Student Satisfaction Survey 2020-21

Government College Kattappana

Idukki 685508

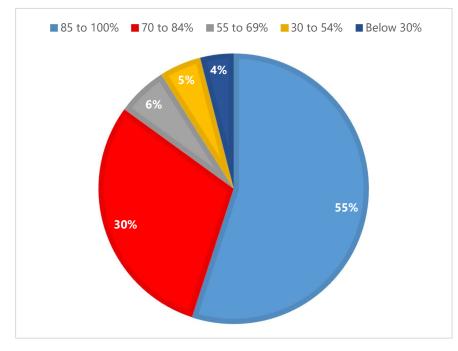
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<u>Report to IQAC</u>

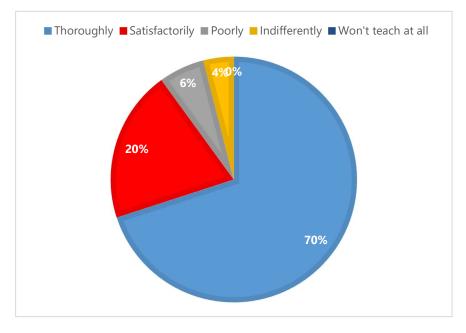
| Question | Percentag |
|---|--|
| How much of the syllabus was covered in the class? | 91 |
| How well did the teachers prepare for the classes? | 90 |
| How well were the teachers able to communicate? | 86 |
| The teacher's approach to teaching can best be described as | 86 |
| Fairness of the internal evaluation process by the teachers | 81 |
| Was your performance in assignments discussed with you? | 85 |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students | 90 |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth | 93 |
| The institution provides multiple opportunities to learn and grow | 95 |
| outcomes and program outcomes | 89 |
| Your mentor does necessarily follow up with an assigned task to you | 95 |
| The teachers illustrate the concepts through examples and applications | 96 |
| The teachers identify your strengths and encourage you with providing right level of challenges | 96 |
| The teachers are able to identify your weaknesses and help you to overcome them | 91 |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process | 95 |
| The institute/ teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning process | 99 |
| Teachers encourage you to participate in extracurricular activities | 94 |
| Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work | 92 |
| What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching | 87 |
| The overall quality of teaching learning process in your institute is very good | 96 |
| | How well did the teachers prepare for the classes? How well were the teachers able to communicate? The teacher's approach to teaching can best be described as Fairness of the internal evaluation process by the teachers Was your performance in assignments discussed with you? The institute takes active interest in promoting internship, student exchange, field visit opportunities for students The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth The institution provides multiple opportunities to learn and grow Teachers inform you about your expected competencies, course outcomes and program outcomes Your mentor does necessarily follow up with an assigned task to you The teachers illustrate the concepts through examples and applications The teachers identify your strengths and encourage you with providing right level of challenges The teachers are able to identify your weaknesses and help you to overcome them The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process The institute/ teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning process Teachers encourage you to participate in extracurricular activities Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching The overall quality of teaching learning process in your institute is |

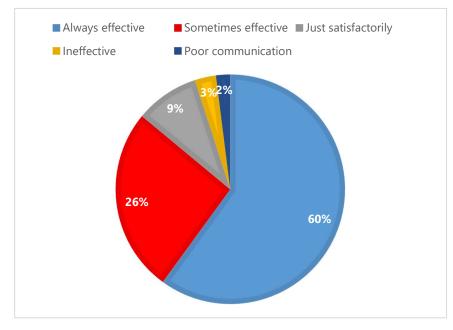
Last column represents percentage of student who agree satisfactorily or above



1. How much of the syllabus was covered in the class?

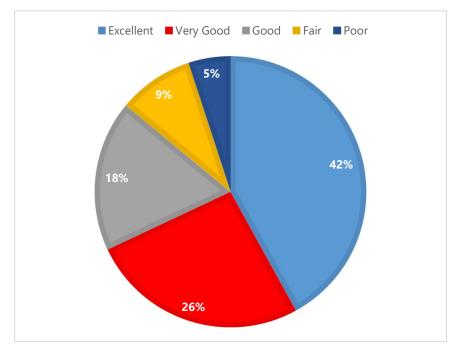
2. How well did the teachers prepare for the classes?

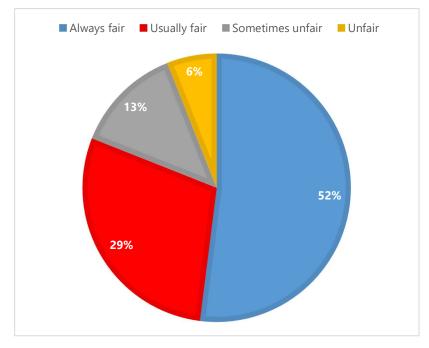




3. How well were the teachers able to communicate?

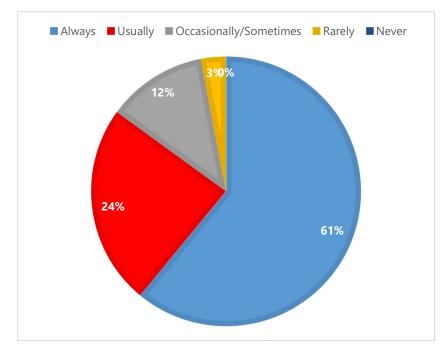
4. The teacher's approach to teaching can best be described as

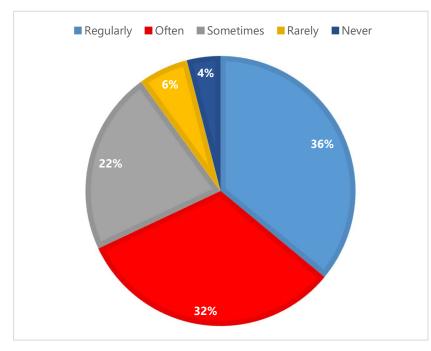




5. Fairness of the internal evaluation process by the teachers

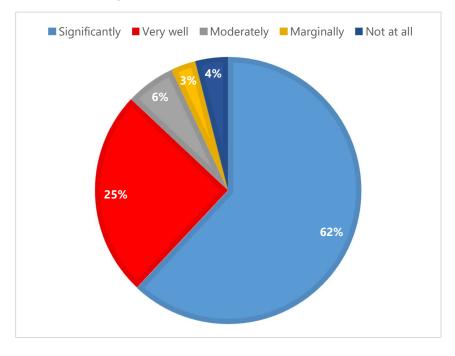
6. Was your performance in assignments discussed with you?

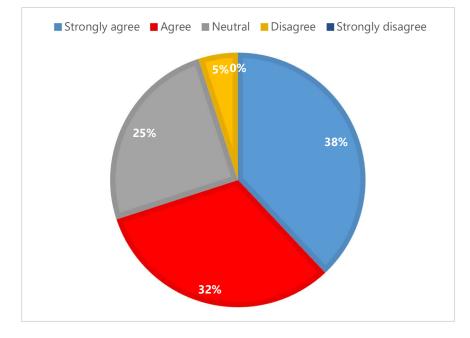




7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

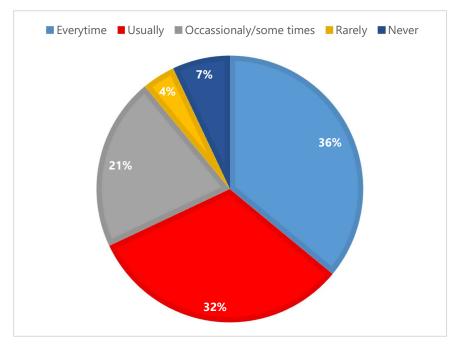
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

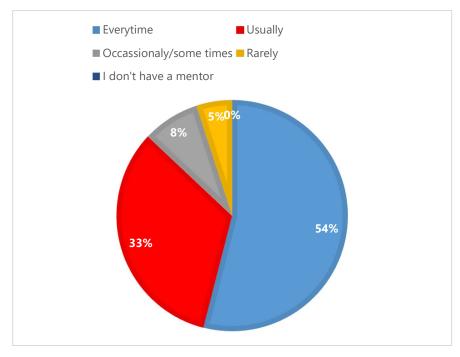




9. The institution provides multiple opportunities to learn and grow

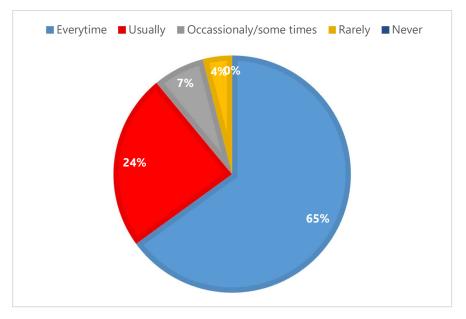
10. Teachers inform you about your expected competencies , course outcomes and program outcomes



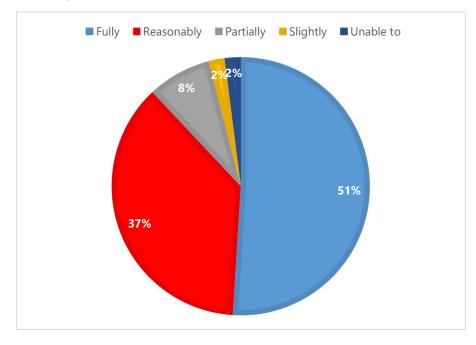


11. Your mentor does necessary follow up with an assigned task to you

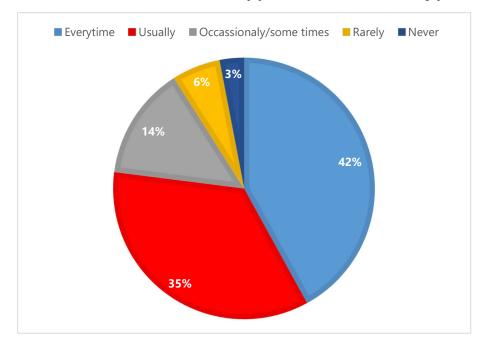
12. The teachers illustrate the concepts through examples and applications



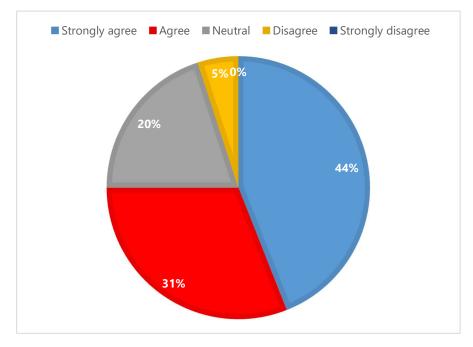
13. The teachers identify your strengths and encourage you with providing right level of challenges



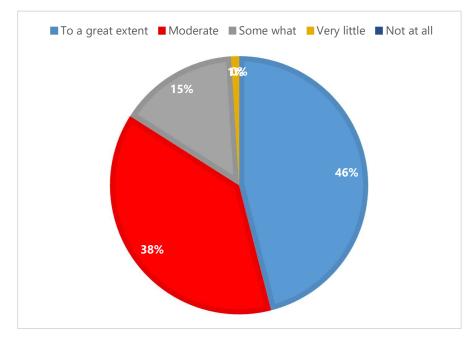
14. The teachers are able to identify your weaknesses and help you to overcome them

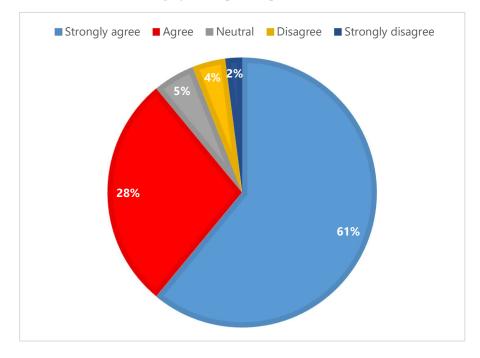


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



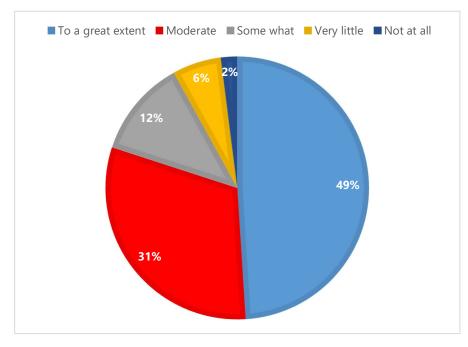
16. The institute/ teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning process



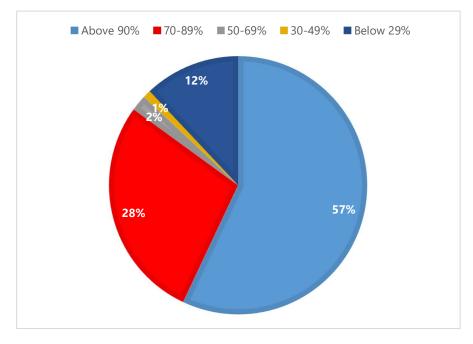


17. Teachers encourage you to participate in extracurricular activities

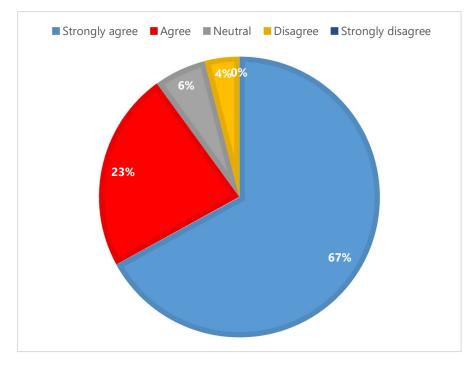
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



19. What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching



20. The overall quality of teaching learning process in your institute is very good



Conclusion

The IQAC analyzed the feed backs given by the students and found that most of the students are satisfied with the teaching learning process of the institution. However, there are suggestions for improvement in various spheres of academic and related areas. The demand for more toilets and incinerators were frequent in the responses. Also, a considerable number of students expressed the need for better canteen facilities. The demand for the increase in noon interval time also was seen in some of the responses.