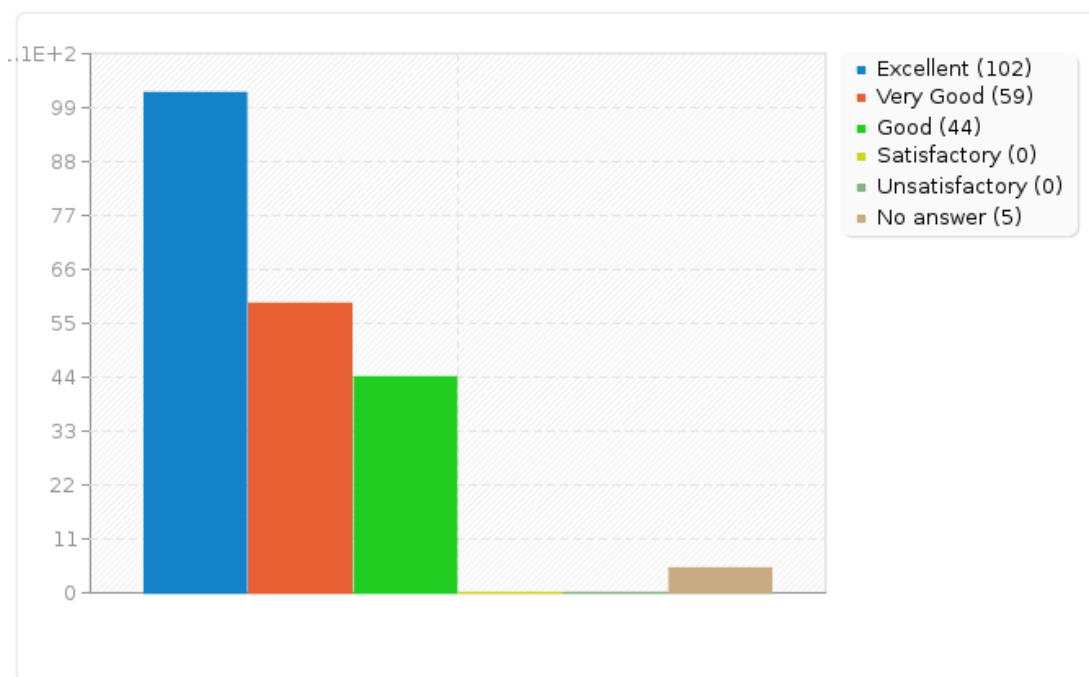
Screenshots

EVALUATION OF THE COLLEGE



Field summary for G2Q00001

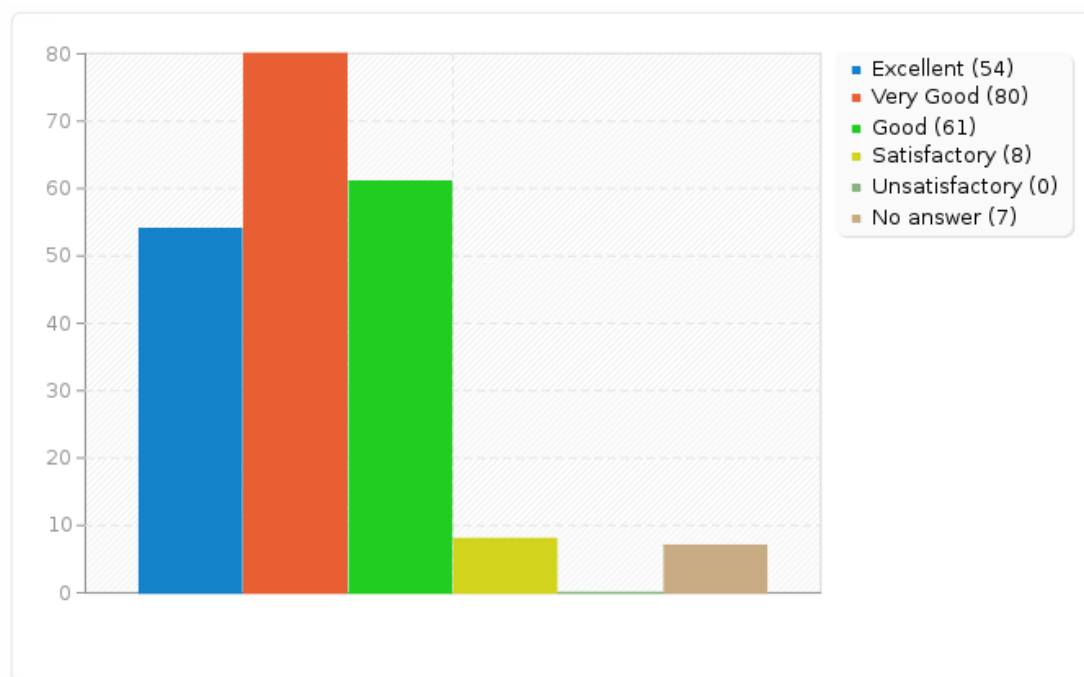
Rate the academic atmosphere of the college.





Field summary for G2Q00002

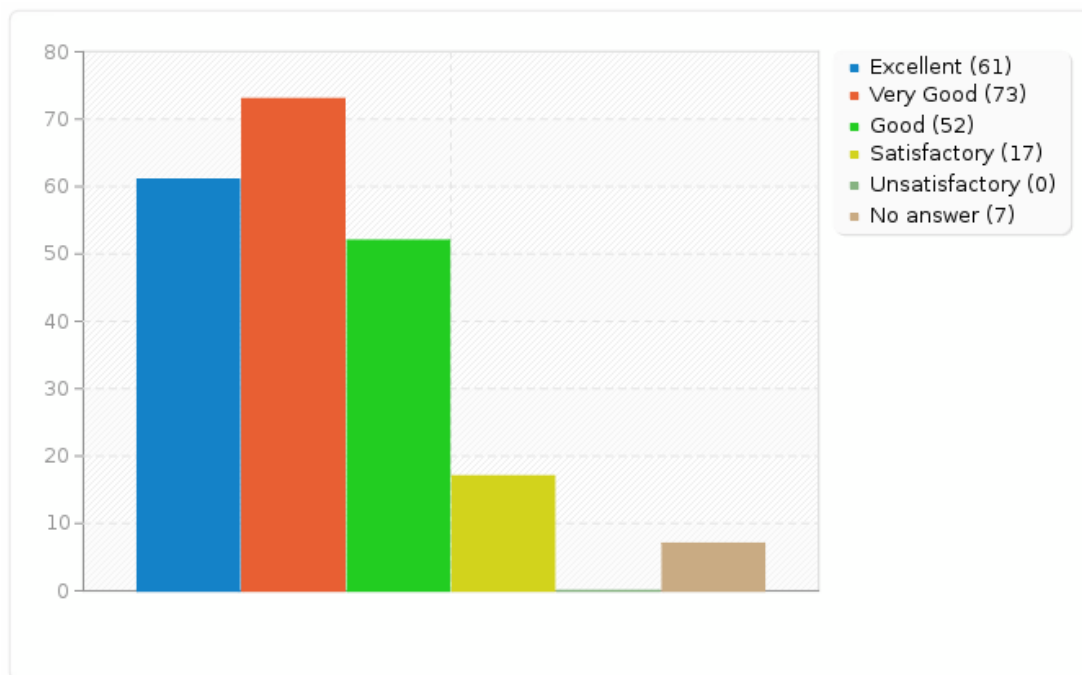
Rate the facilities available in the classrooms.





Field summary for G2Q00003

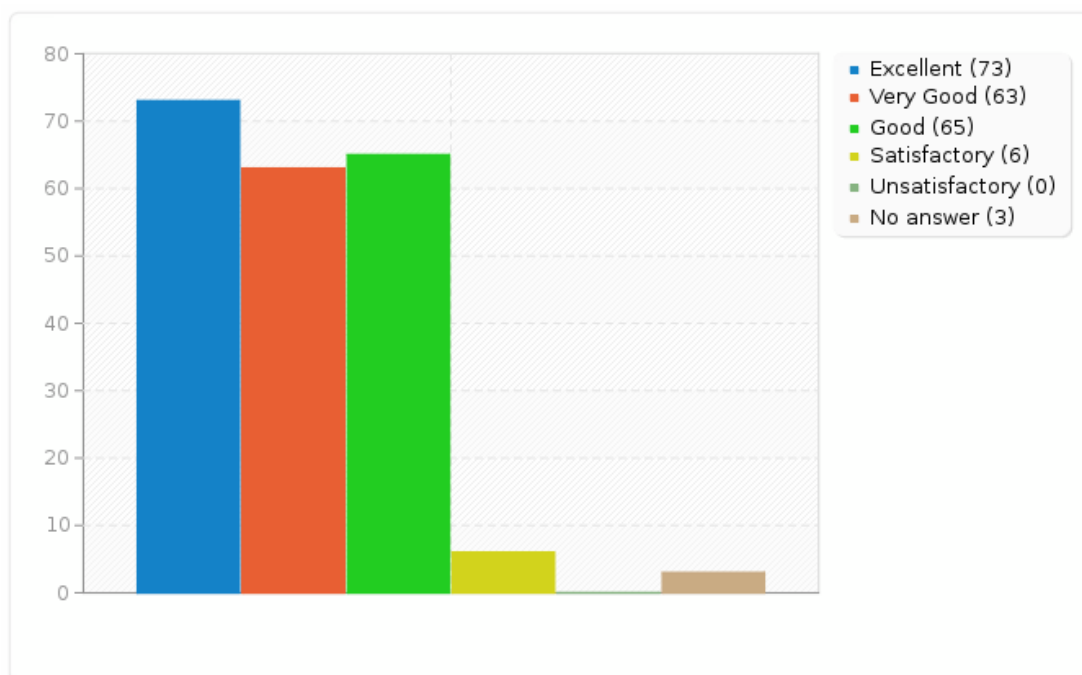
Rate the general infrastructure and facilities of the college (such as auditorium, restrooms, canteen etc).





Field summary for G2Q00004

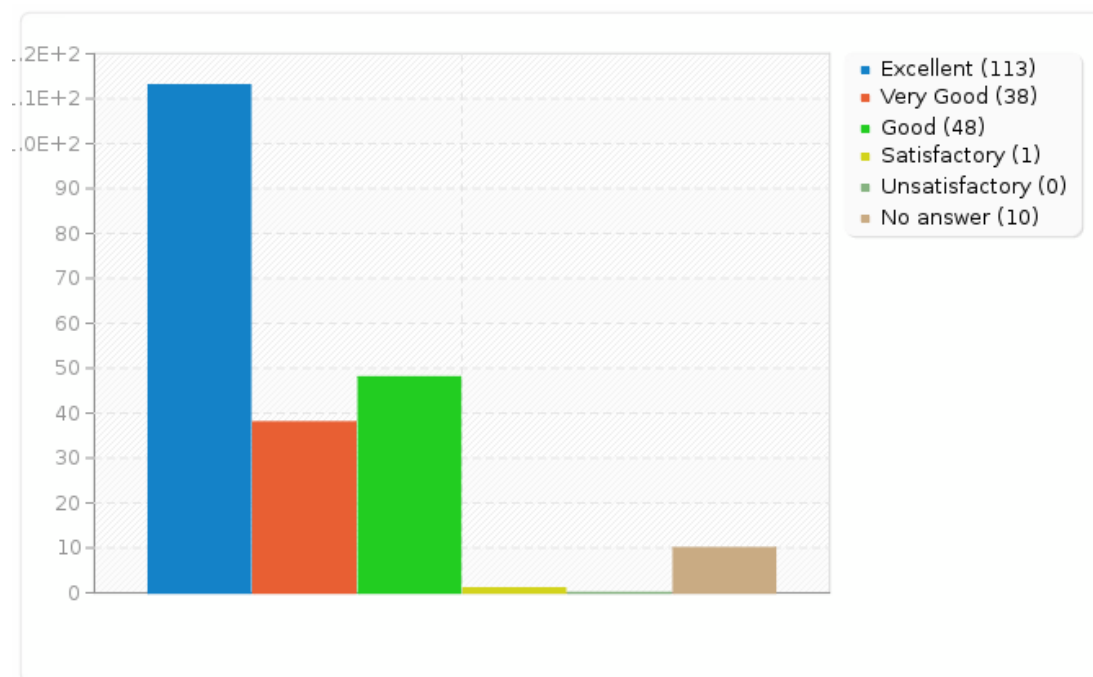
Rate the services rendered by the college administrative office (related to admission, issue of documents, fee collection, examination, scholarships etc.).





Field summary for G2Q00005

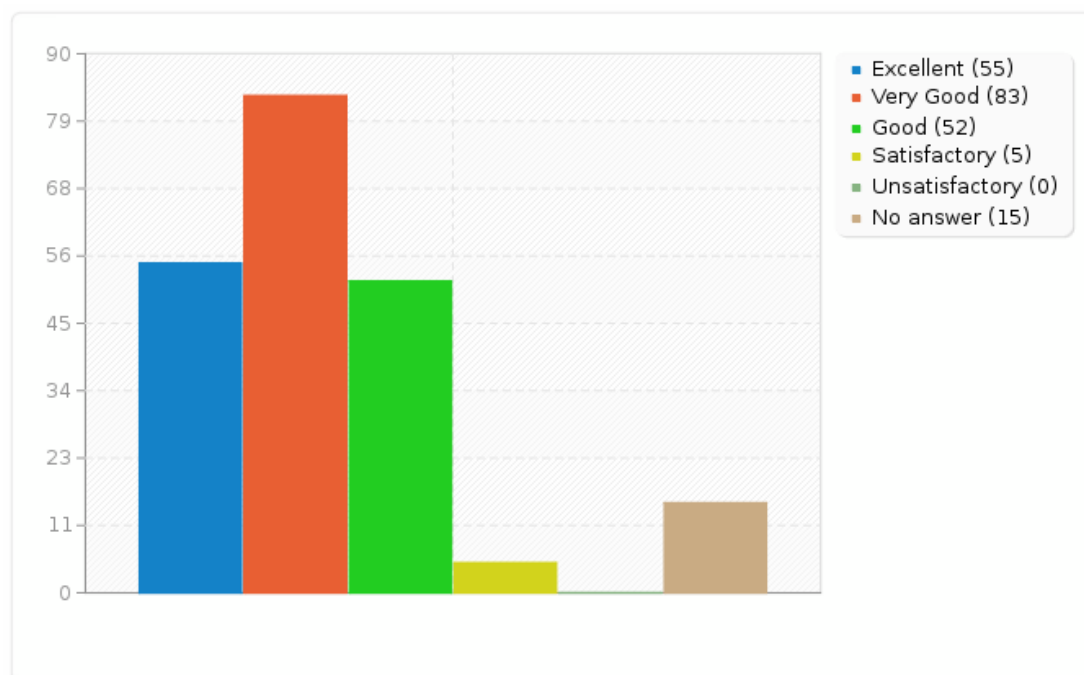
Rate the library and facilities of the college.





Field summary for G2Q00006

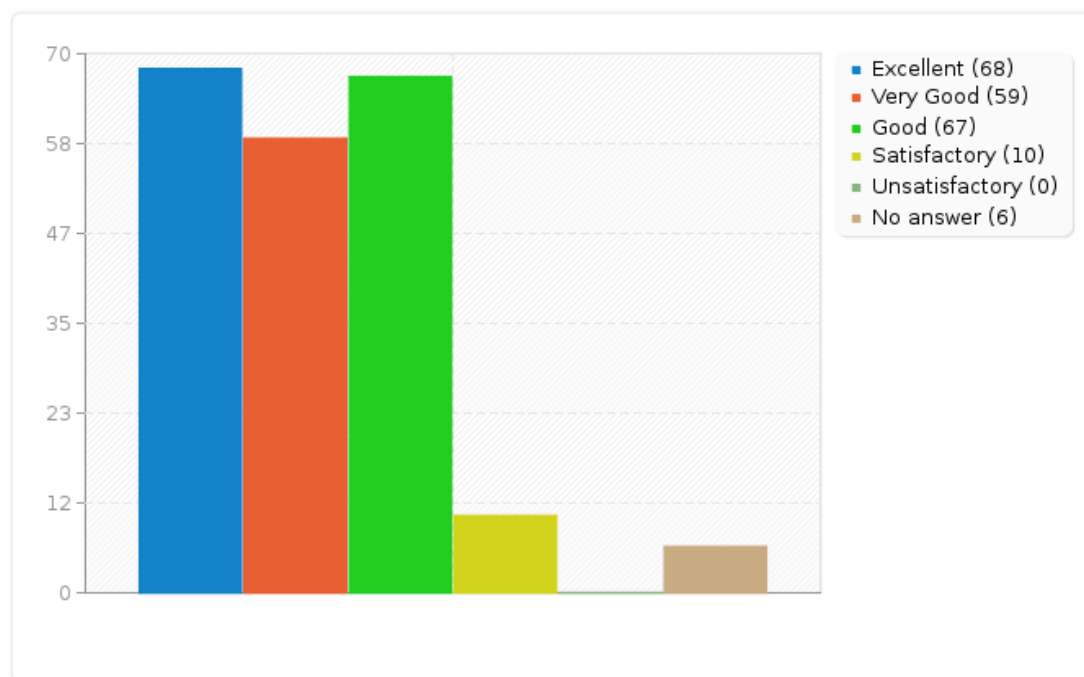
Rate the laboratory facilities of the college.





Field summary for G2Q00007

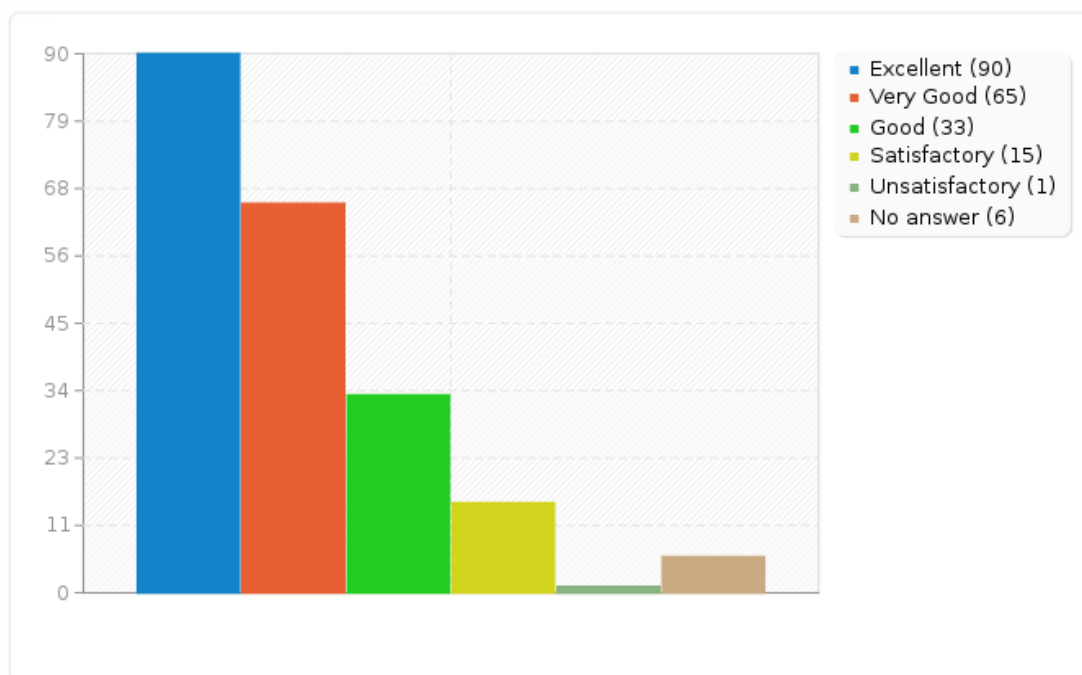
Rate the sports facilities of the college (play ground, health club etc.).





Field summary for G2Q00008

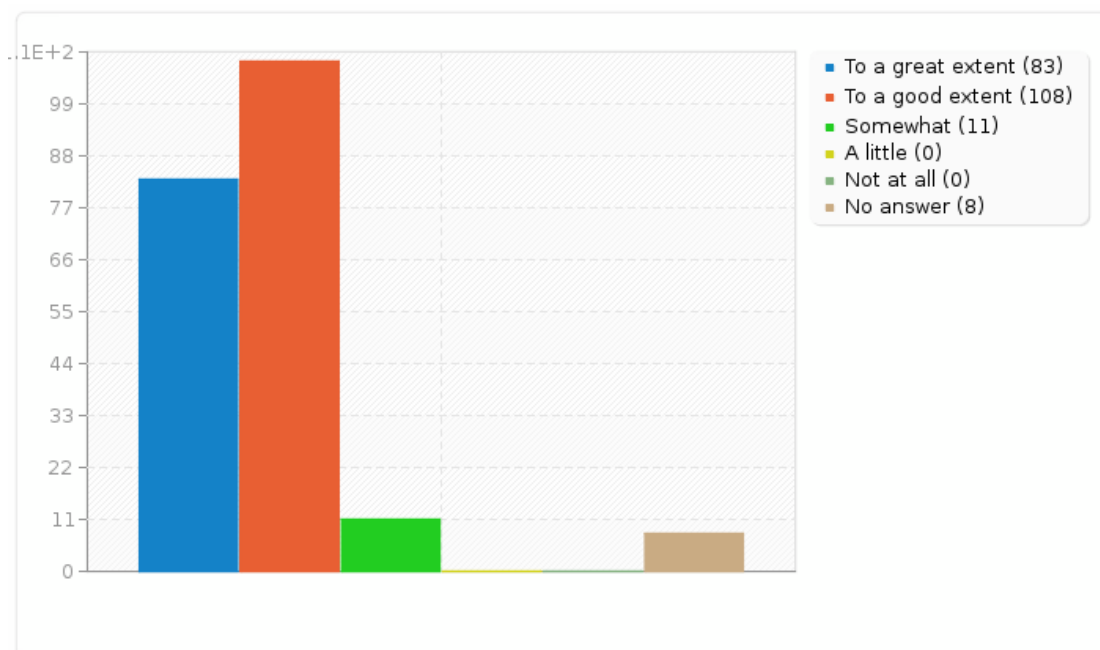
Rate the placement cell and career guidance programmes of the college.





Field summary for G2Q00009

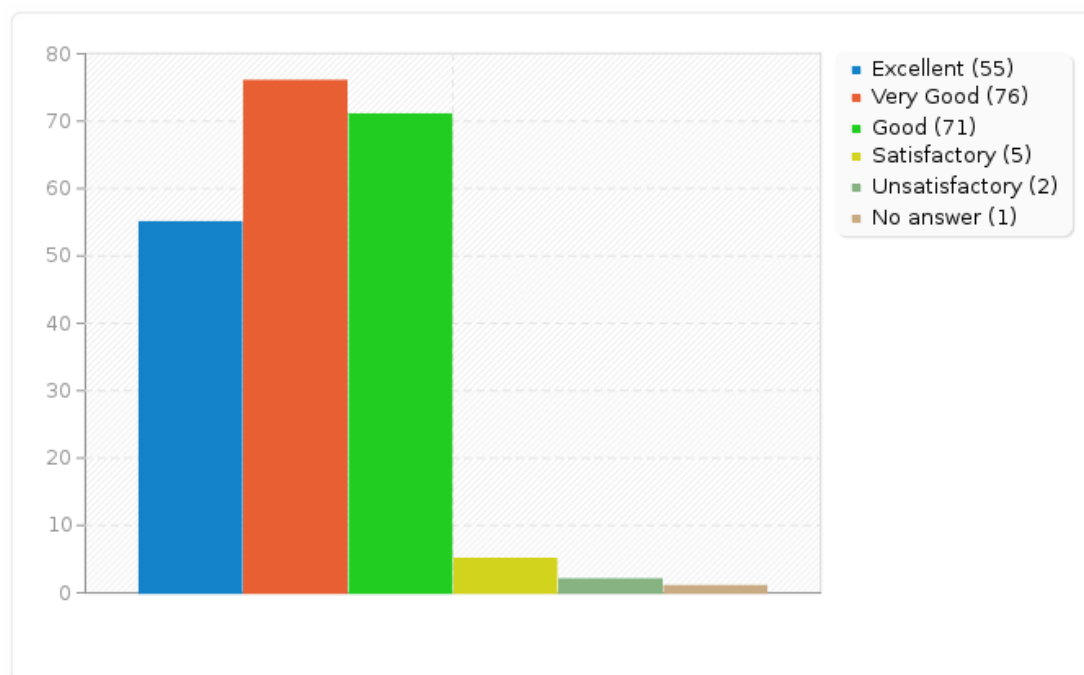
To what extent does the college encourage and offer opportunities to pursue your extra-curricular talents and skills?





Field summary for G2Q00010

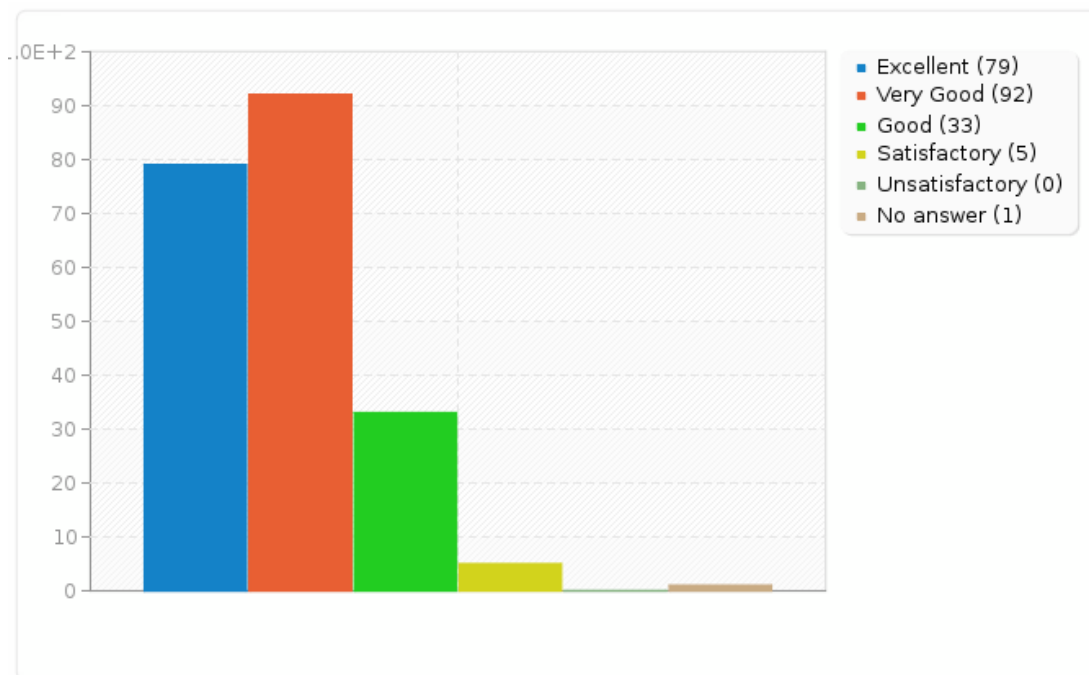
Rate the grievance redress mechanism and student counselling facilities of the college.





Field summary for G2Q00011

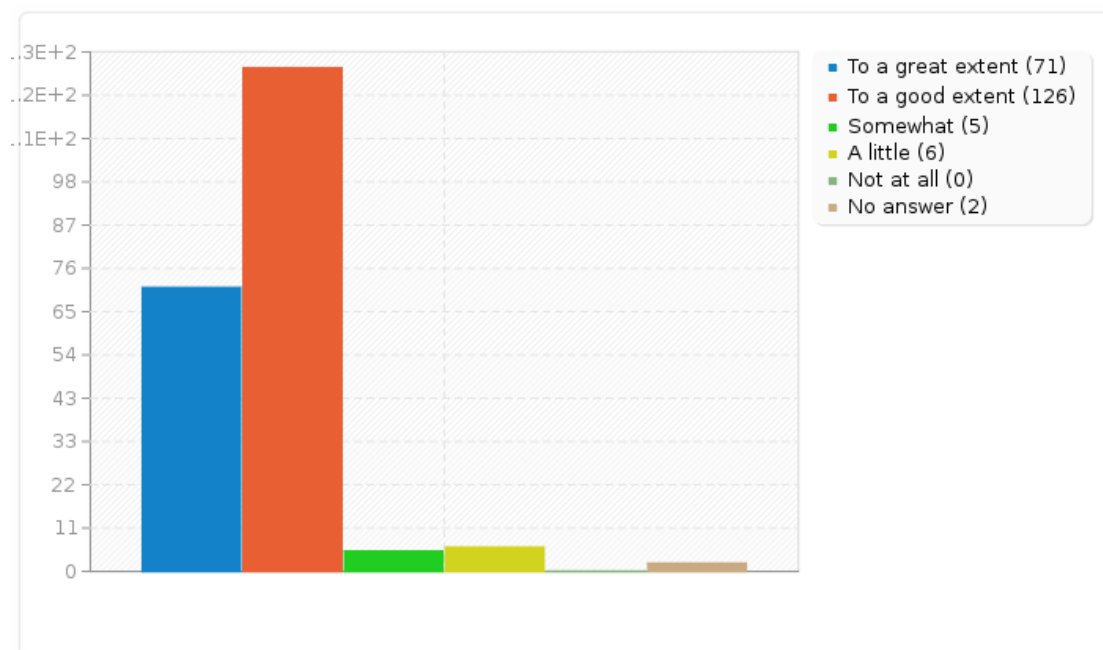
Rate the social atmosphere of the college.





Field summary for G2Q00012

To what extent does the college contribute to your personal growth and assist you in attaining life skills?

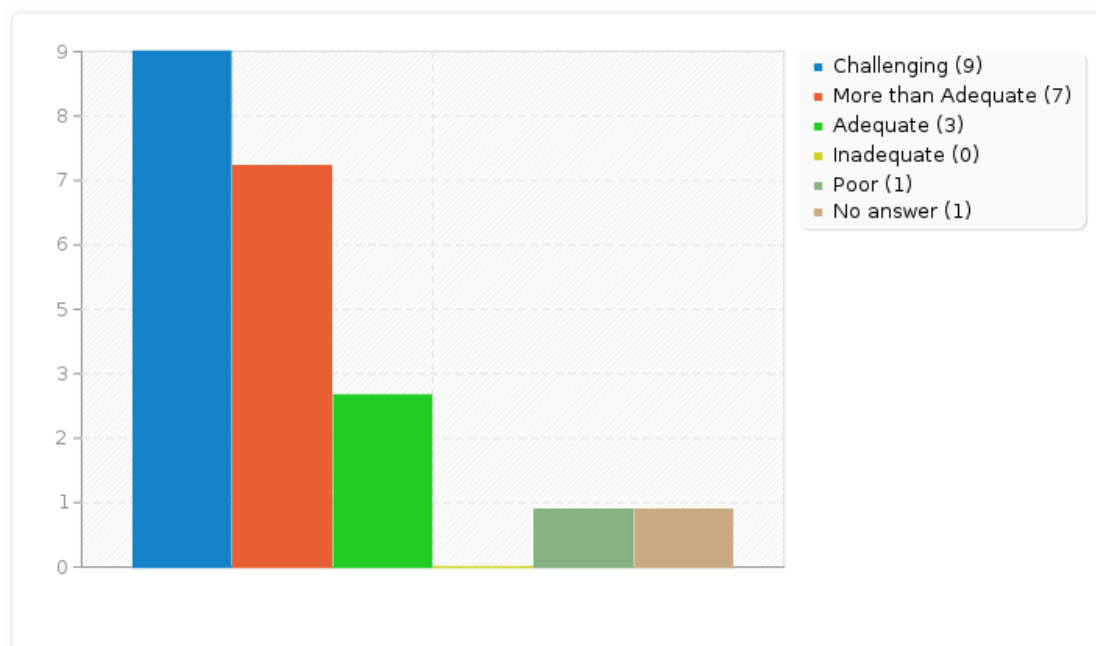


DEPARTMENT OF CHEMISTRY



Field summary for G3Q00001

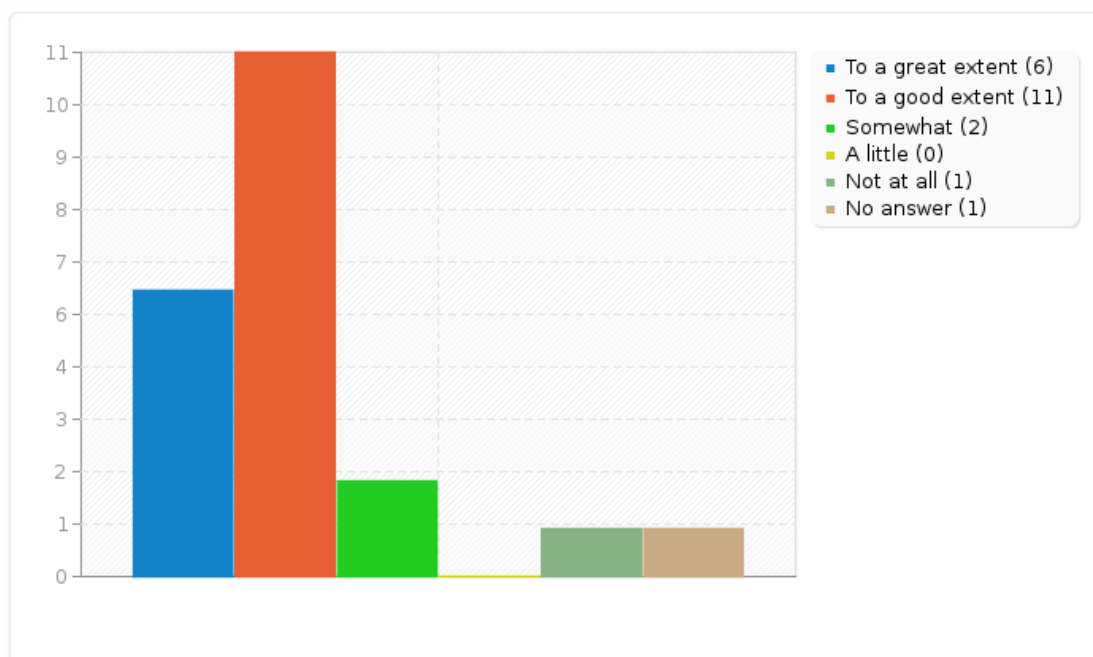
Rate the curriculum and syllabi of the programme.





Field summary for G3Q00002

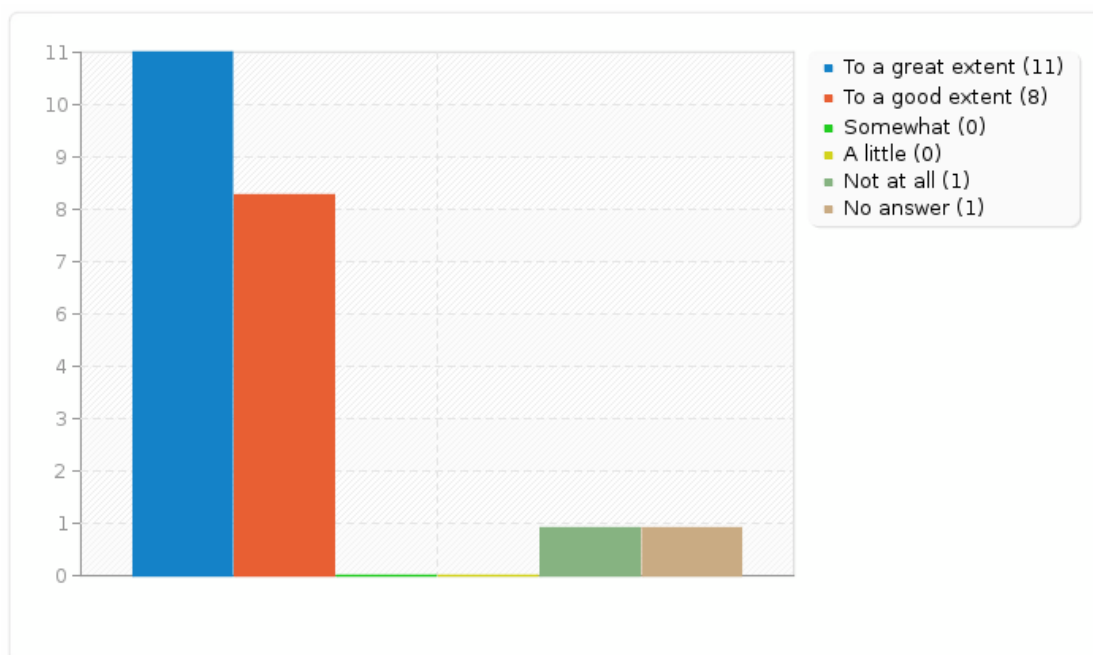
To what extent does the programme contribute to the enhancement of your knowledge and skills?





Field summary for G3Q00003

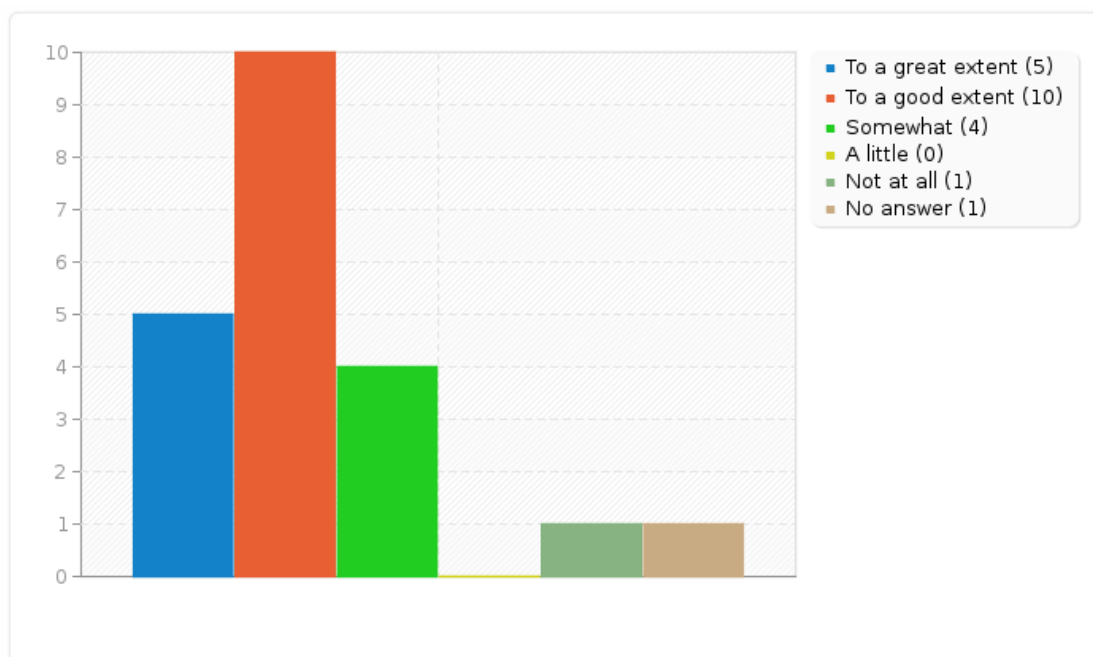
To what extent is the programme beneficial in your preparation for higher studies?





Field summary for G3Q00004

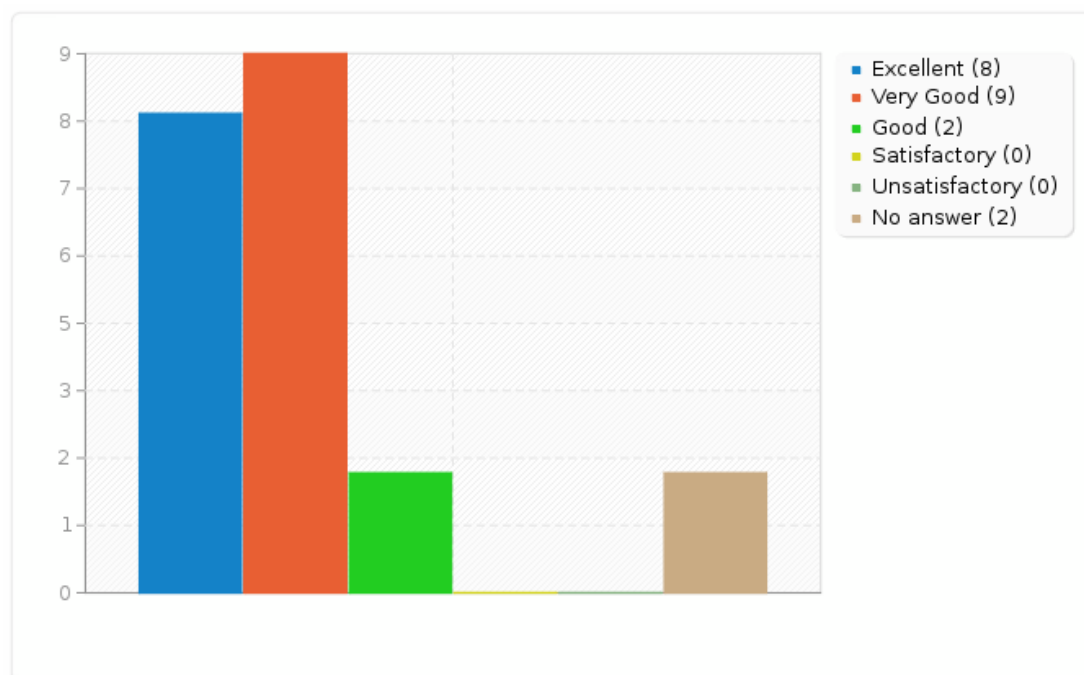
To what extent does the programme contribute to the developement of your employability skills?





Field summary for G3Q00005

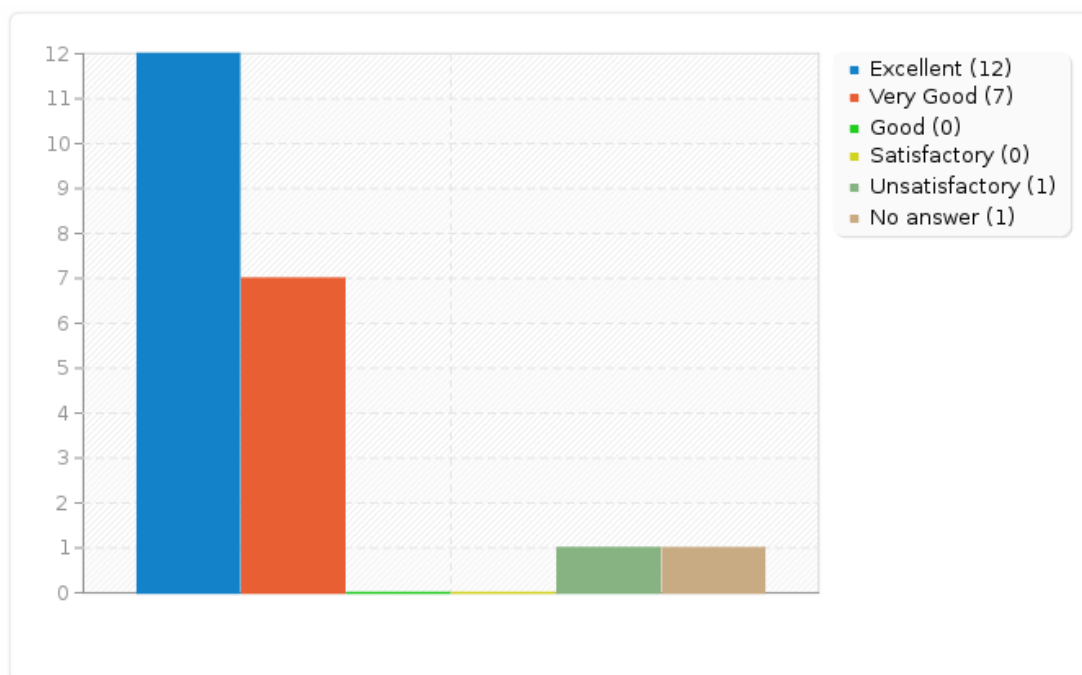
Rate the applicability and practical value of the programme.





Field summary for G3Q00006

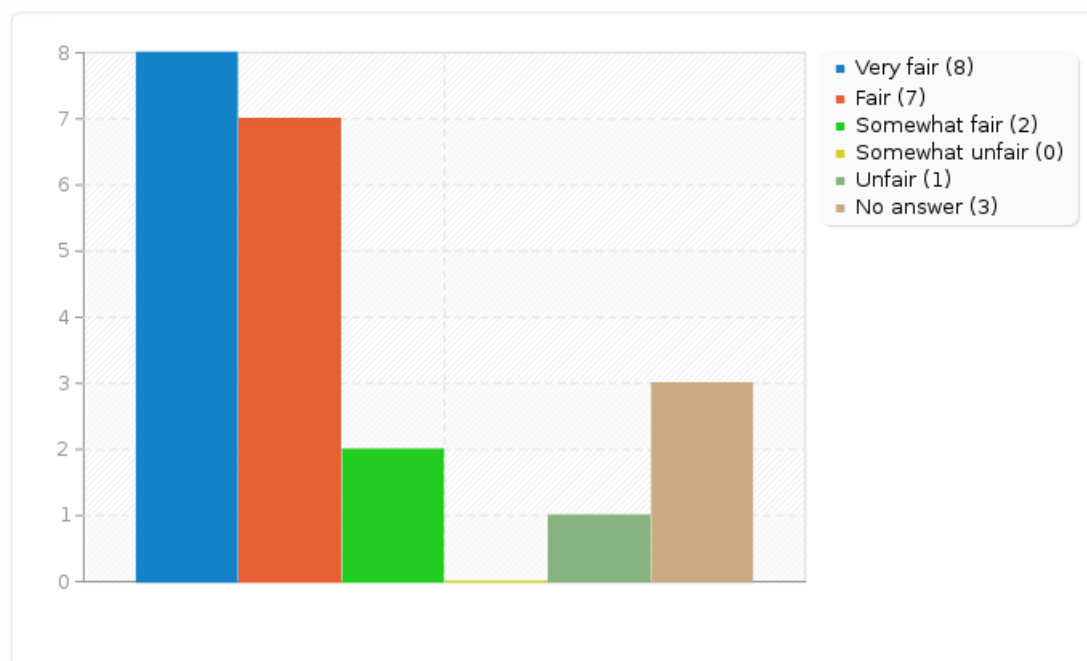
Rate the teacher-student relationship of the department.





Field summary for G3Q00007

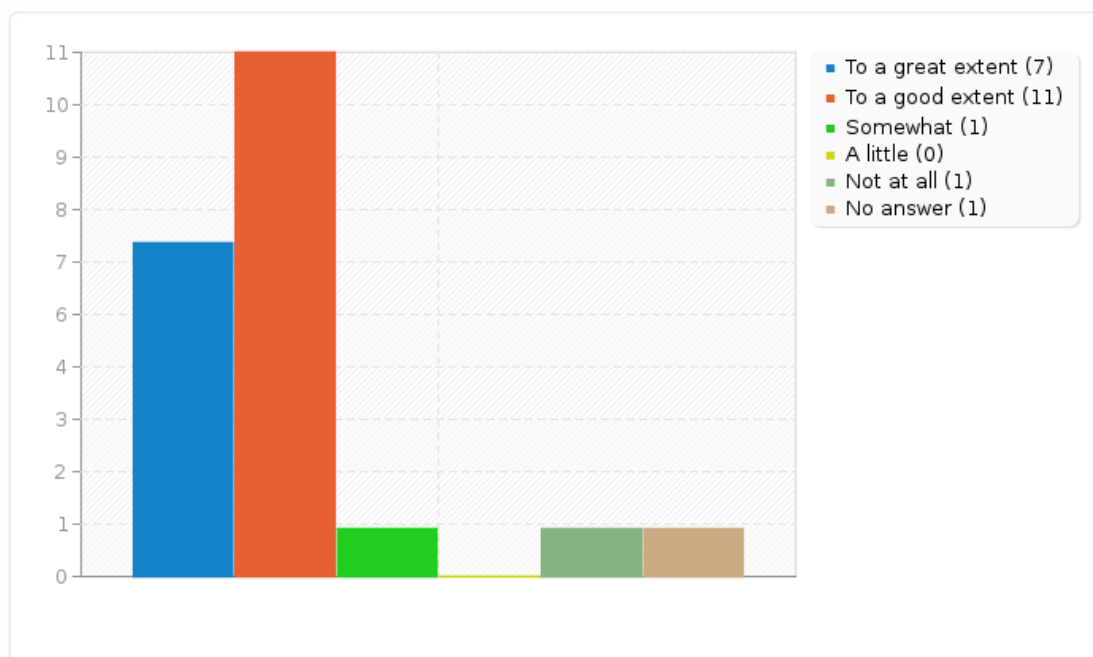
Rate the internal evaluation process of the programme.





Field summary for G3Q00008

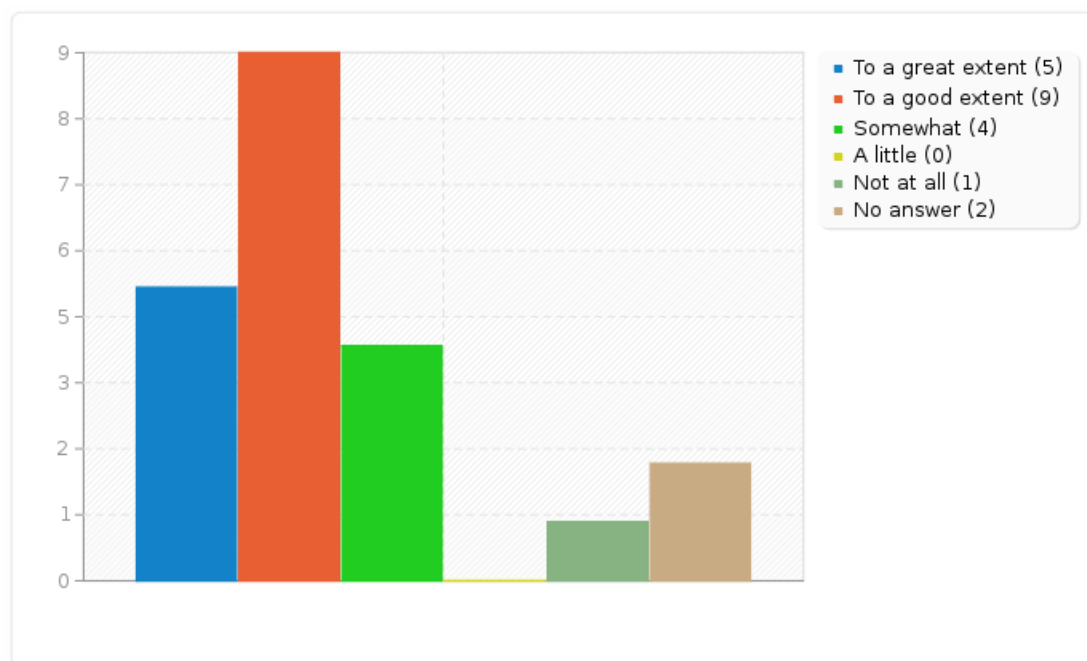
To what extent does the department help you in meeting your academic needs?





Field summary for G3Q00009

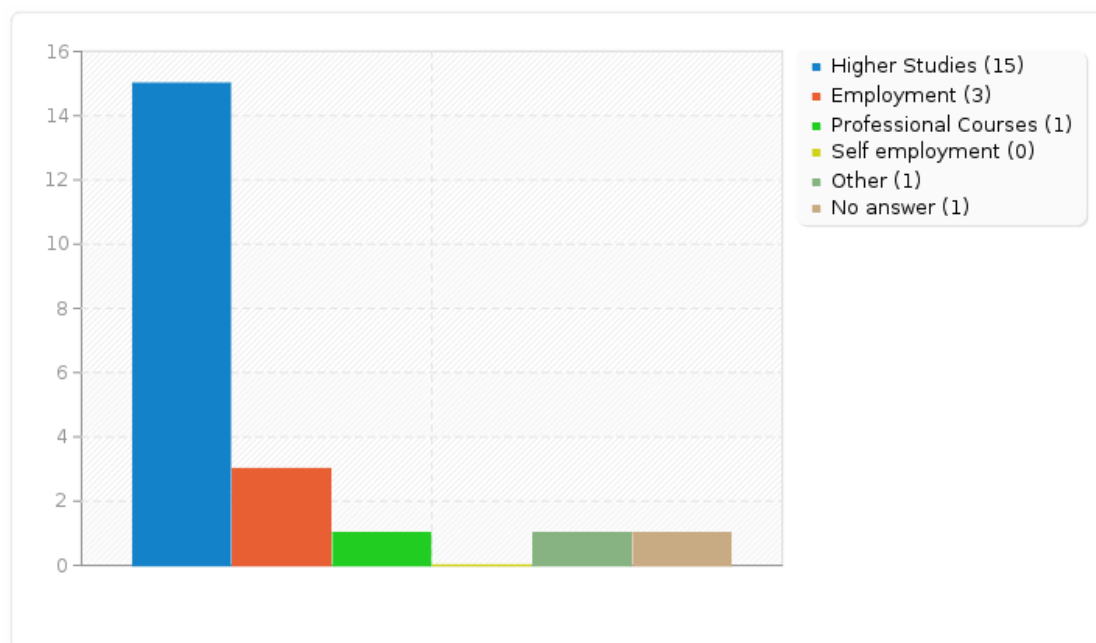
Does the department initiate innovative practices in the transaction of the curriculum?





Field summary for G3Q00010

What do you plan to do after the completion of the programme?

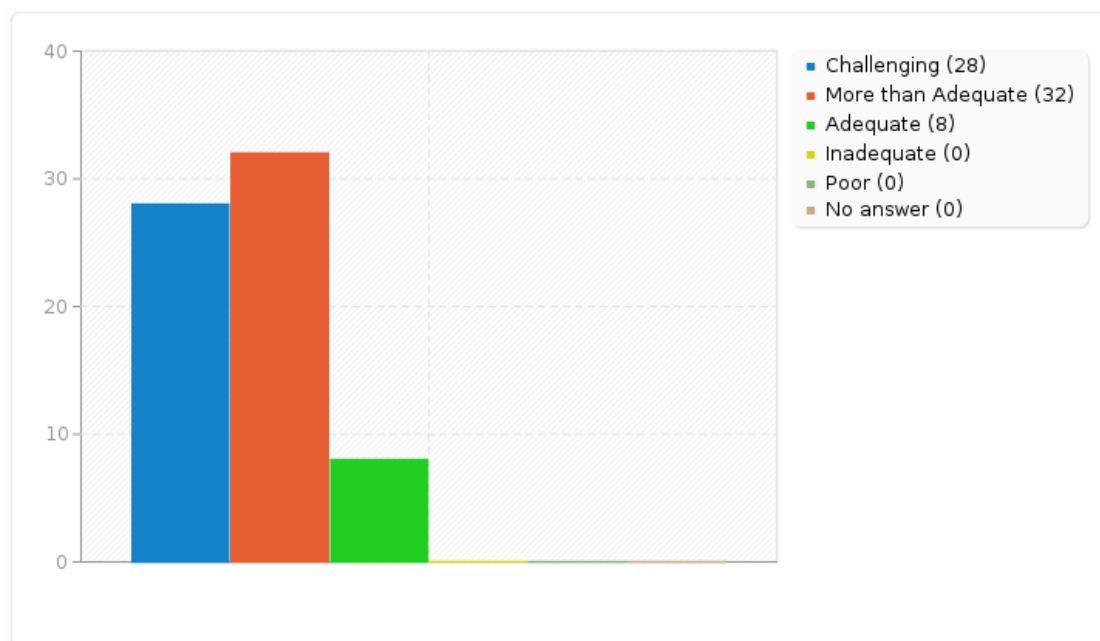


DEPARTMENT OF COMMERCE



Field summary for G3Q00001

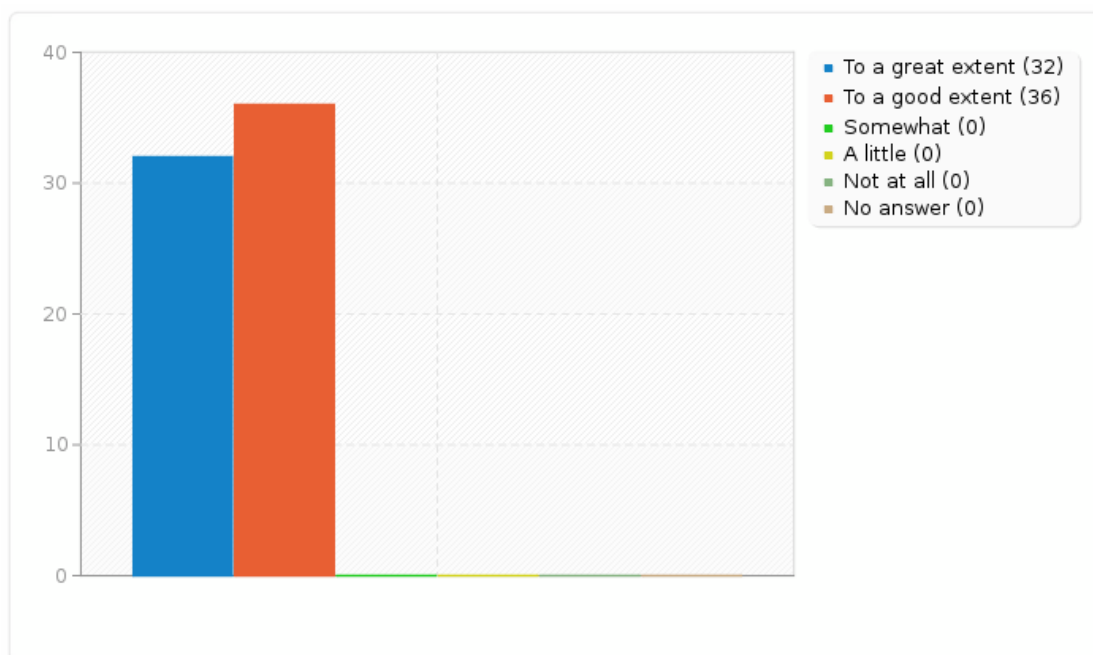
Rate the curriculum and syllabi of the programme.





Field summary for G3Q00002

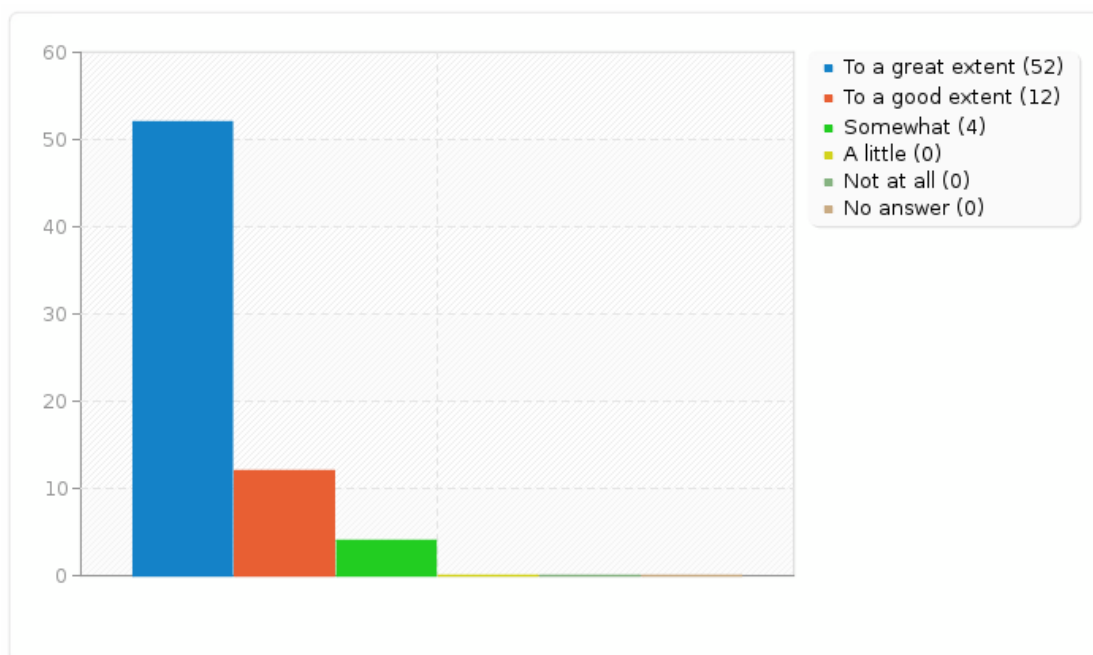
To what extent does the programme contribute to the enhancement of your knowledge and skills?





Field summary for G3Q00003

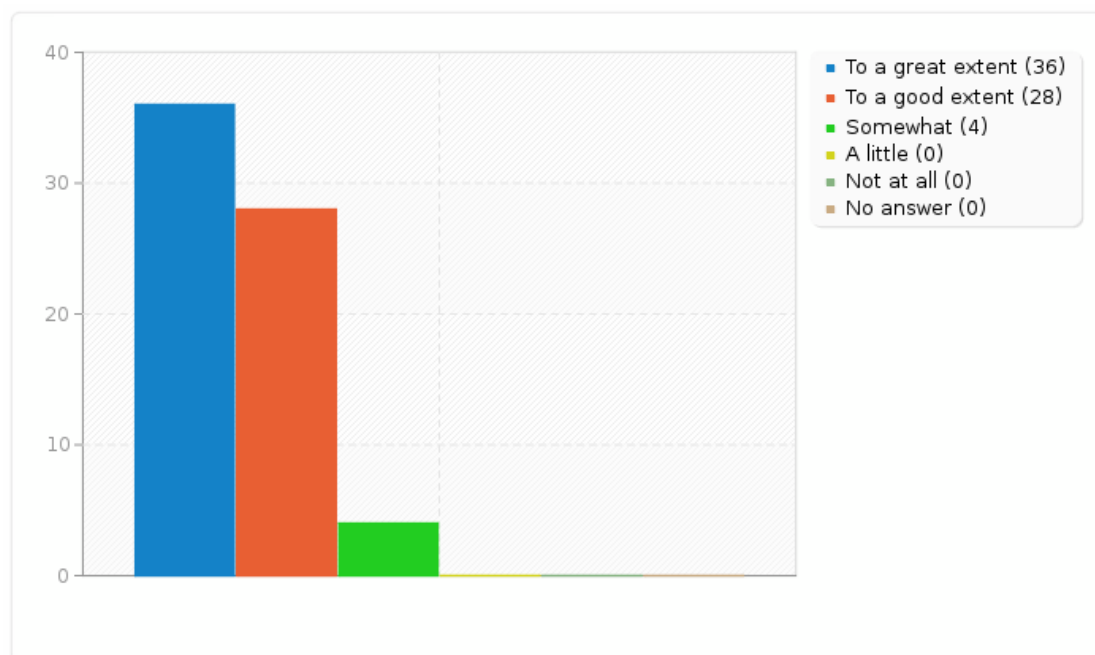
To what extent is the programme beneficial in your preparation for higher studies?





Field summary for G3Q00004

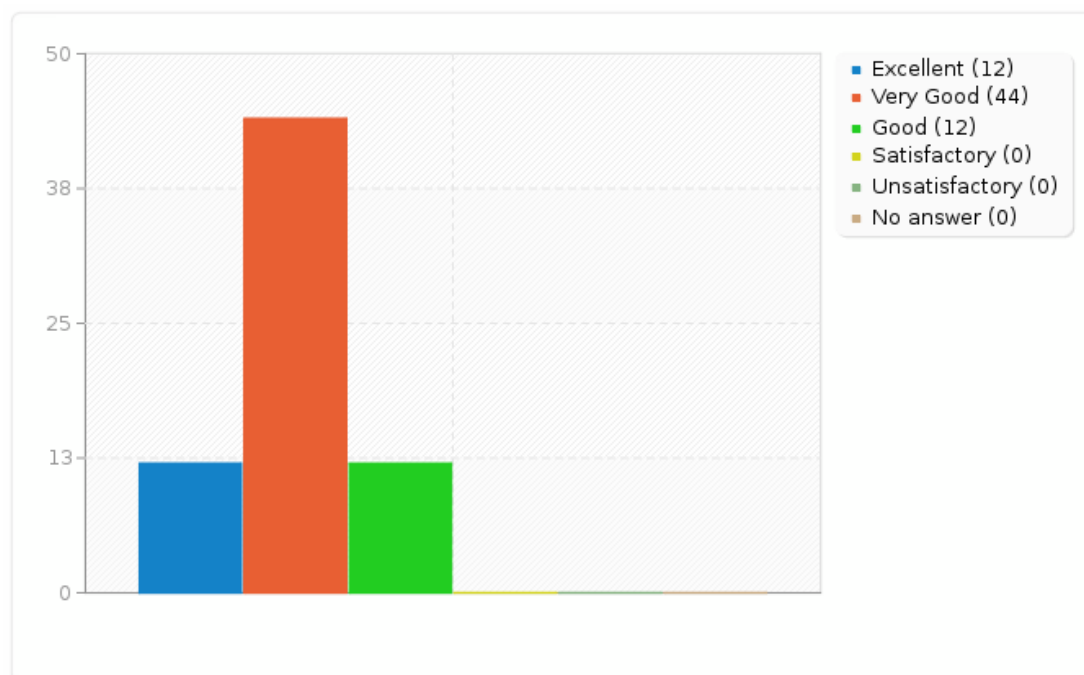
To what extent does the programme contribute to the developement of your employability skills?





Field summary for G3Q00005

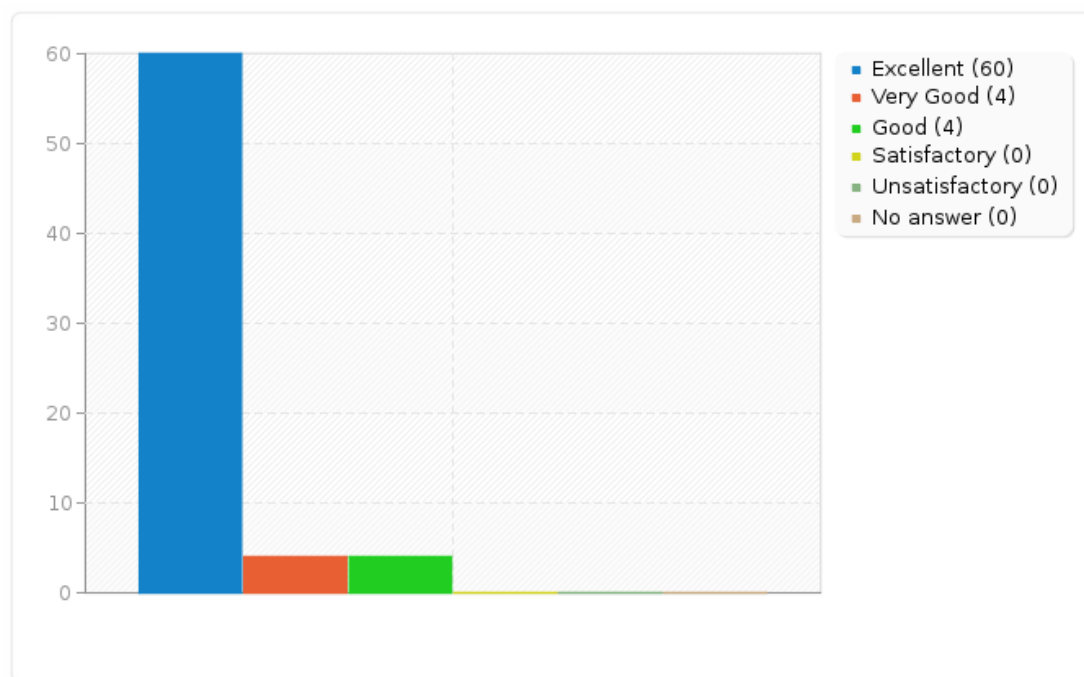
Rate the applicability and practical value of the programme.





Field summary for G3Q00006

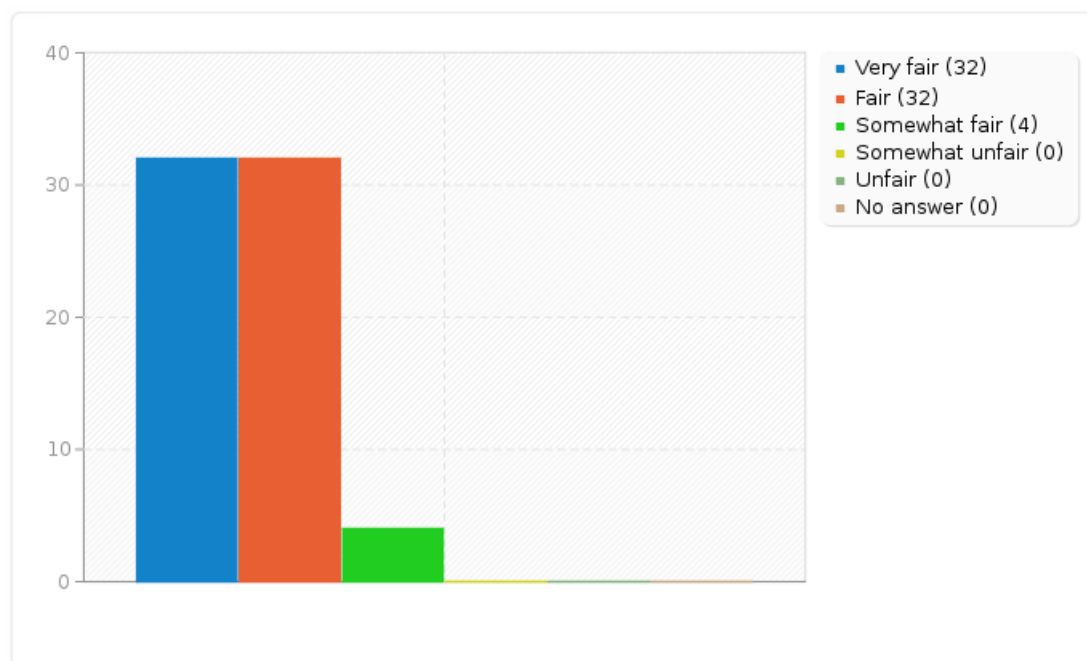
Rate the teacher-student relationship of the department.





Field summary for G3Q00007

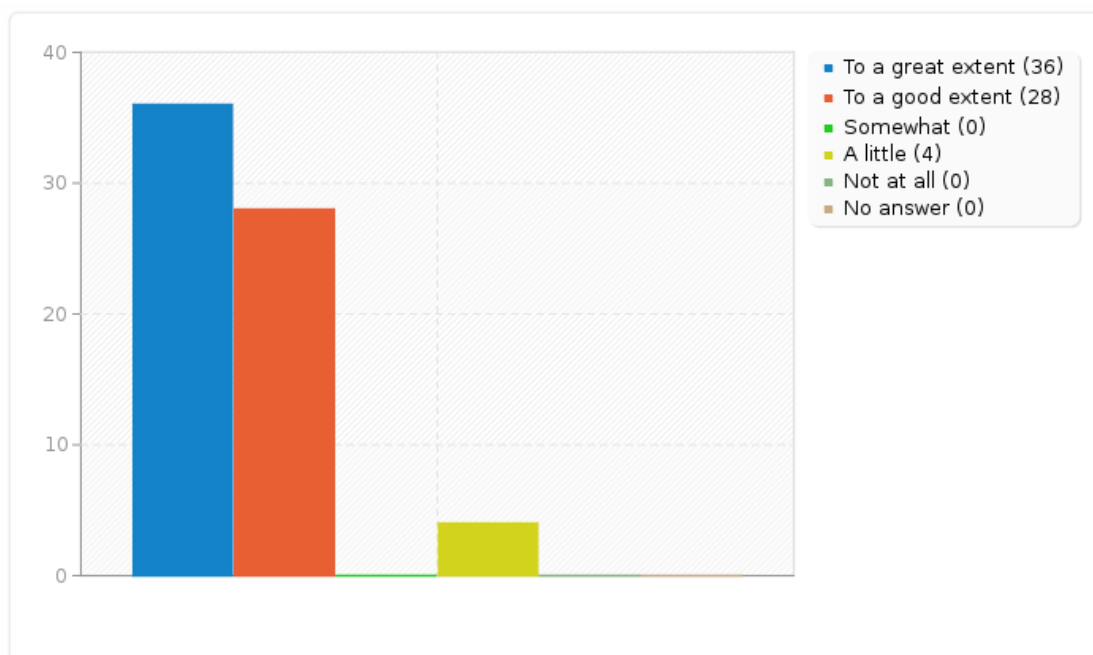
Rate the internal evaluation process of the programme.





Field summary for G3Q00008

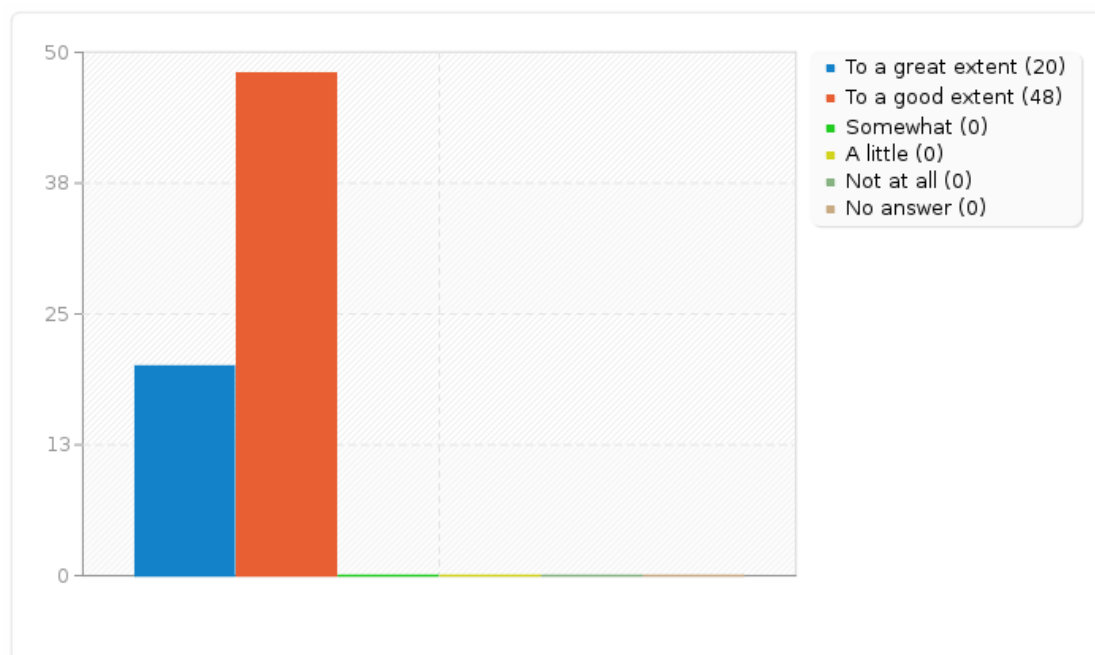
To what extent does the department help you in meeting your academic needs?





Field summary for G3Q00009

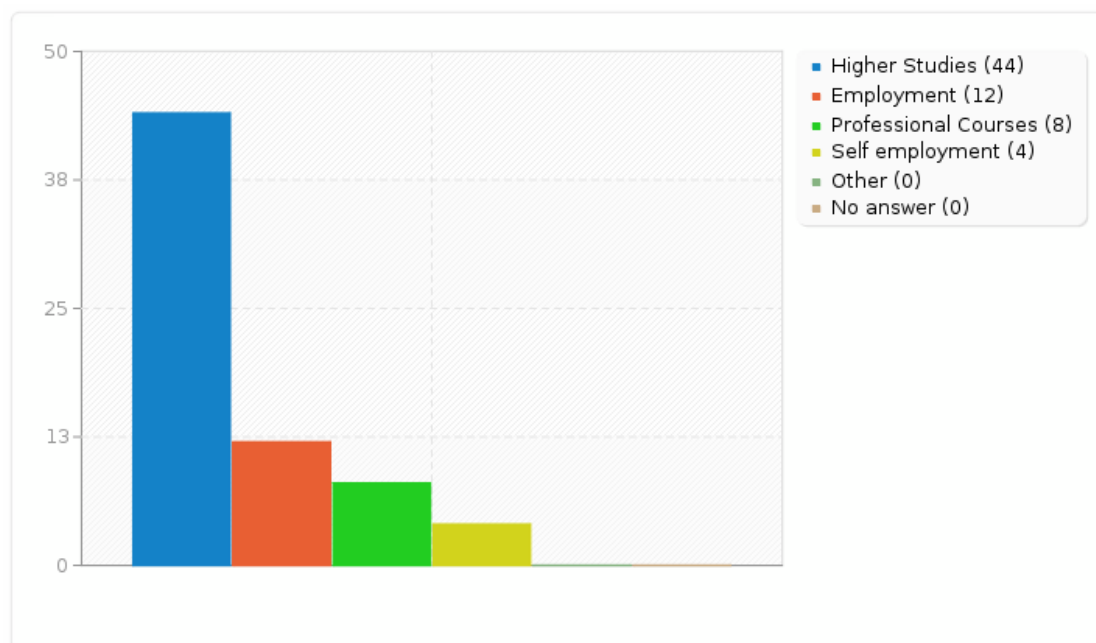
Does the department initiate innovative practices in the transaction of the curriculum?





Field summary for G3Q00010

What do you plan to do after the completion of the programme?

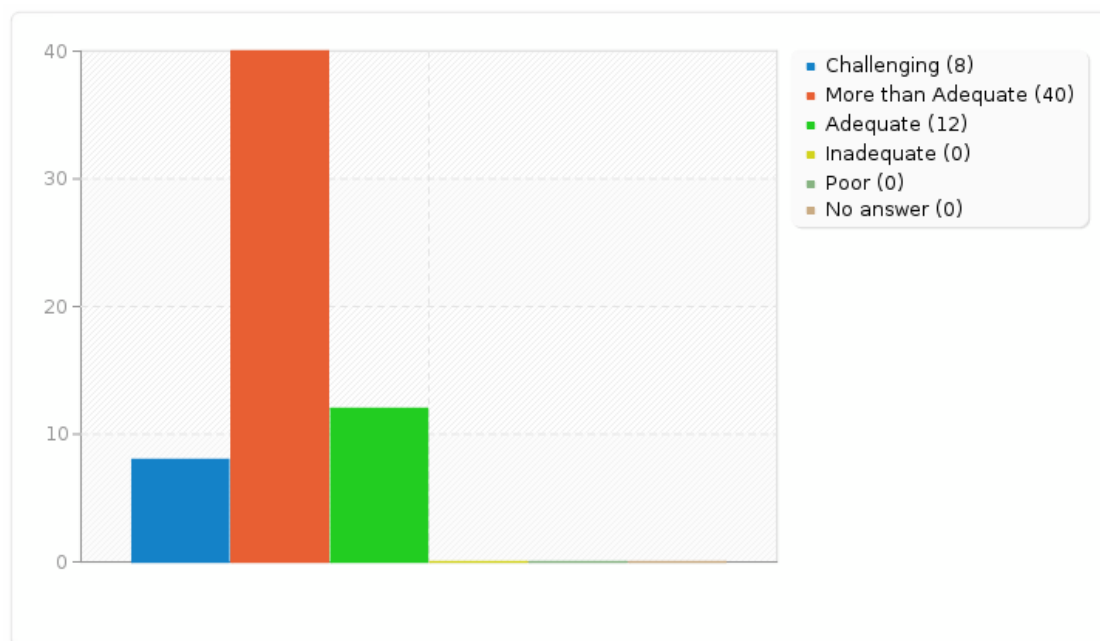


DEPARTMENT OF ECONOMICS



Field summary for G3Q00001

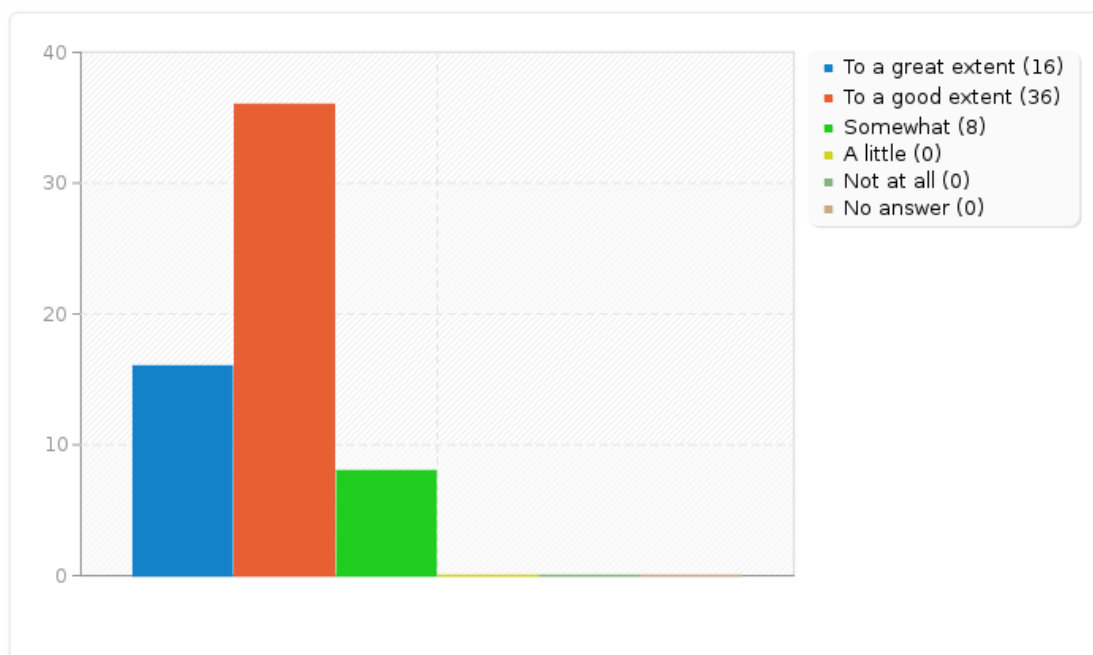
Rate the curriculum and syllabi of the programme.





Field summary for G3Q00002

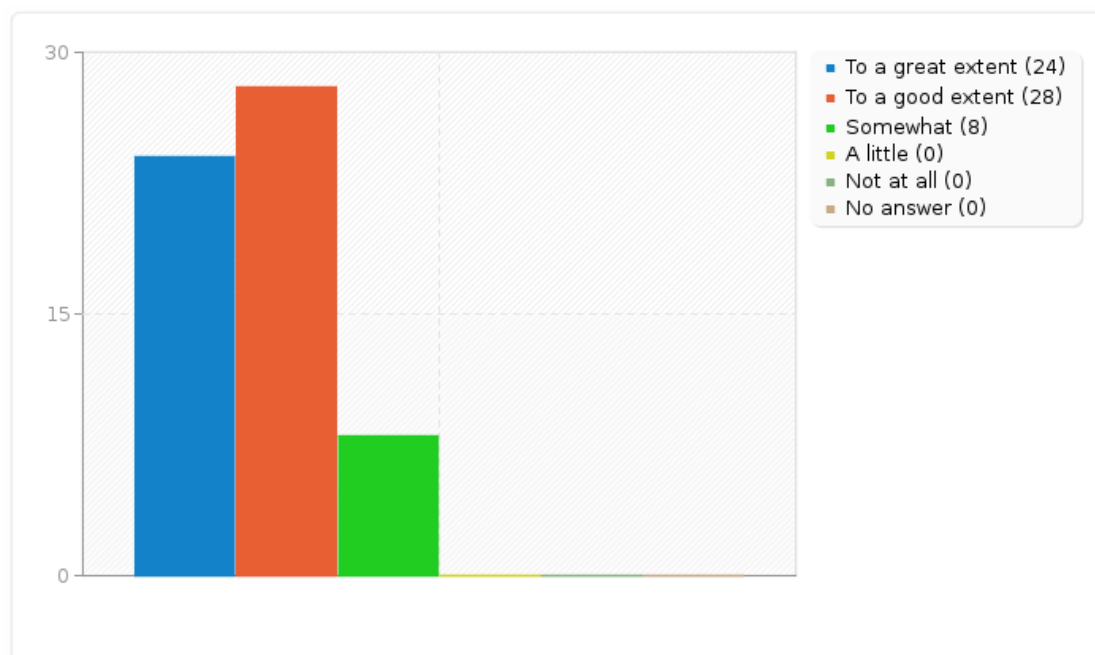
To what extent does the programme contribute to the enhancement of your knowledge and skills?





Field summary for G3Q00003

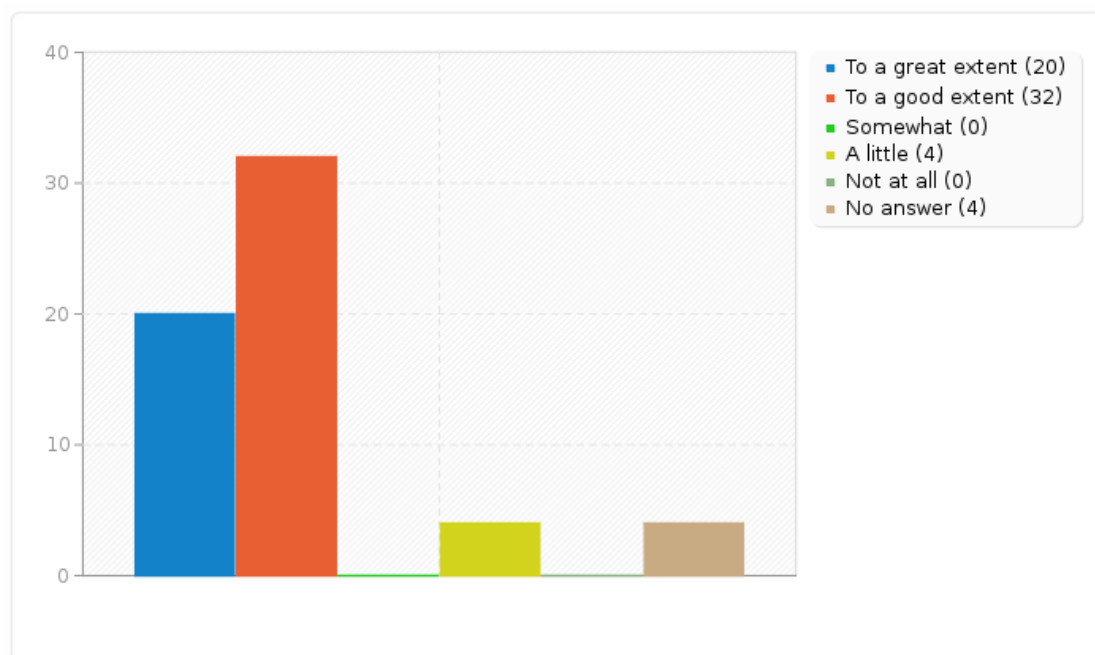
To what extent is the programme beneficial in your preparation for higher studies?





Field summary for G3Q00004

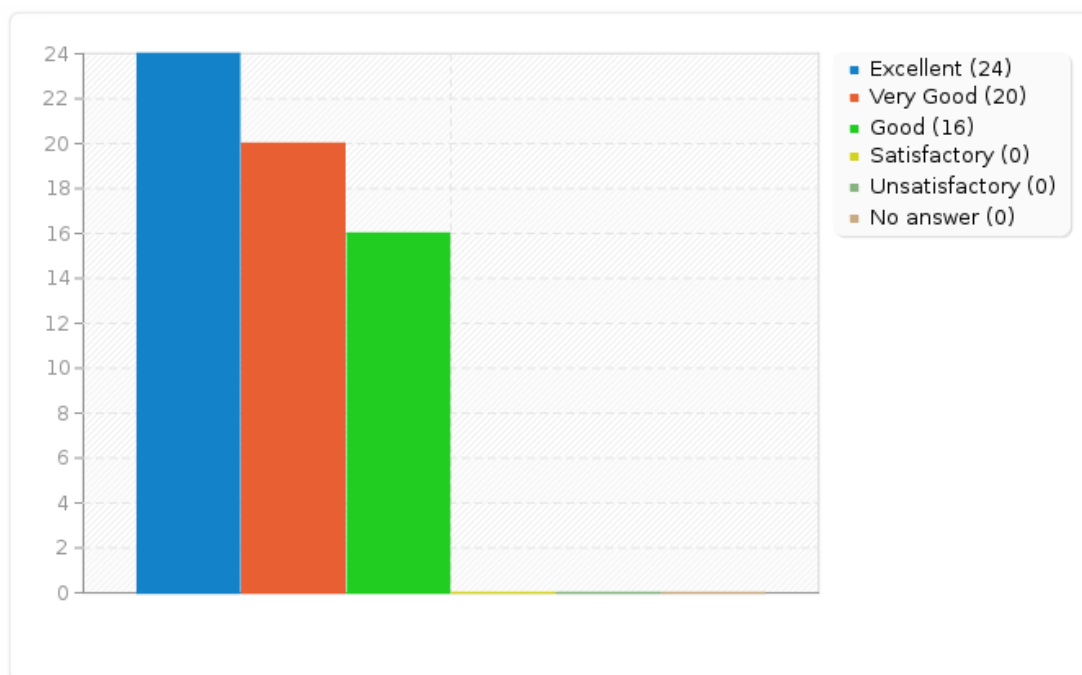
To what extent does the programme contribute to the developement of your employability skills?





Field summary for G3Q00005

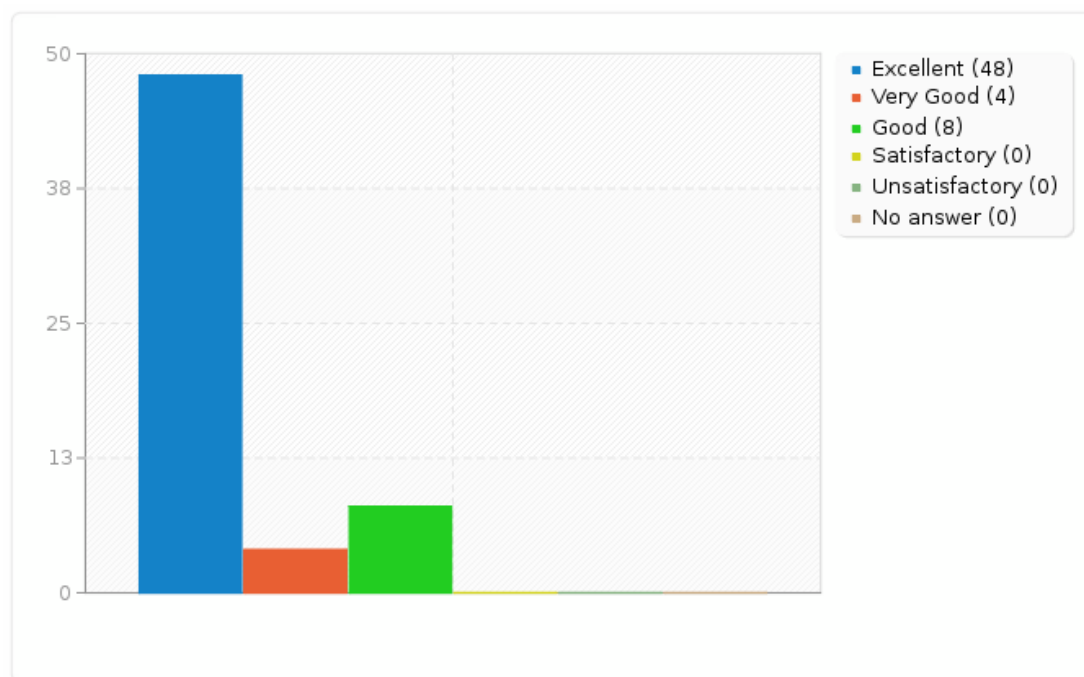
Rate the applicability and practical value of the programme.





Field summary for G3Q00006

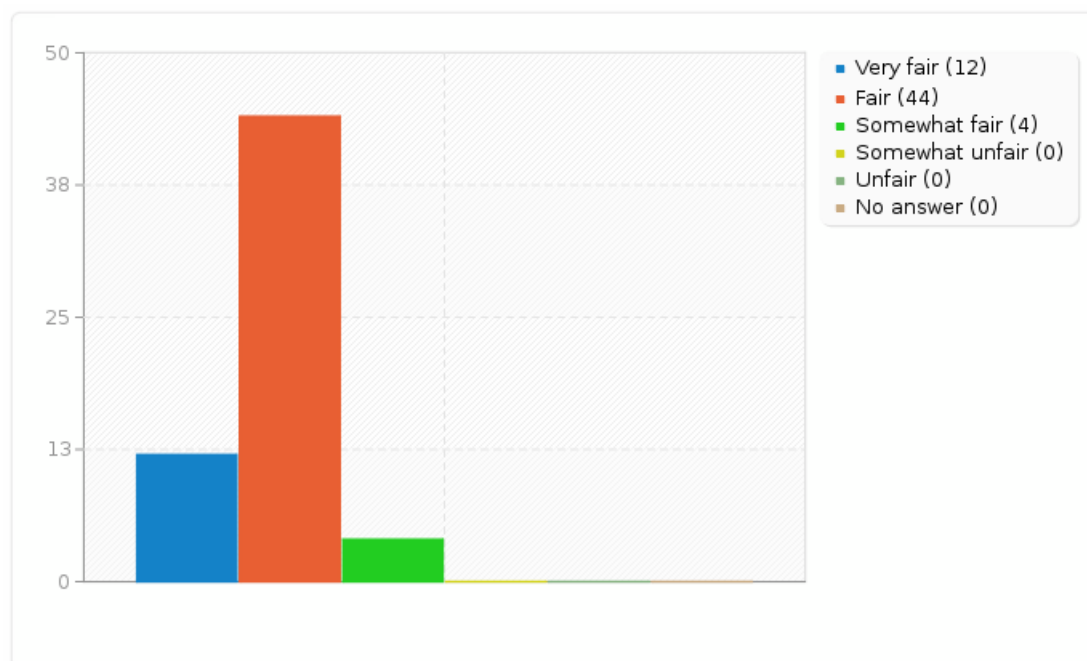
Rate the teacher-student relationship of the department.





Field summary for G3Q00007

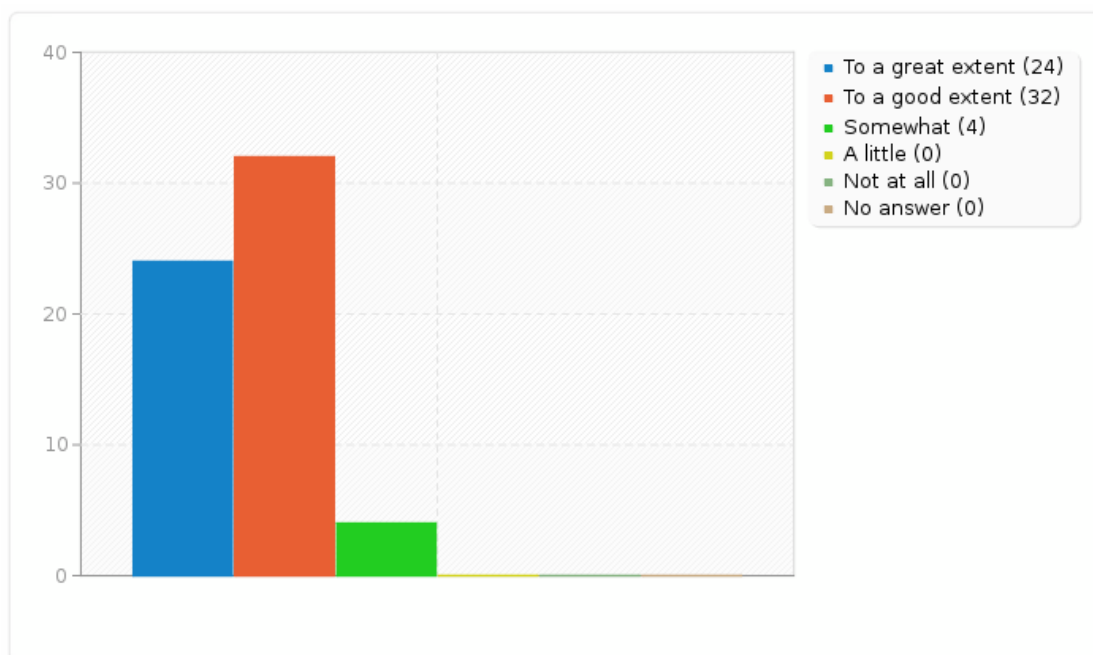
Rate the internal evaluation process of the programme.





Field summary for G3Q00008

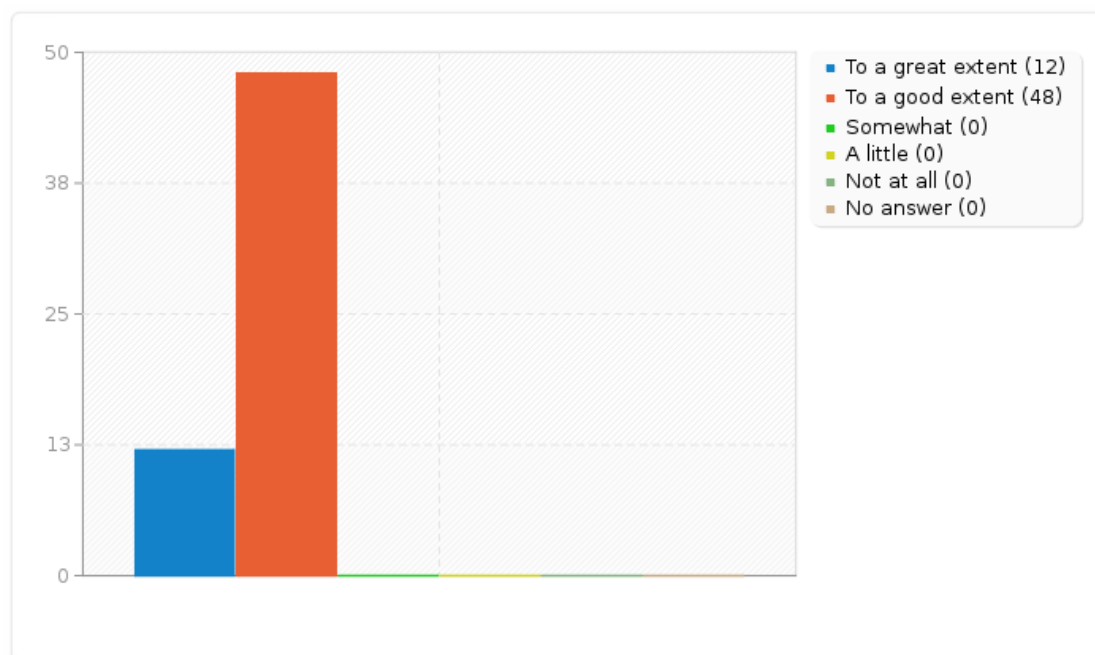
To what extent does the department help you in meeting your academic needs?





Field summary for G3Q00009

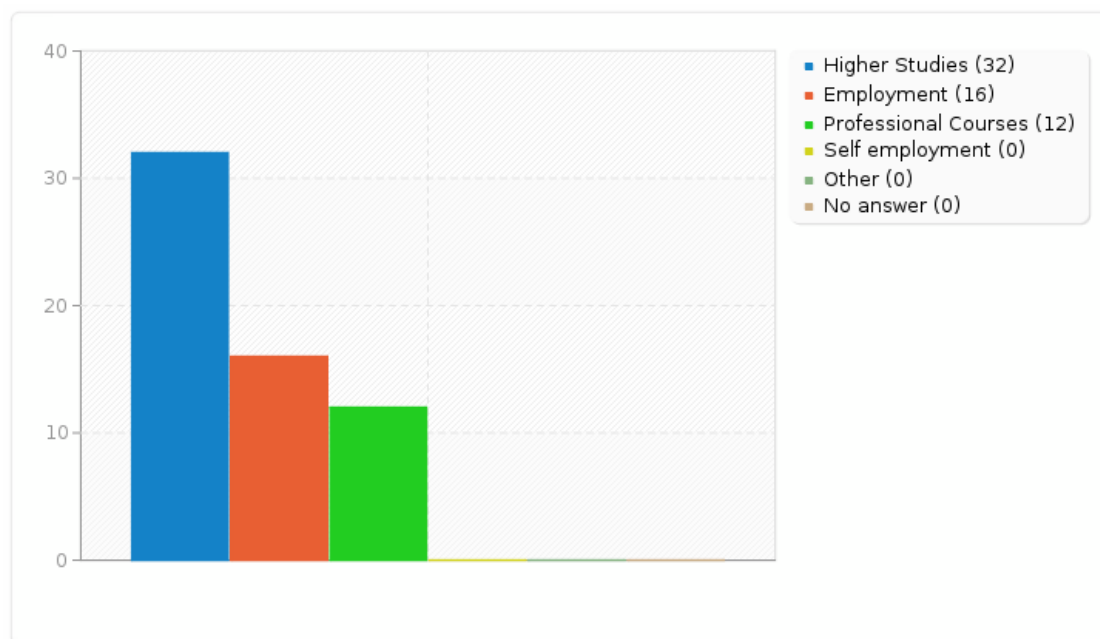
Does the department initiate innovative practices in the transaction of the curriculum?





Field summary for G3Q00010

What do you plan to do after the completion of the programme?

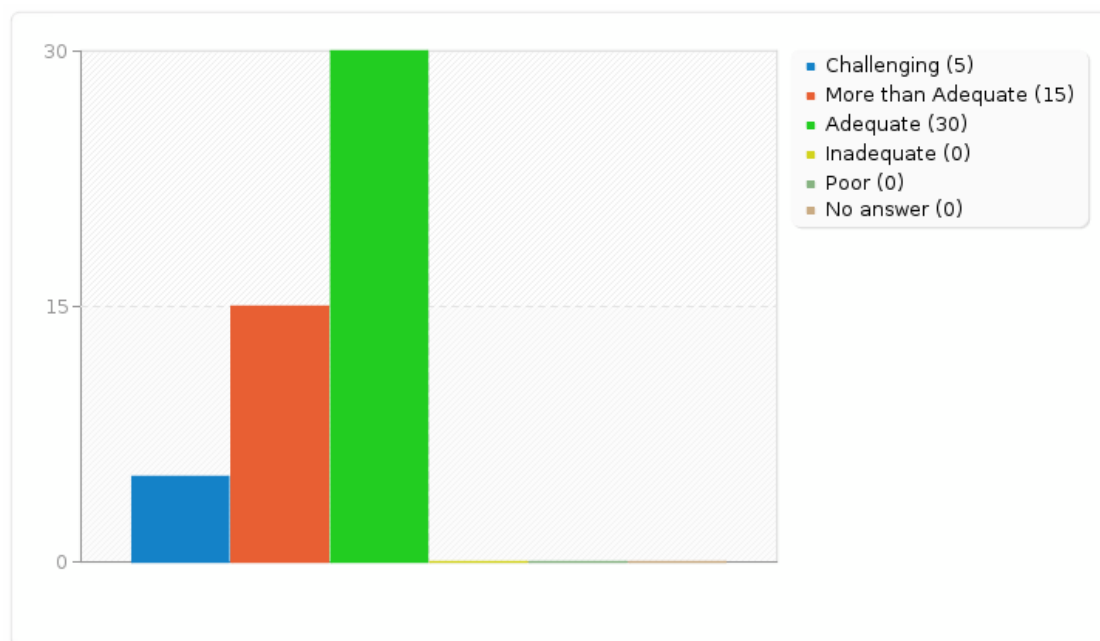


DEPARTMENT OF MALAYALAM



Field summary for G3Q00001

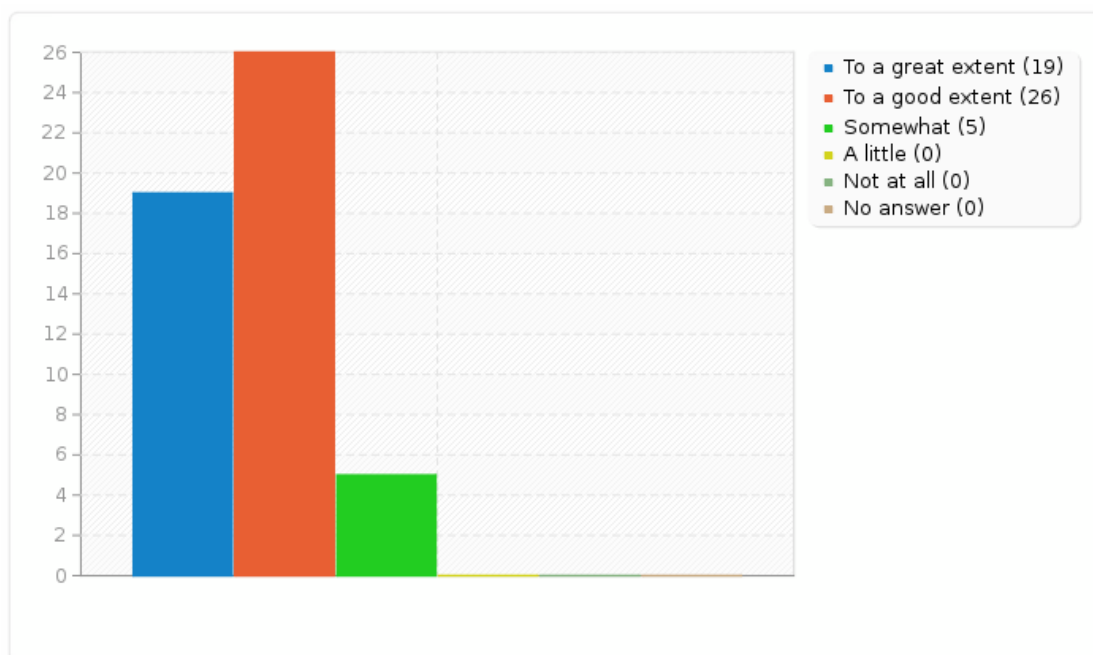
Rate the curriculum and syllabi of the programme.





Field summary for G3Q00002

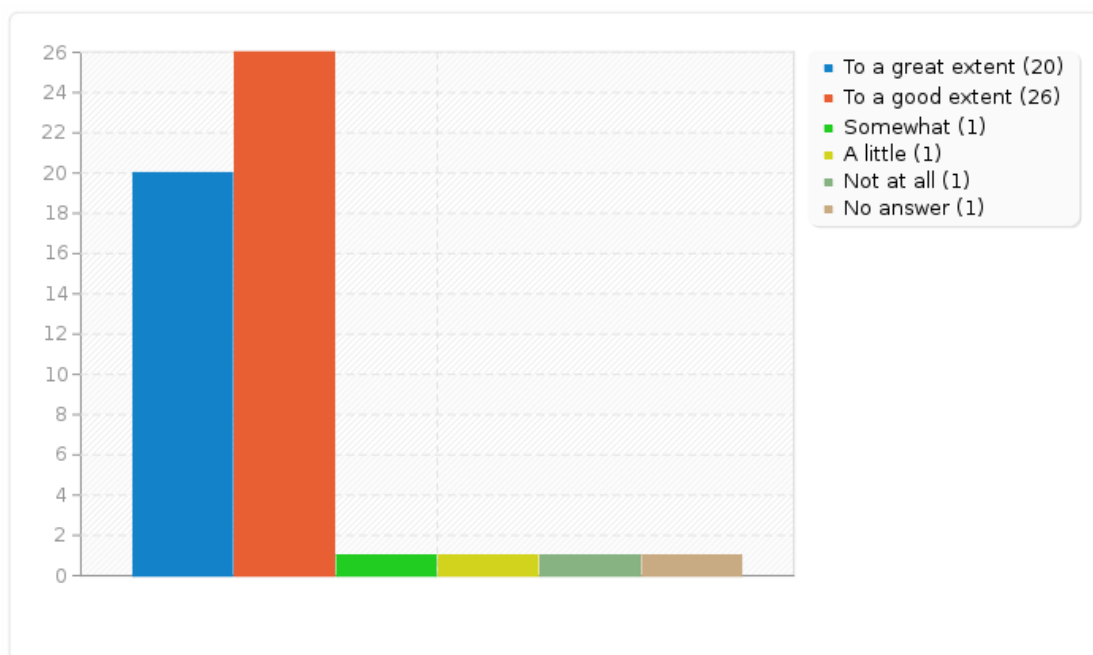
To what extent does the programme contribute to the enhancement of your knowledge and skills?





Field summary for G3Q00003

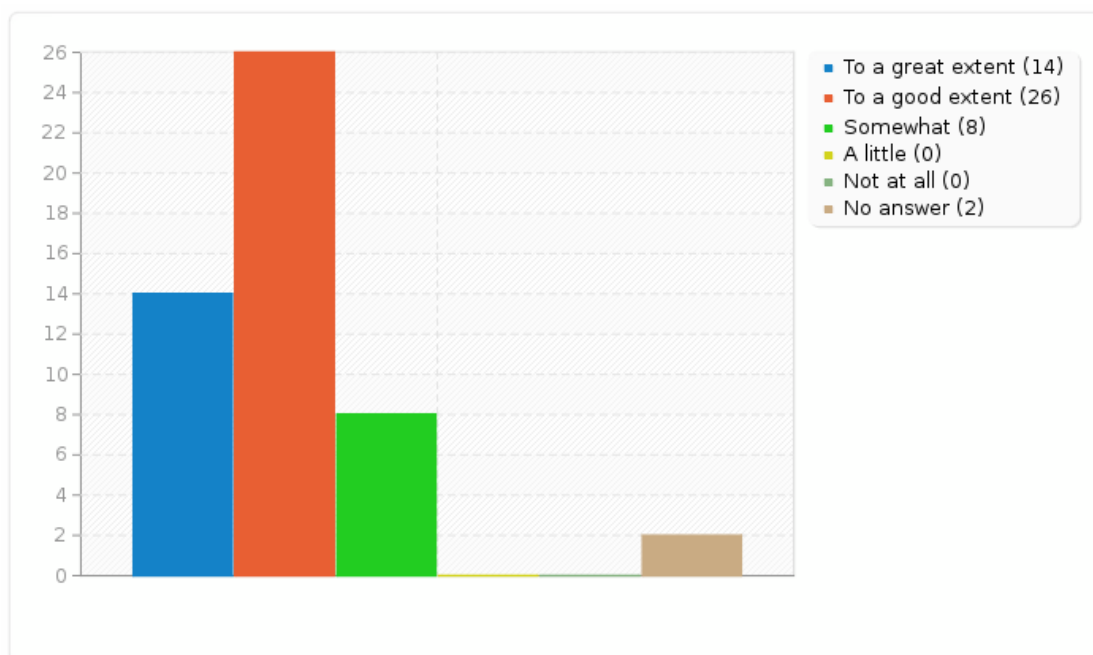
To what extent is the programme beneficial in your preparation for higher studies?





Field summary for G3Q00004

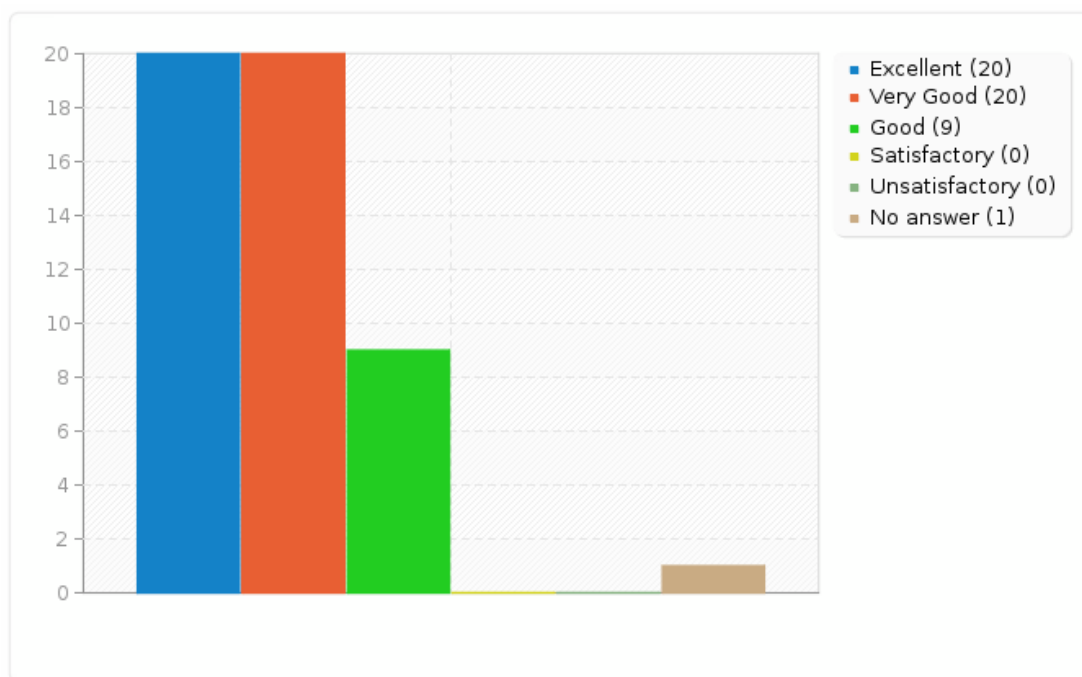
To what extent does the programme contribute to the developement of your employability skills?





Field summary for G3Q00005

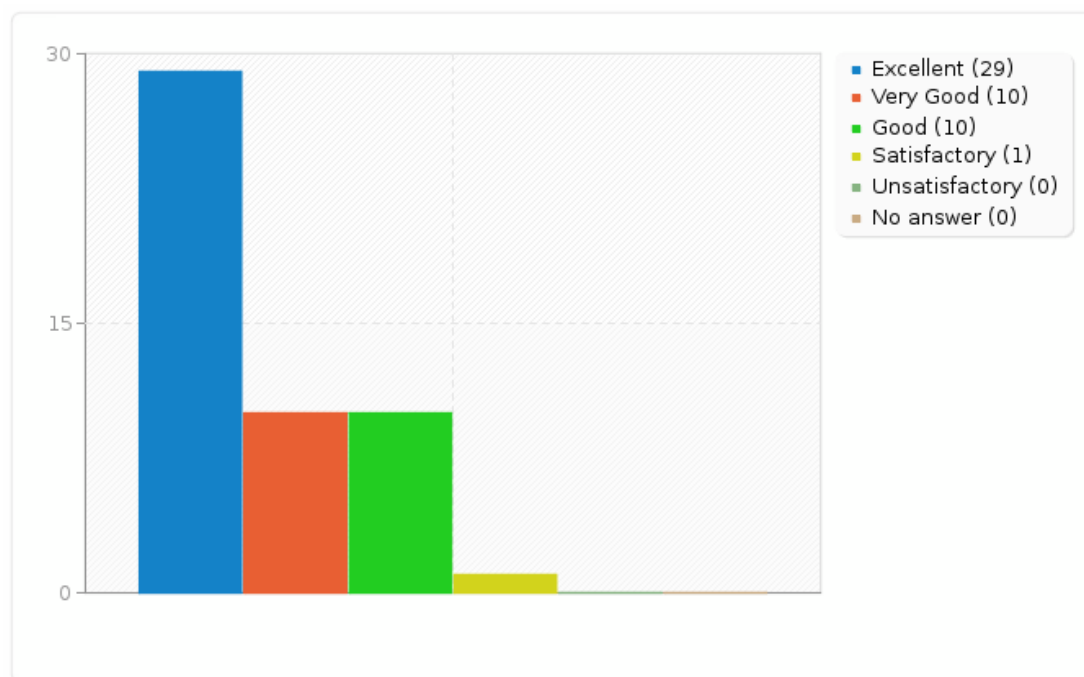
Rate the applicability and practical value of the programme.





Field summary for G3Q00006

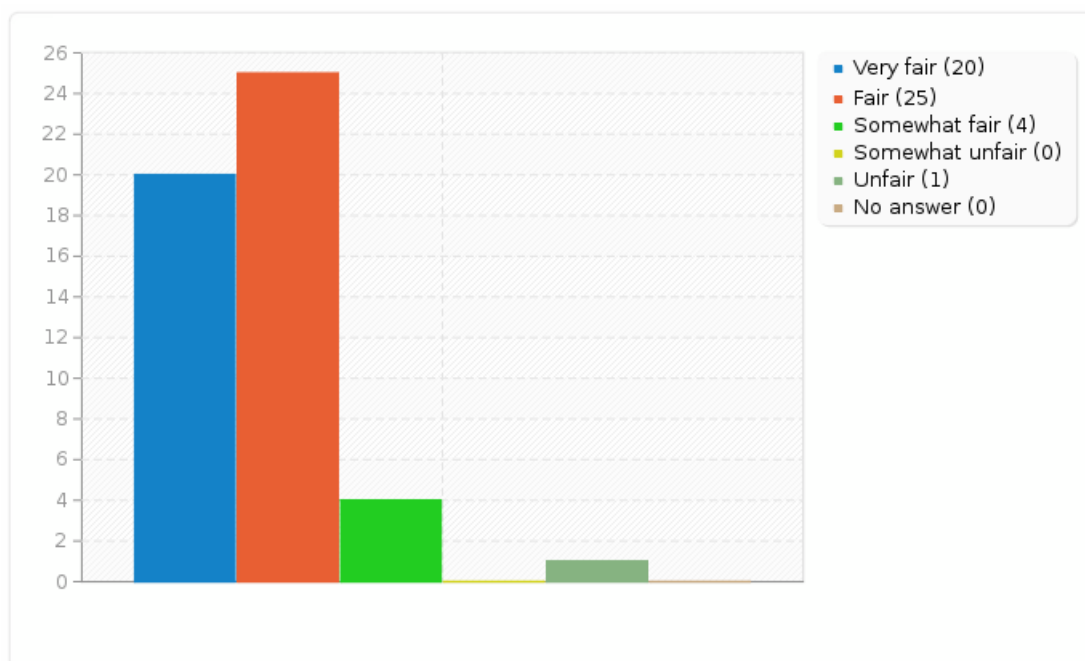
Rate the teacher-student relationship of the department.





Field summary for G3Q00007

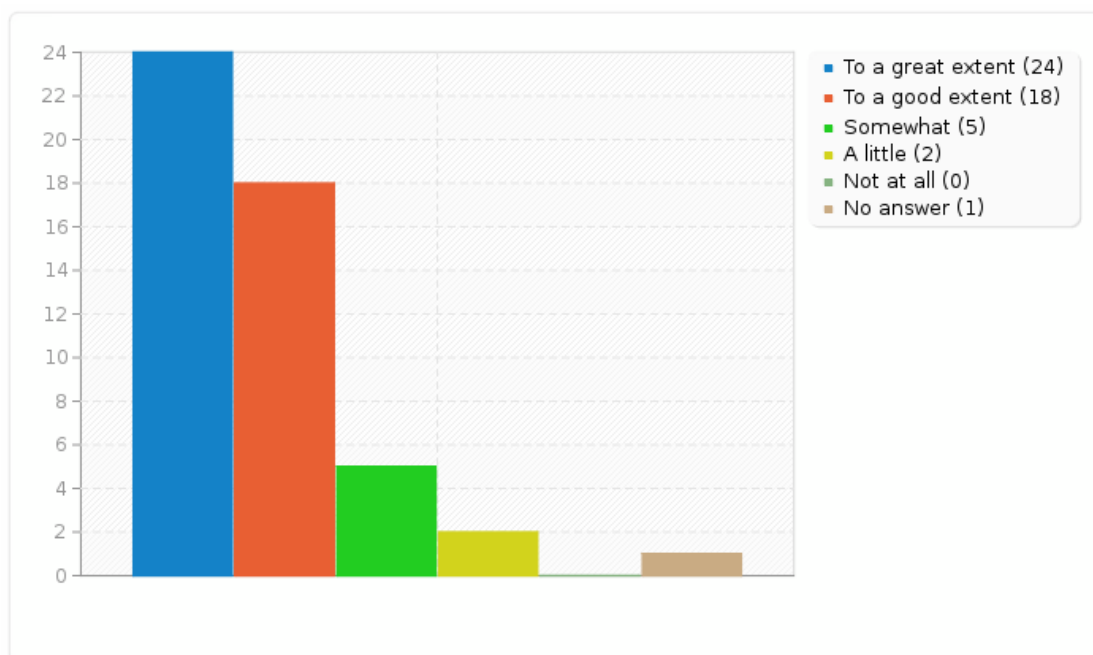
Rate the internal evaluation process of the programme.





Field summary for G3Q00008

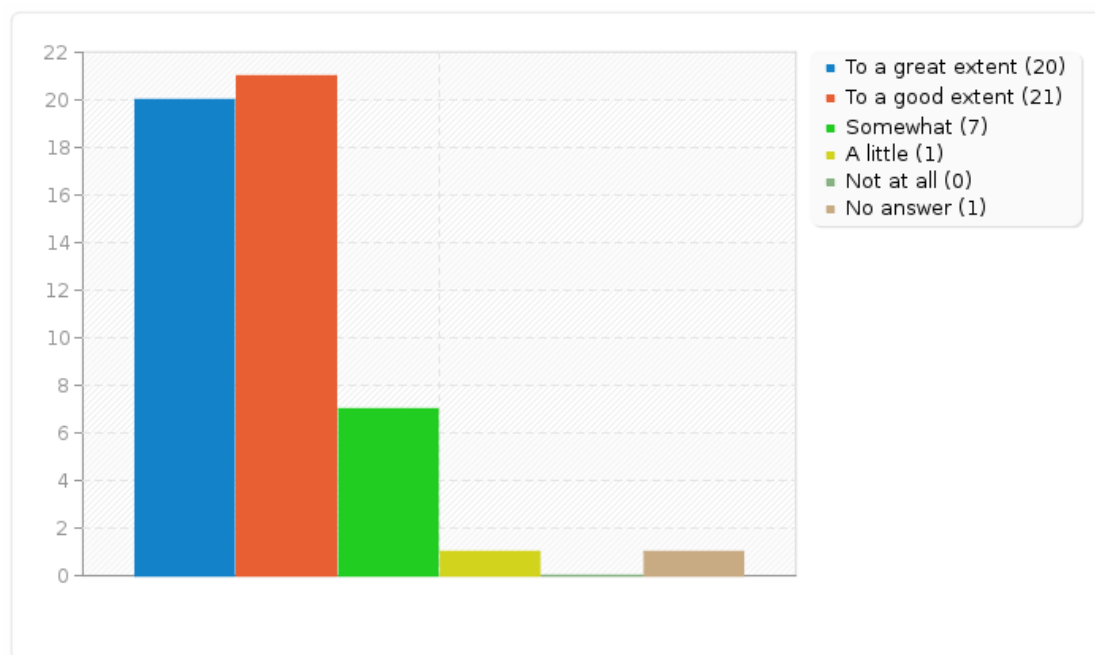
To what extent does the department help you in meeting your academic needs?





Field summary for G3Q00009

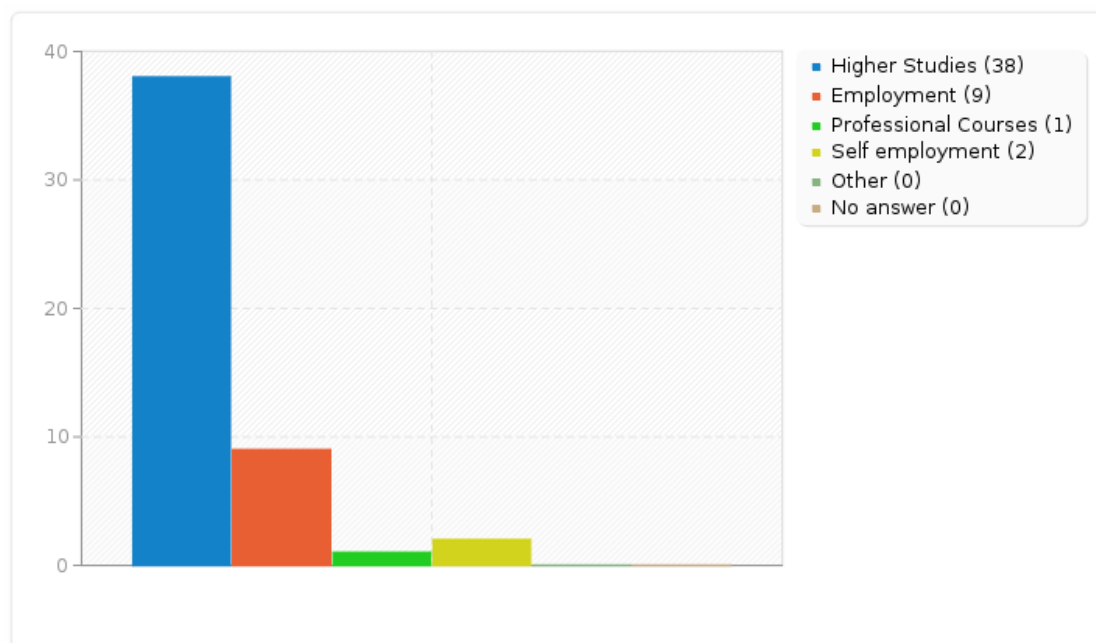
Does the department initiate innovative practices in the transaction of the curriculum?





Field summary for G3Q00010

What do you plan to do after the completion of the programme?

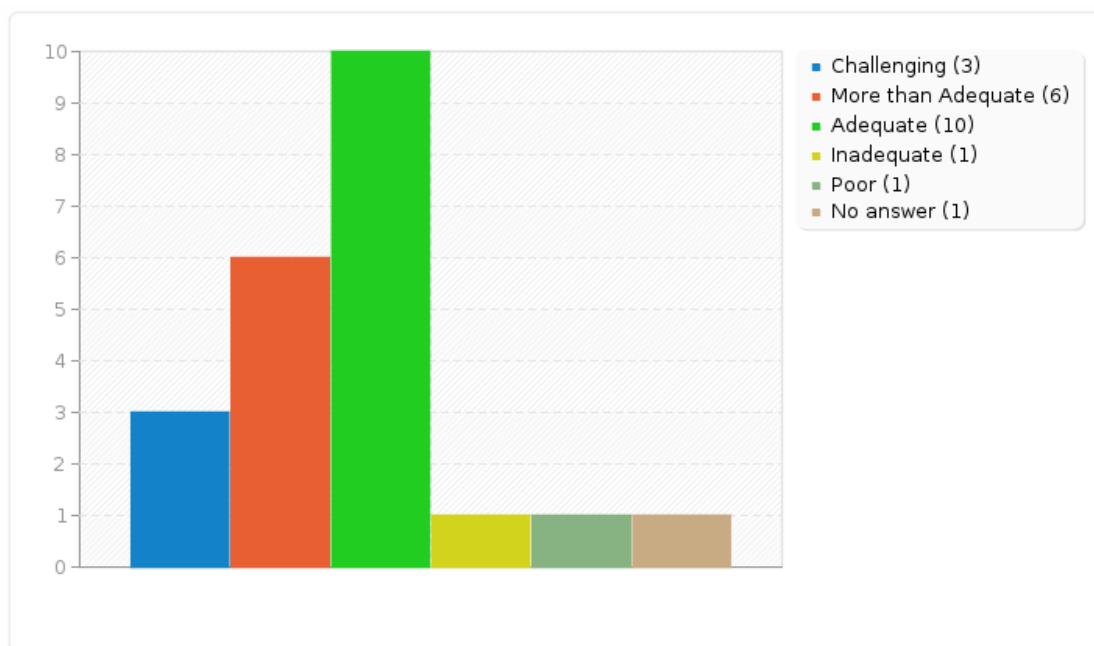


DEPARTMENT OF MATHEMATICS



Field summary for G3Q00001

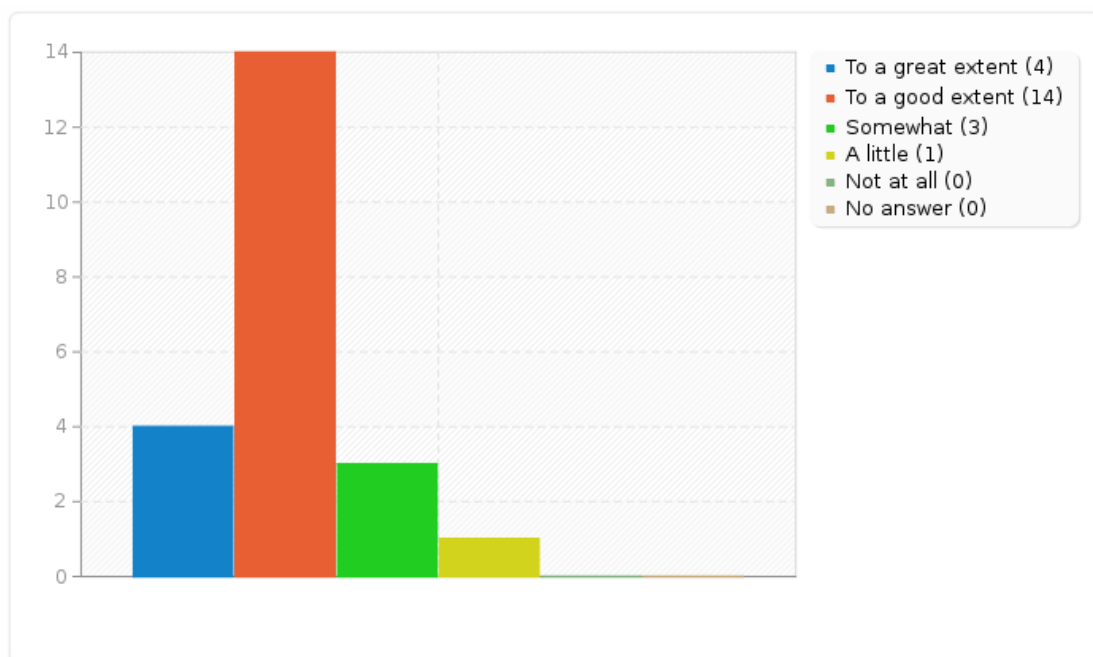
Rate the curriculum and syllabi of the programme.





Field summary for G3Q00002

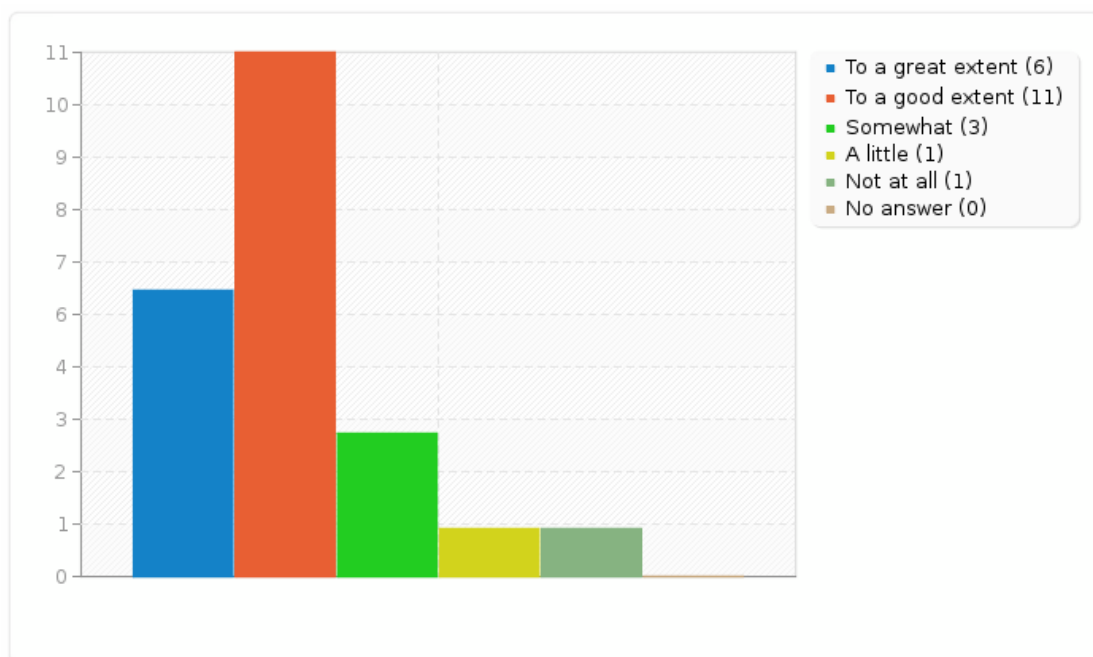
To what extent does the programme contribute to the enhancement of your knowledge and skills?





Field summary for G3Q00003

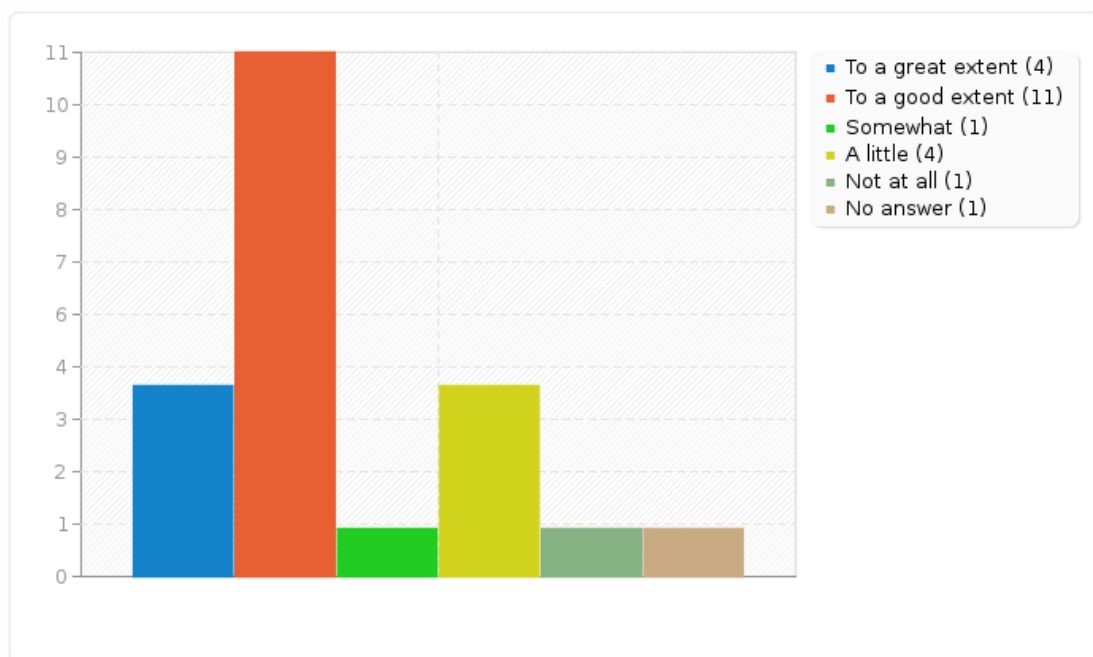
To what extent is the programme beneficial in your preparation for higher studies?





Field summary for G3Q00004

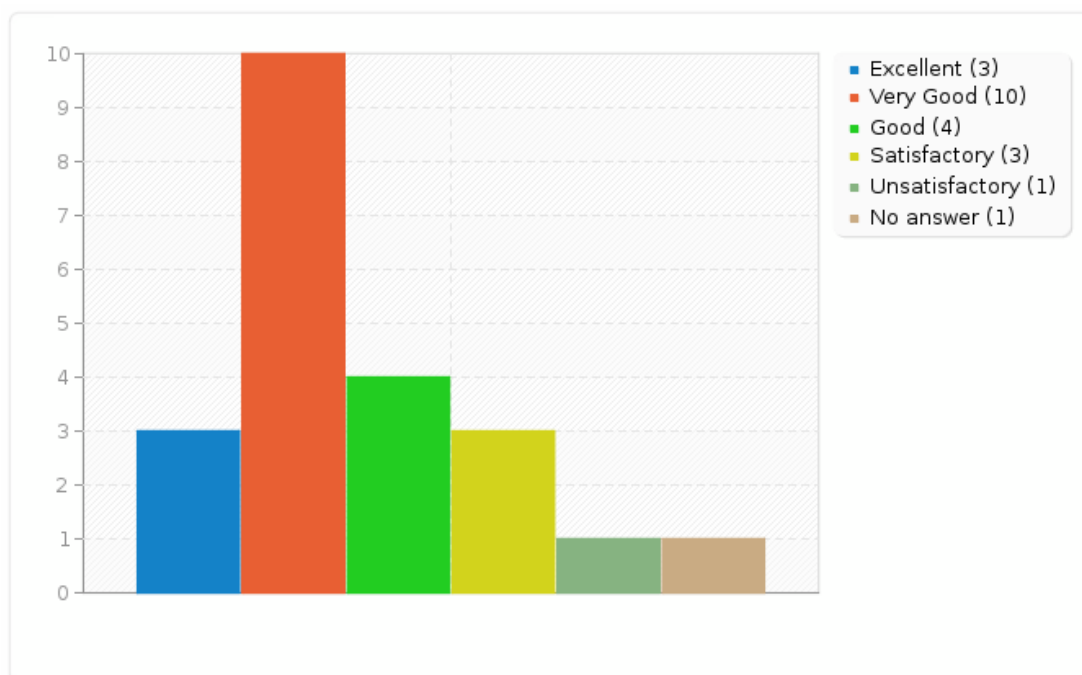
To what extent does the programme contribute to the developement of your employability skills?





Field summary for G3Q00005

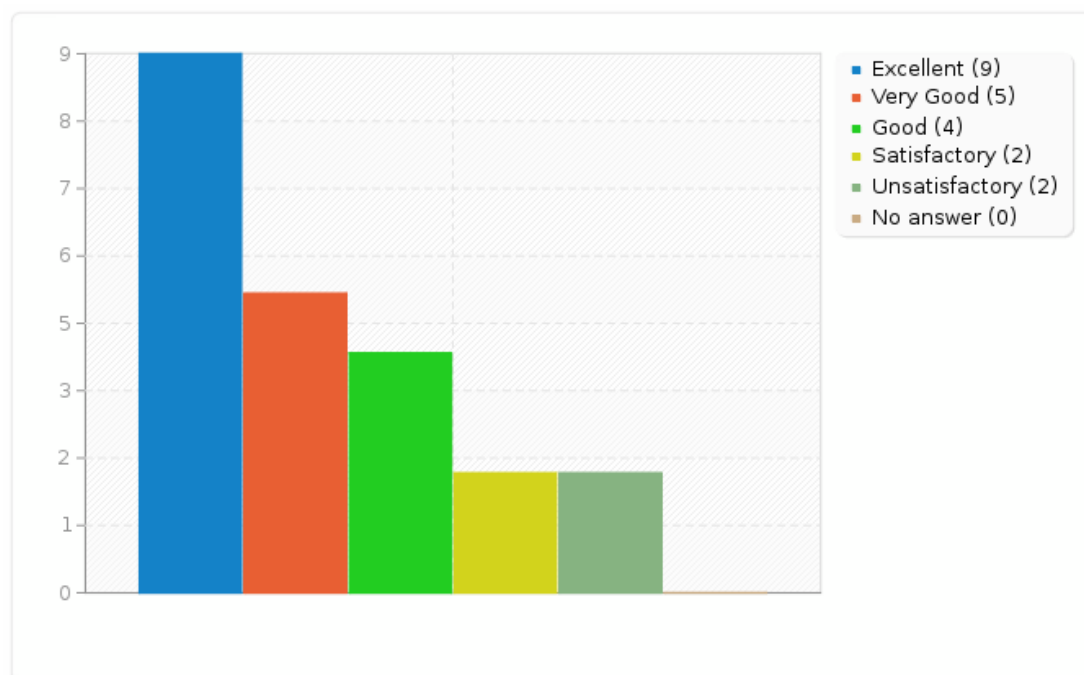
Rate the applicability and practical value of the programme.





Field summary for G3Q00006

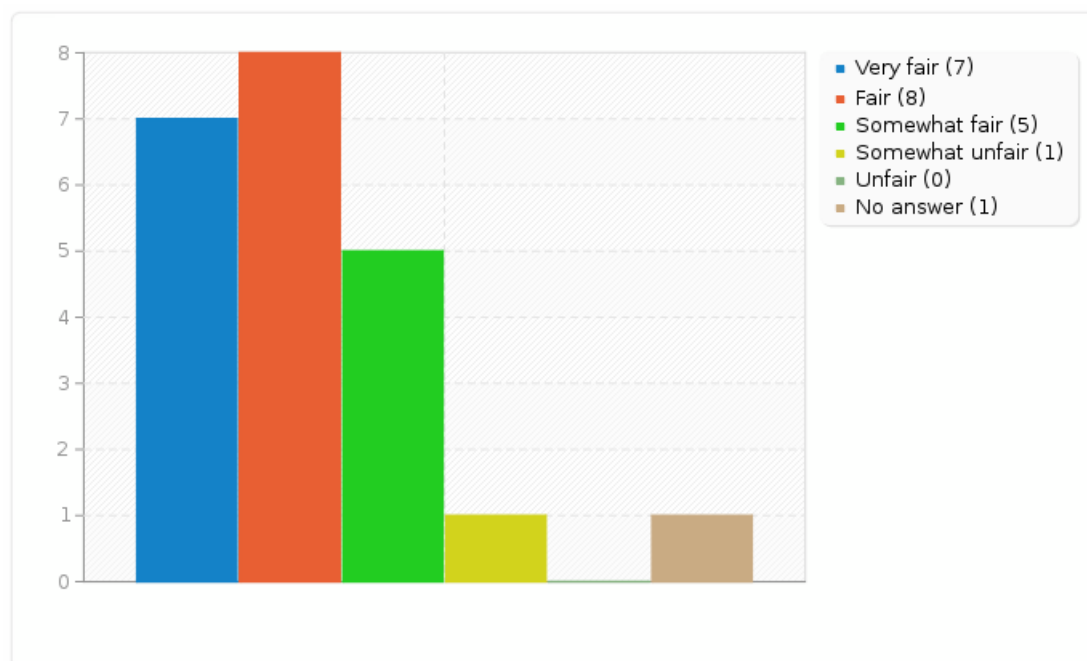
Rate the teacher-student relationship of the department.





Field summary for G3Q00007

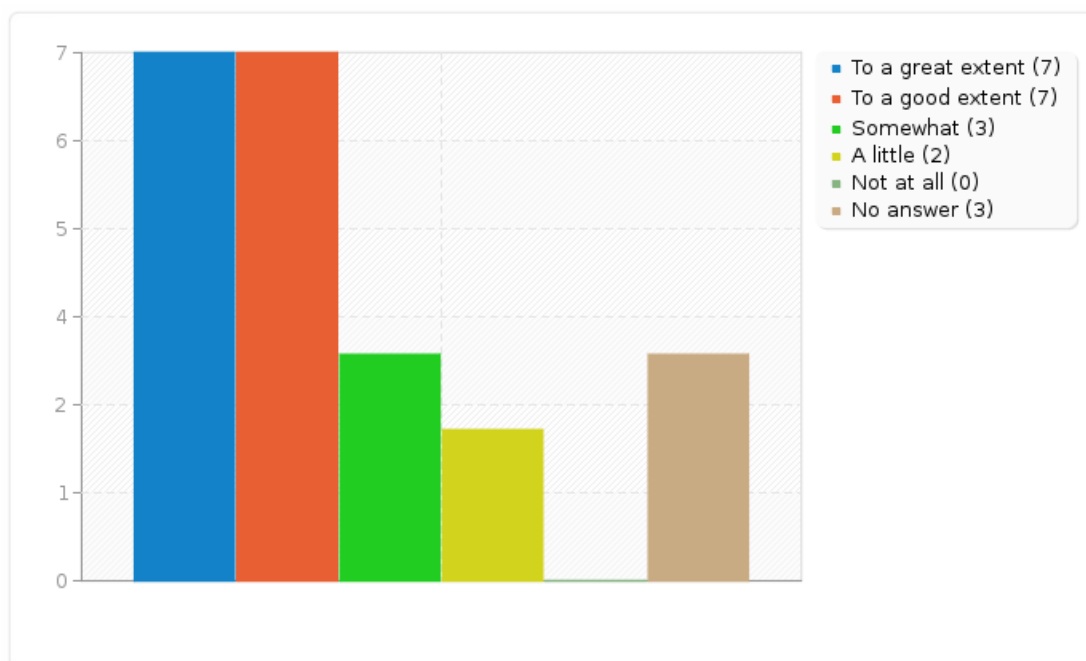
Rate the internal evaluation process of the programme.





Field summary for G3Q00008

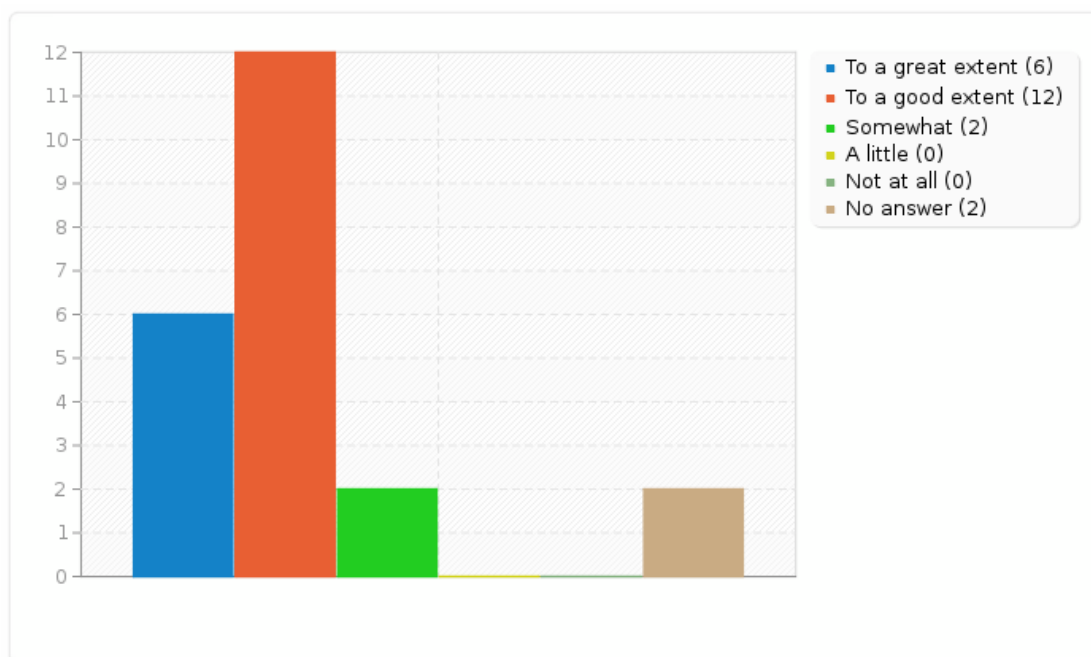
To what extent does the department help you in meeting your academic needs?





Field summary for G3Q00009

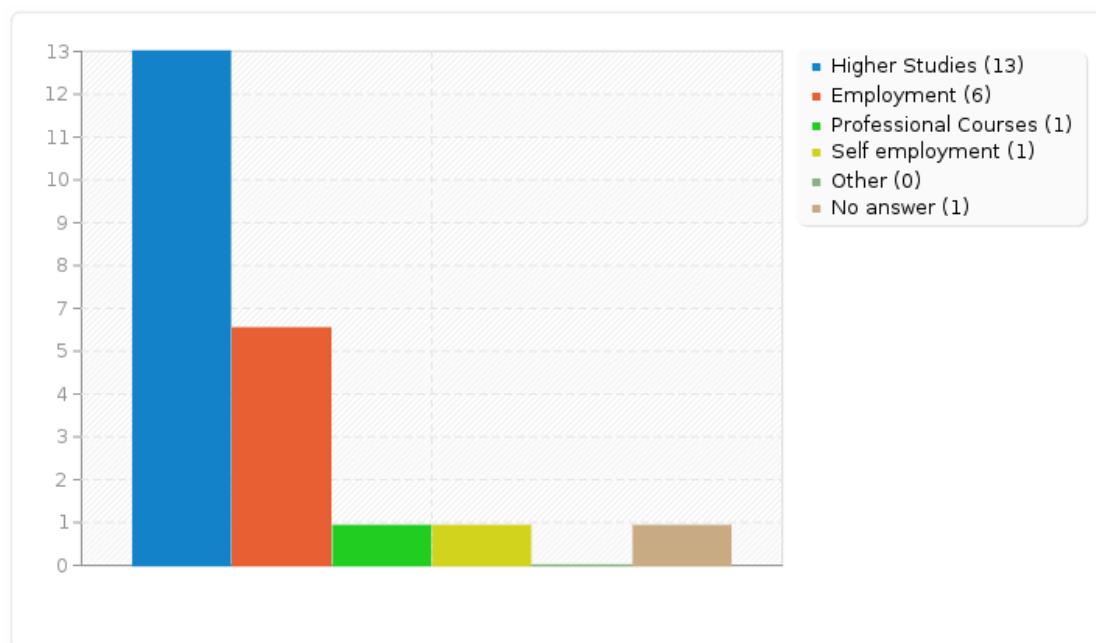
Does the department initiate innovative practices in the transaction of the curriculum?





Field summary for G3Q00010

What do you plan to do after the completion of the programme?



TEACHER EVALUATION

The average of teacher evaluation for all teachers is given in the table below

Question	Response	Percentage
Rate the knowledge of the teacher in the subject concerned.	Excellent	45.6
	Very Good	25.7
	Good	21.7
	Satisfactory	4.4
	Unsatisfactory	2.5
Rate the relevance and appropriateness of lecture contents and integration of current developments in lectures.	Excellent	31.7
	Very Good	36.0
	Good	22.3
	Satisfactory	8.1
	Unsatisfactory	2.0
To what extent does the teacher create interest in the subject and connect the topics to life experiences?	To a great extent	33.5
	To a good extent	41.1
	Somewhat	14.2
	A little	7.5
	Not at all	3.8
To what extent does the teacher stimulate critical thinking and encourage alternative points of view?	To a great extent	33.6
	To a good extent	36.1
	Somewhat	20.1
	A little	7.6
	Not at all	2.6
The teacher encourages student inquiry/class discussion and responds to student questions.	Usually true	45.5
	Often true	33.3
	Occasionally true	12.1
	Often not true	6.2
	Usually not true	2.8

The teacher is regular in conducting classes and completes the syllabus in time.	Usually true	45.4
	Often true	26.1
	Occasionally true	20.8
	Often not true	5.4
	Usually not true	2.3
The teacher is well-prepared for the class and presents materials in a well-organized manner.	Usually true	43.4
	Often true	28.9
	Occasionally true	17.4
	Often not true	5.9
	Usually not true	4.3
Rate the communication skills of the teacher and his/her ability to express ideas clearly.	Excellent	38.5
	Very Good	27.1
	Good	23.0
	Satisfactory	8.2
	Unsatisfactory	3.3
Rate the appropriate and effective use of teaching techniques/methods including technology tools such as smart boards, LCD projector etc.	Excellent	22.8
	Very Good	20.8
	Good	29.0
	Satisfactory	15.3
	Unsatisfactory	12.2
The teacher provides notes/hand-outs/power points which are legible, appropriate and refers to additional source material and references when necessary.	Usually true	36.9
	Often true	20.4
	Occasionally true	23.6
	Often not true	10.3
	Usually not true	8.9

The teacher organizes assignments, tests and seminars regularly as part of continuous evaluation.	Usually true	40.0
	Often true	26.3
	Occasionally true	19.9
	Often not true	9.2
	Usually not true	4.6
The teacher deals fairly with students and treats students with respect.	Usually true	51.9
	Often true	24.4
	Occasionally true	14.7
	Often not true	5.4
	Usually not true	3.6
To what extent does the teacher help students in facing emotional and learning challenges and in realizing their career goals?	To a great extent	34.4
	To a good extent	37.2
	Somewhat	13.8
	A little	8.3
	Not at all	6.3
The teacher is available in the laboratory and helps students in scheduling and conducting experiments and evaluates laboratory records in time.	Usually true	38.0
	Often true	25.3
	Occasionally true	24.8
	Often not true	5.2
	Usually not true	6.7
The teacher explains the theoretical background of experiments and gives instructions and demonstrations.	Usually true	38.6
	Often true	30.2
	Occasionally true	18.4
	Often not true	5.6
	Usually not true	7.3

CONCLUSION

The online feedback system was introduced in the year 2014-15 and all final year students were given a chance to participate in the feedback process. Participation was voluntary and majority of final year students participated in the process. Major suggestions of students include

- Study material may be provided by teachers
- Campus beautification may be taken up
- More water coolers may be installed
- Sports facilities may be improved
- Parking facilities may be improved
- Computer lab and language lab may be renovated
- Art performances may be conducted

The responses of students suggest that they are satisfied with the academic atmosphere and with the performance of teachers. However, students voiced their opinion that certain facilities may be improved. It is hoped that the opinions and suggestions of students will be given due weightage during the formulation of quality improvement strategies.

Josily Cyriac
Coordinator, IQAC

Dr. Suma K K
Principal