

GOVERNMENT COLLEGE KATTAPPANA

Kattappana P. O., Idukki, Kerala – 685508
Ph: +91 4868 272347; e-mail: gckattappana@gmail.com
www.gckattappana.ac.in

(Affiliated to Mahatma Gandhi University, Kottayam)



STUDENT FEEDBACK REPORT

INTERNAL QUALITY ASSURANCE CELL

2015 - 16

INTRODUCTION

The Internal Quality Assurance Cell (IQAC) of Government College Kattappana functions to develop and implement action plans to improve the academic and administrative performance of the institution. The college formulates plans and policies for academic progression and administrative reforms after making careful study and analysis of the needs and requirements of the college and taking into consideration the suggestions and opinions of all stakeholders such as faculty members, students, parents, staff and alumni.

Student feedback is an important input in formulating the quality improvement strategies of an educational institution. Therefore the IQAC of the college collects feedback from students every year and quality improvement measures are taken to address the concerns raised by students.

Beginning from 2014-15 onwards, the college has developed an online feedback system to collect feedback from students. The online feedback system has been developed by the college itself using the open source software *limesurvey* and is hosted on the college website *gkottayam.ac.in*. The online system helps the students to voice their opinions anonymously. It also makes the data collection and analysis paperless and environment friendly.

The feedback process is intended to collect the responses on the academic and administrative functioning of the college, the infrastructure and facilities, programmes of study and the performance of teachers.

The feedback is divided into three parts consisting of objective questions. The first part consists of questions regarding the overall functioning of the college such as the academic atmosphere, administrative services, classroom facilities, infrastructure etc.

The second part is an evaluation of the programme of study and the departments. Questions are framed to evaluate the value of the programme of study in preparing the

student for employment and higher studies, the curricula, the teacher student relationship etc.

The third part is teacher evaluation. It is designed to evaluate parameters such as knowledge base of the teacher, communication skills, mentoring and helping mentality, regularity and punctuality etc.

In addition, the students are provided with an opportunity to express their general suggestions and opinions in a descriptive manner.

Feedback on each faculty member is confidentially communicated to the corresponding person.

A summary of evaluation about the college and departments are included in this report.

QUESTIONS

Government College Kattappana 2015-16

STUDENT FEEDBACK SYSTEM

2015 - 16

The student feedback system is designed by the Internal Quality Assurance Cell (IQAC) of the college to evaluate the academic atmosphere and facilities of the college, the programmes of study and the performance of teachers.

Introduction

The names, roll number or any other personal information of the students shall not be identified.

[]Select your programme of study *

Please choose **only one** of the following:

- M A Malayalam
- M Com
- B A Economics
- B A Malayalam
- B Sc Chemistry
- B Sc Zoology
- B Com

[]Year of Study (2015-16) *

Please choose **only one** of the following:

- I st year
- II nd year
- III rd year

[]Which is your second language? *

Please choose **only one** of the following:

- Hindi
- Malayalam
- Not Applicable

College

Questions on this page are intended to evaluate the academic atmosphere, infrastructure, administration, co-curricular activities etc. of the college.

[]Rate the academic atmosphere of the college.

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]Rate the facilities available in the classrooms.

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]Rate the general infrastructure and facilities of the college (such as auditorium, restrooms, canteen etc).

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]Rate the services rendered by the college administrative office (related to admission, issue of documents, fee collection, examination, scholarships etc.).

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]Rate the library and facilities of the college.

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]Rate the laboratory facilities of the college.

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]Rate the sports facilities of the college (play ground, health club etc.).

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]Rate the placement cell and career guidance programmes of the college.

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]To what extent does the college encourage and offer opportunities to pursue your extra-curricular talents and skills?

Please choose **only one** of the following:

- To a great extent
- To a good extent
- Somewhat
- A little
- Not at all

[]Rate the grievance redress mechanism and student counselling facilities of the college.

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]Rate the social atmosphere of the college.

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]To what extent does the college contribute to your personal growth and assist you in attaining life skills?

Please choose **only one** of the following:

- To a great extent
- To a good extent
- Somewhat
- A little
- Not at all

Programme

Questions on this page are intended to evaluate the applicability, employability, curricula etc. of the programme of study.

[]Rate the curriculum and syllabi of the programme.

Please choose **only one** of the following:

- Challenging
- More than Adequate
- Adequate
- Inadequate
- Poor

[]To what extent does the programme contribute to the enhancement of your knowledge and skills?

Please choose **only one** of the following:

- To a great extent
- To a good extent
- Somewhat
- A little
- Not at all

[]To what extent is the programme beneficial in your preparation for higher studies?

Please choose **only one** of the following:

- To a great extent
- To a good extent
- Somewhat
- A little
- Not at all

[]To what extent does the programme contribute to the development of your employability skills?

Please choose **only one** of the following:

- To a great extent
- To a good extent
- Somewhat
- A little
- Not at all

[]Rate the applicability and practical value of the programme.

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]Rate the teacher-student relationship of the department.

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]Rate the internal evaluation process of the programme.

Please choose **only one** of the following:

- Very fair
- Fair
- Somewhat fair
- Somewhat unfair
- Unfair

[]To what extent does the department help you in meeting your academic needs?

Please choose **only one** of the following:

- To a great extent
- To a good extent
- Somewhat
- A little
- Not at all

[]Does the department initiate innovative practices in the transaction of the curriculum?

Please choose **only one** of the following:

- To a great extent
- To a good extent
- Somewhat
- A little
- Not at all

[]What do you plan to do after the completion of the programme?

Please choose **only one** of the following:

- Higher Studies
- Employment
- Professional Courses
- Self employment
- Other

Teacher Evaluation

Evaluate the teacher by answering questions on this page.

Name of the Teacher:

Department:

[]Rate the knowledge of the teacher in the subject concerned.

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]Rate the relevance and appropriateness of lecture contents

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]To what extent does the teacher stimulate critical thinking and encourage alternative points of view?

Please choose **only one** of the following:

- To a great extent
- To a good extent
- Somewhat
- A little
- Not at all

[]The teacher encourages student inquiry/class discussion and responds to student questions.

Please choose **only one** of the following:

- Always / Almost always
- Often
- Occasionally
- Rarely
- Never / Almost never

[]The teacher is regular in conducting classes and completes the syllabus in time.

Please choose **only one** of the following:

- Always / Almost always
- Often
- Occasionally
- Rarely
- Never / Almost never

[]The teacher is well-prepared for the class and presents materials in a well-organized manner.

Please choose **only one** of the following:

- Always / Almost always
- Often
- Occasionally
- Rarely
- Never / Almost never

[]Rate the communication skills of the teacher and his/her ability to express ideas clearly.

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]Rate the appropriate and effective use of teaching techniques/methods including technology tools such as smart boards, LCD projector etc.

Please choose **only one** of the following:

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

[]The teacher provides notes/hand-outs/power points which are legible, appropriate and refers to additional source material and references when necessary.

Please choose **only one** of the following:

- Always / Almost always

- Often
- Occasionally
- Rarely
- Never / Almost never

[]The teacher deals fairly and impartially with students and treats students with respect.

Please choose **only one** of the following:

- Always / Almost always
- Often
- Occasionally
- Rarely
- Never / Almost never

Government College Kattappana 2015-16
STUDENT FEEDBACK SYSTEM
2015 - 16

The student feedback system is designed by the Internal Quality Assurance Cell (IQAC) of the college to evaluate the academic atmosphere and facilities of the college, the programmes of study and the performance of teachers.

[Load unfinished survey](#) [Next >](#) [Exit and clear survey](#)

Government College Kattappana 2015-16
STUDENT FEEDBACK SYSTEM
2015 - 16

0%
100%

Introduction
The names, roll number or any other personal information of the students shall not be identified.

• **Select your programme of study**
Choose one of the following answers

- M A Malayalam
- M Com
- B A Economics
- B A Malayalam
- B Sc Chemistry
- B Sc Zoology
- B Com

• **Year of Study (2015-16)**
Choose one of the following answers

- I st year
- II nd year
- III rd year

• **Which is your second language?**
Choose one of the following answers

- Hindi
- Malayalam
- Not Applicable

[Resume later](#) [Next >](#) [Exit and clear survey](#)

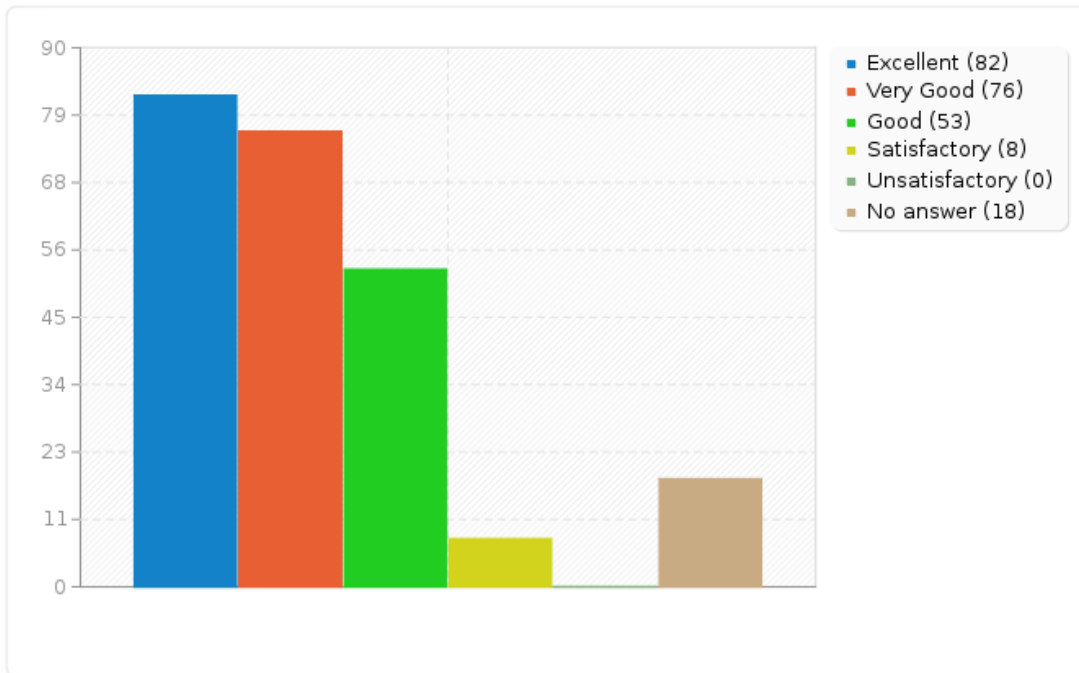
Screenshots

EVALUATION OF THE COLLEGE



Field summary for G2Q00001

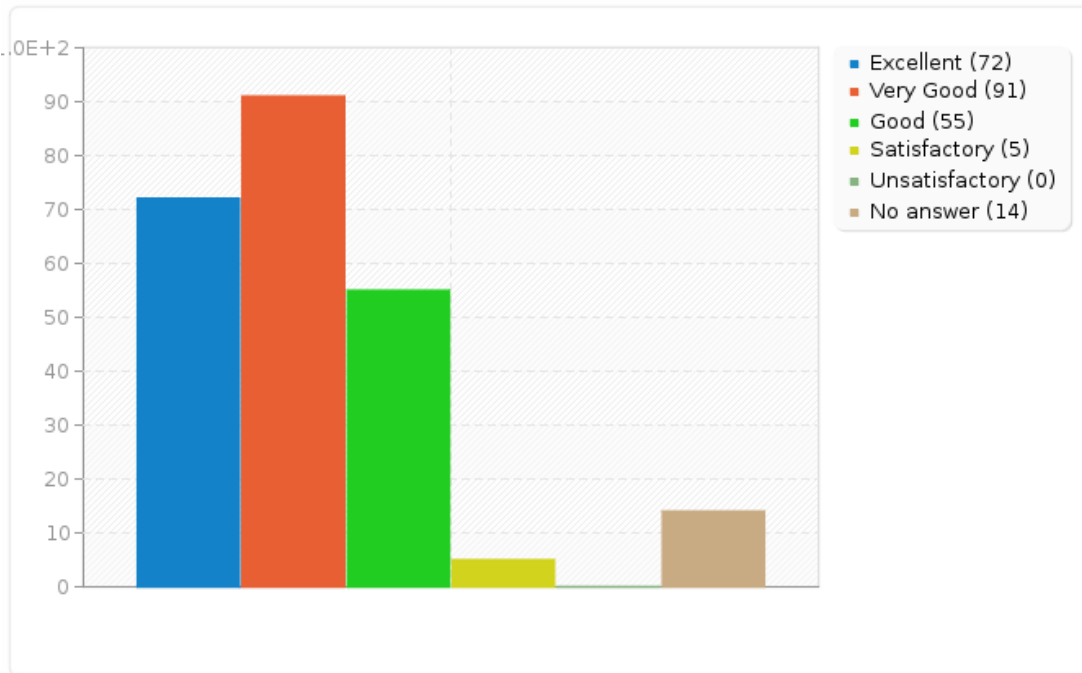
Rate the academic atmosphere of the college.





Field summary for G2Q00002

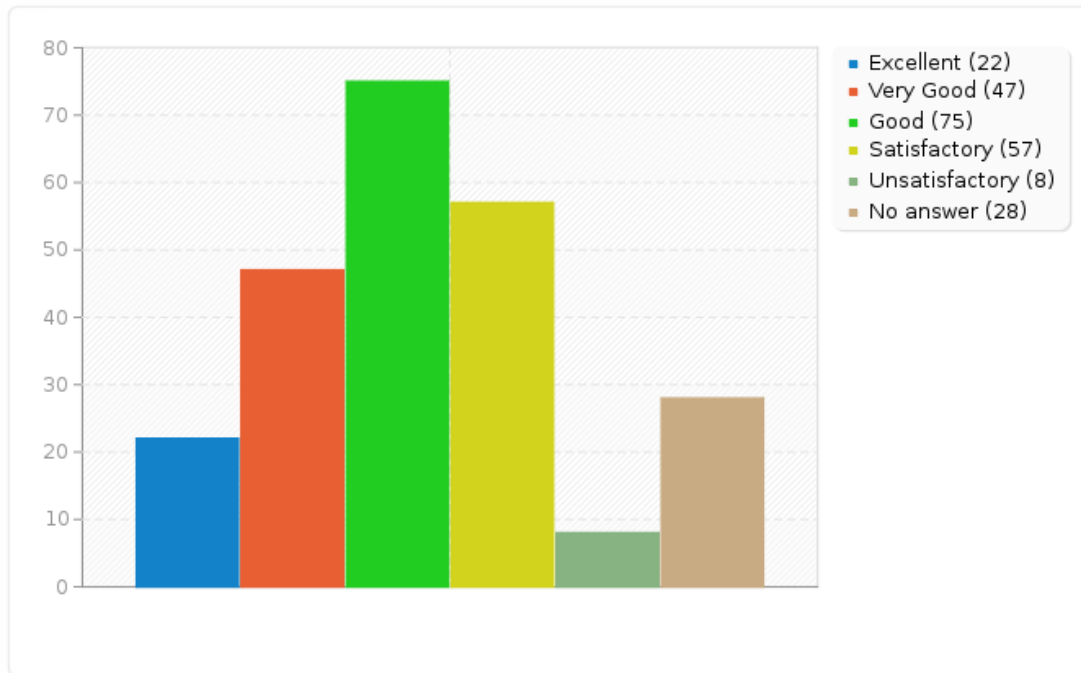
Rate the facilities available in the classrooms.





Field summary for G2Q00003

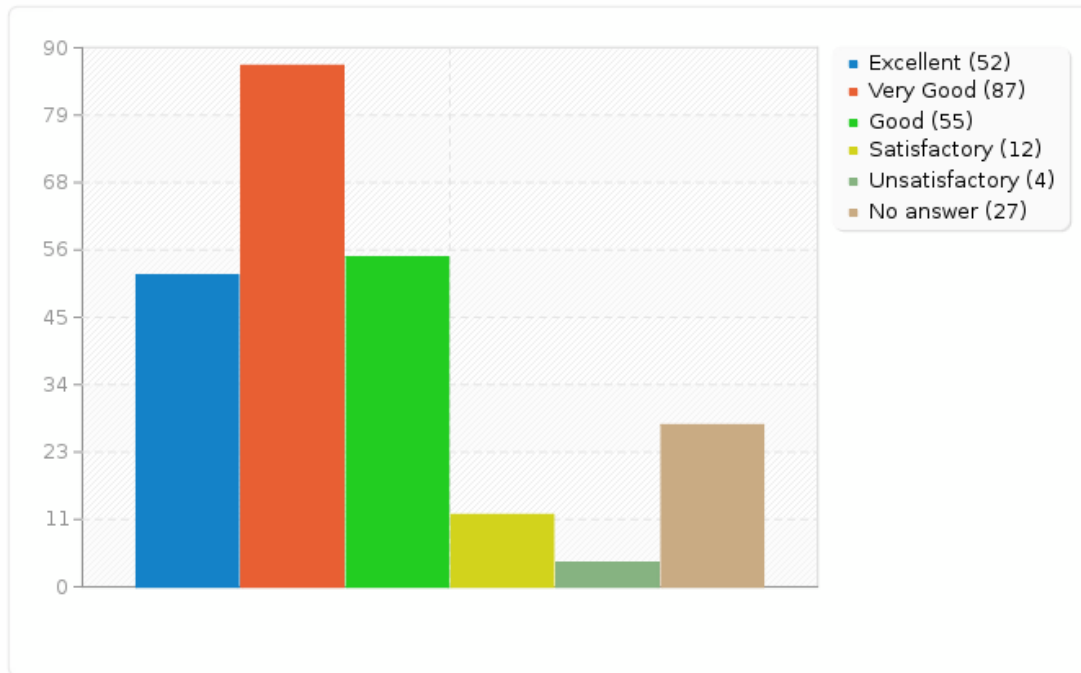
Rate the general infrastructure and facilities of the college (such as auditorium, restrooms, canteen etc).





Field summary for G2Q00004

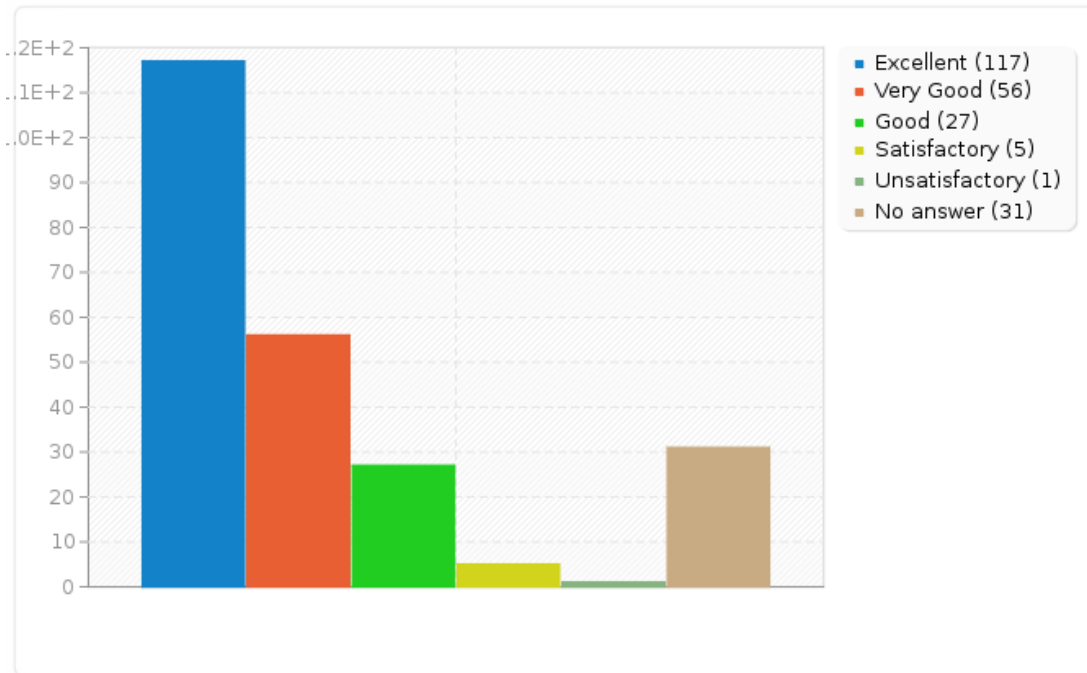
Rate the services rendered by the college administrative office (related to admission, issue of documents, fee collection, examination, scholarships etc.).





Field summary for G2Q00005

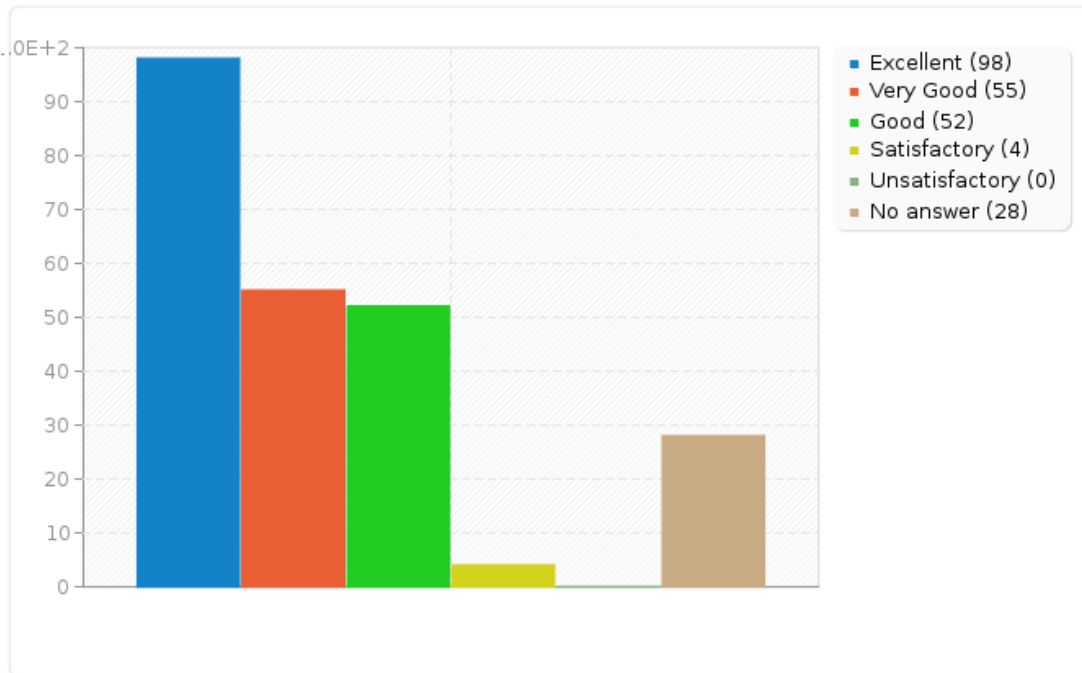
Rate the library and facilities of the college.





Field summary for G2Q00006

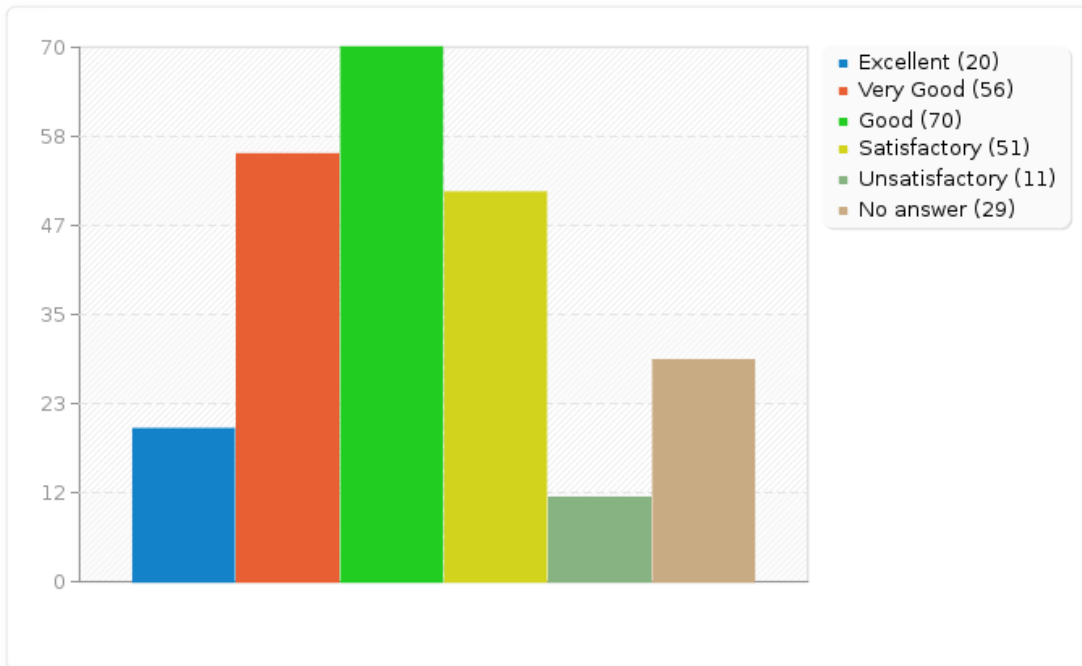
Rate the laboratory facilities of the college.





Field summary for G2Q00007

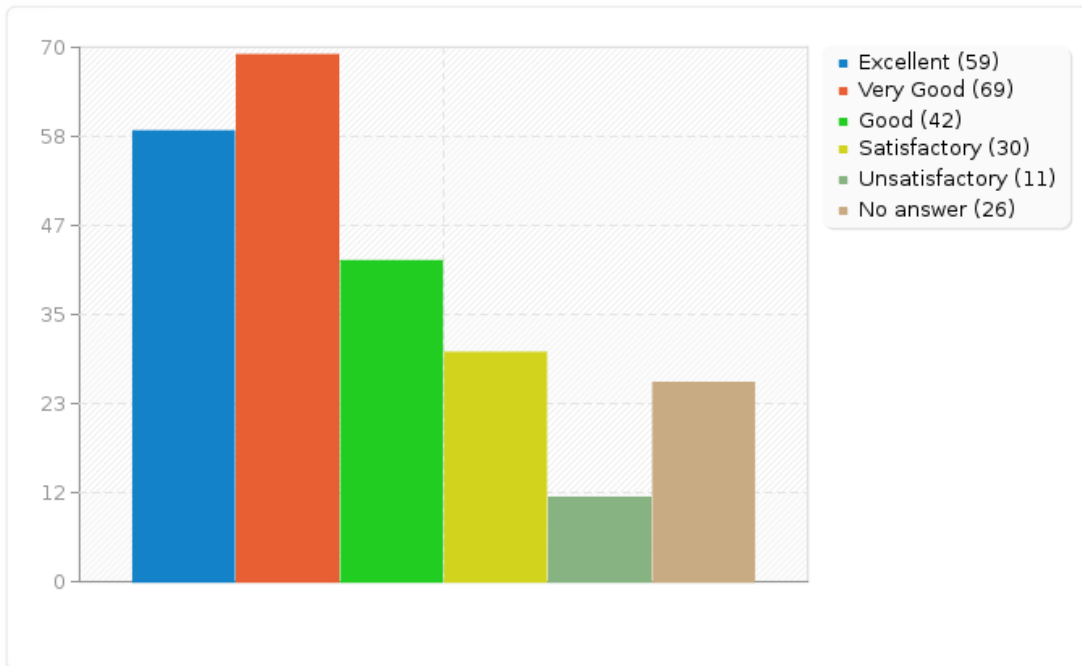
Rate the sports facilities of the college (play ground, health club etc.).





Field summary for G2Q00008

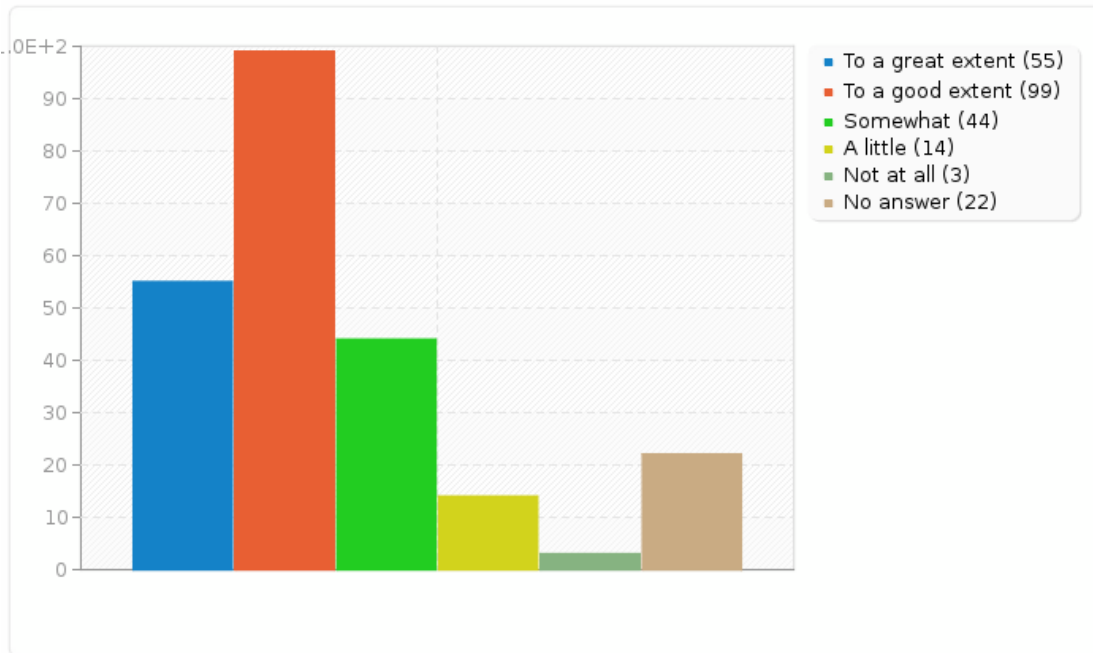
Rate the placement cell and career guidance programmes of the college.





Field summary for G2Q00009

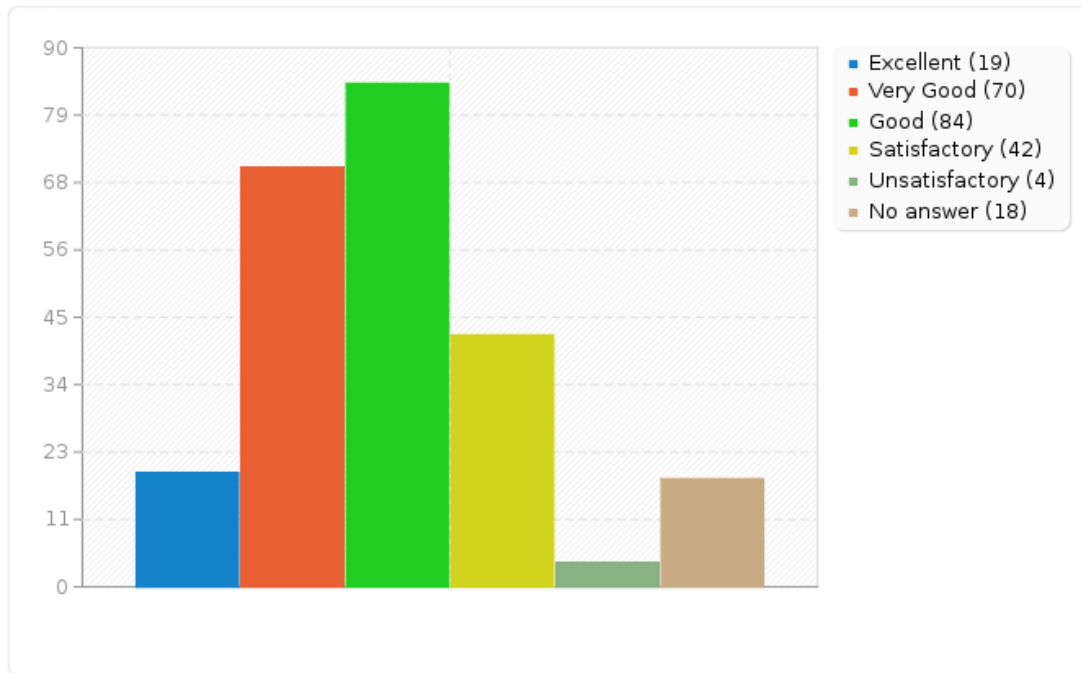
To what extent does the college encourage and offer opportunities to pursue your extra-curricular talents and skills?





Field summary for G2Q00010

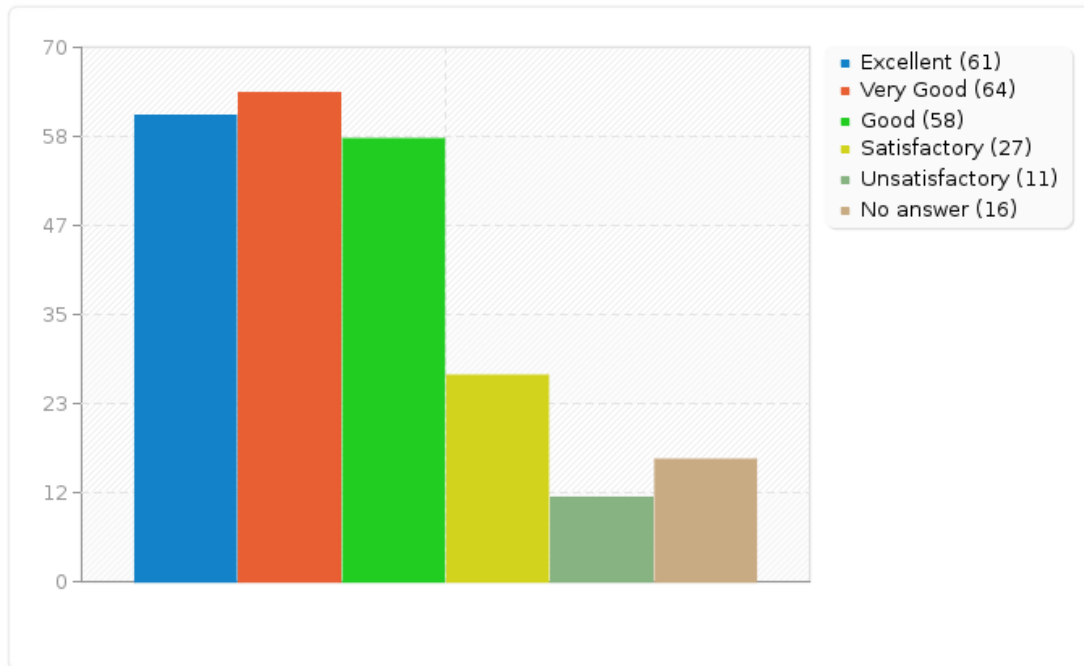
Rate the grievance redress mechanism and student counselling facilities of the college.





Field summary for G2Q00011

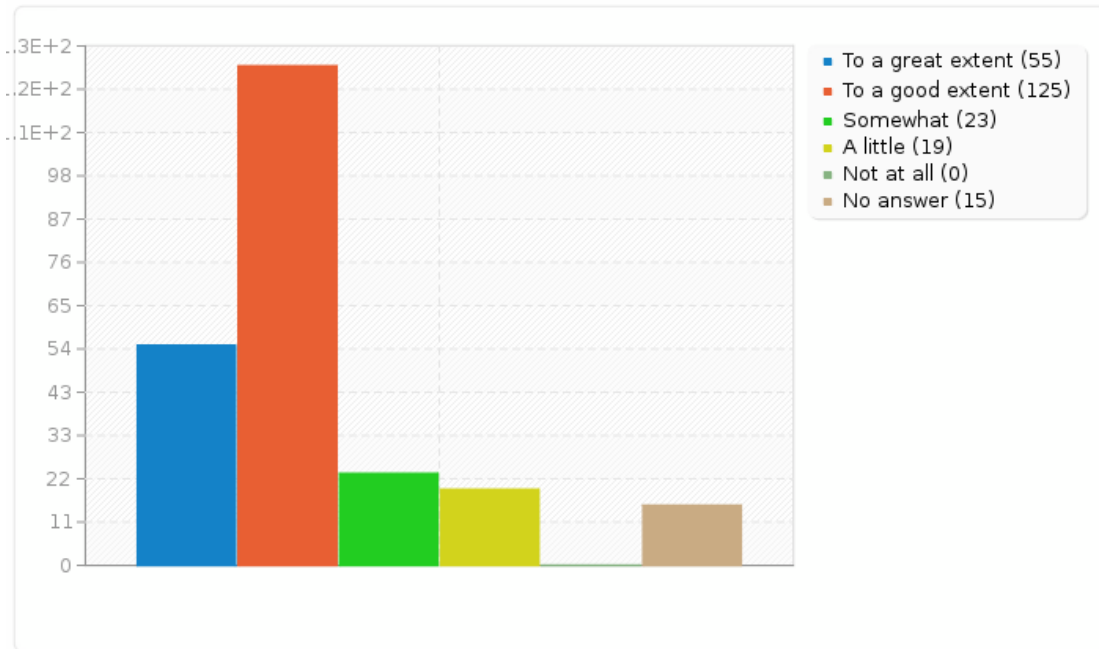
Rate the social atmosphere of the college.





Field summary for G2Q00012

To what extent does the college contribute to your personal growth and assist you in attaining life skills?

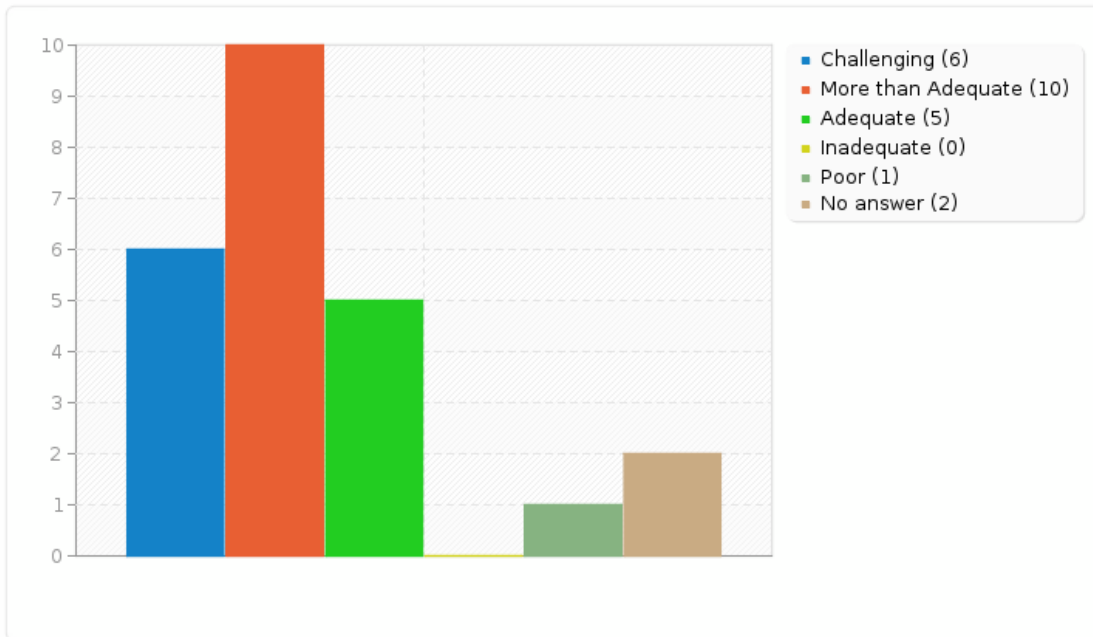


DEPARTMENT OF CHEMISTRY



Field summary for G3Q00001

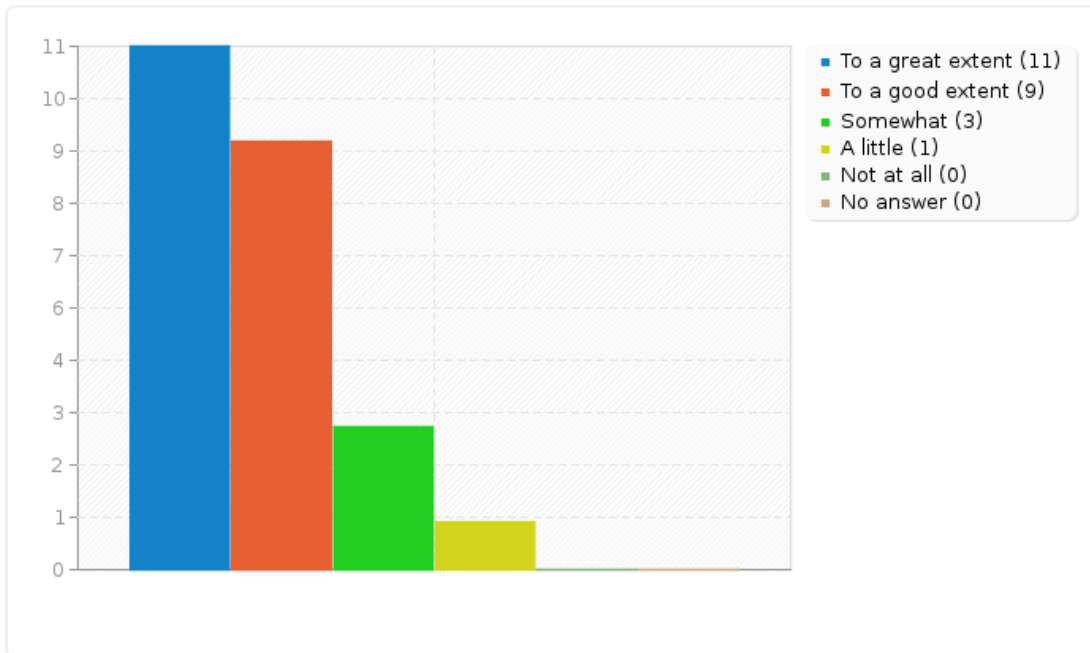
Rate the curriculum and syllabi of the programme.





Field summary for G3Q00002

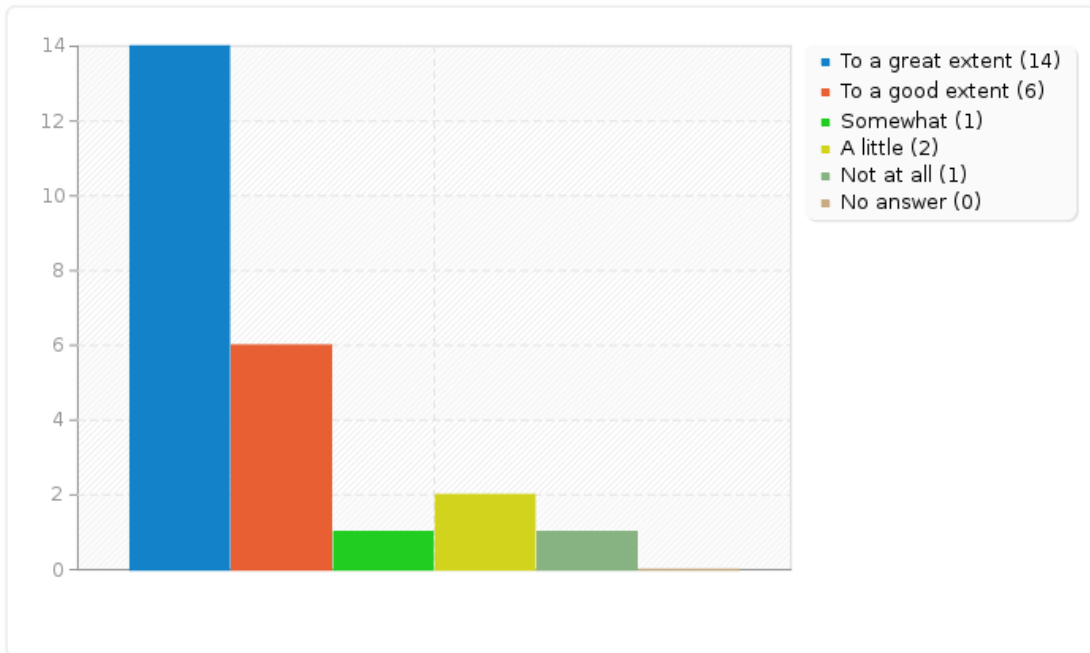
To what extent does the programme contribute to the enhancement of your knowledge and skills?





Field summary for G3Q00003

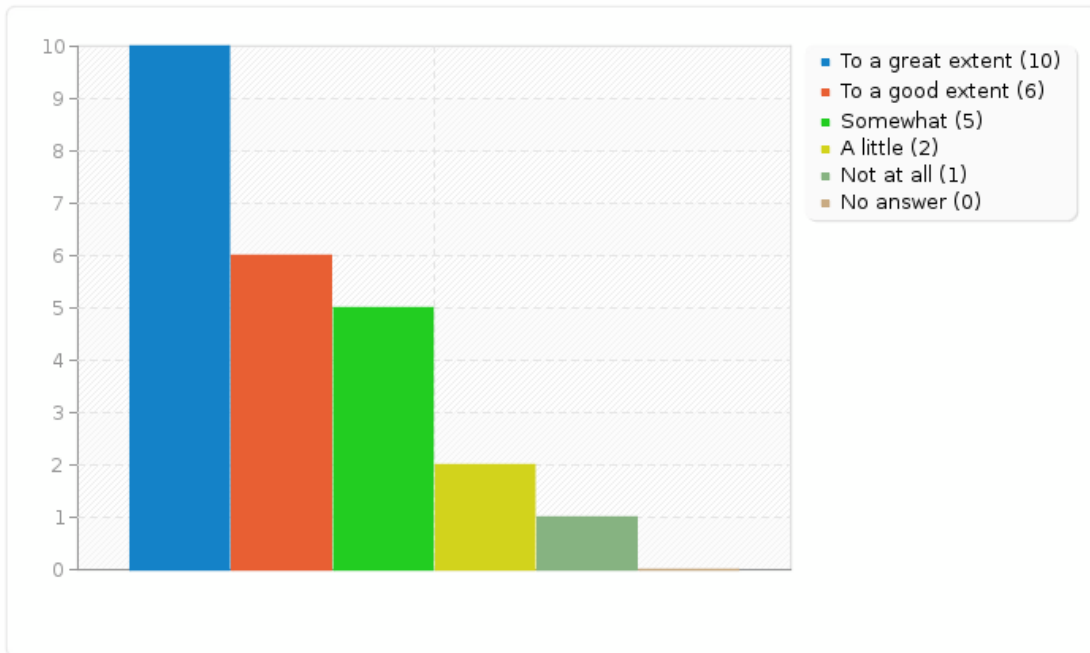
To what extent is the programme beneficial in your preparation for higher studies?





Field summary for G3Q00004

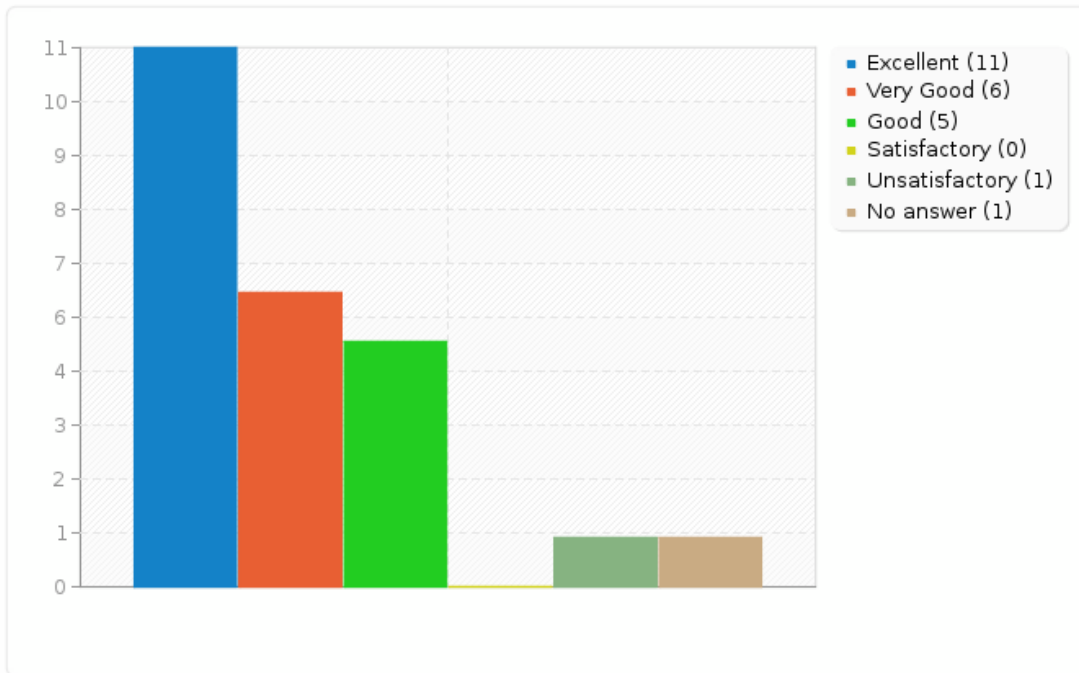
To what extent does the programme contribute to the developement of your employability skills?





Field summary for G3Q00005

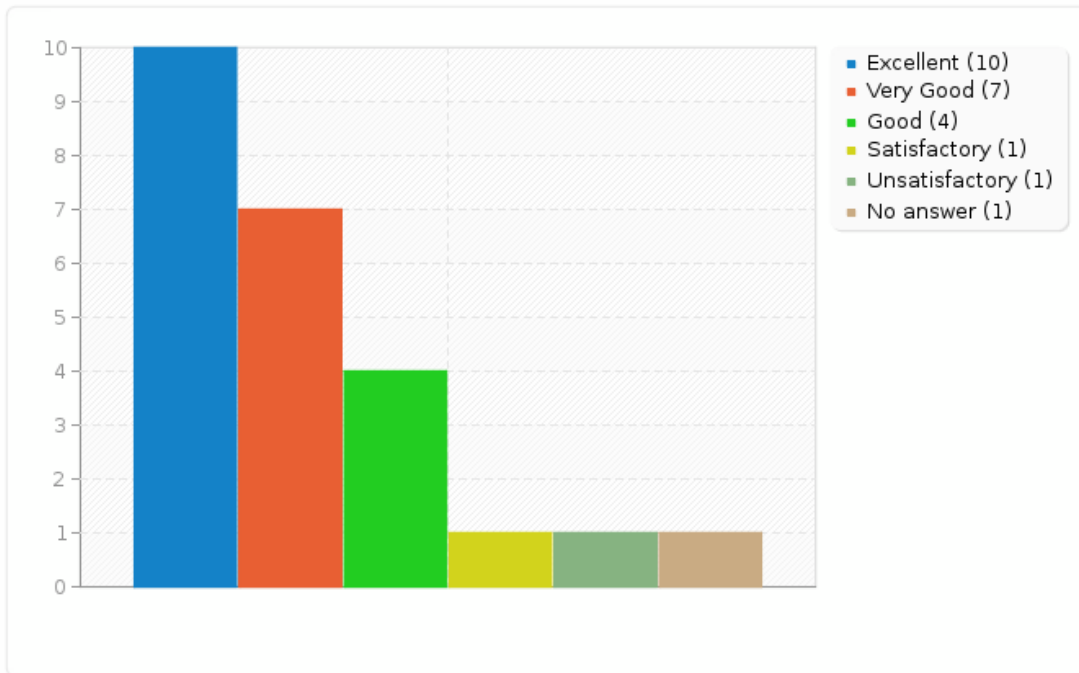
Rate the applicability and practical value of the programme.





Field summary for G3Q00006

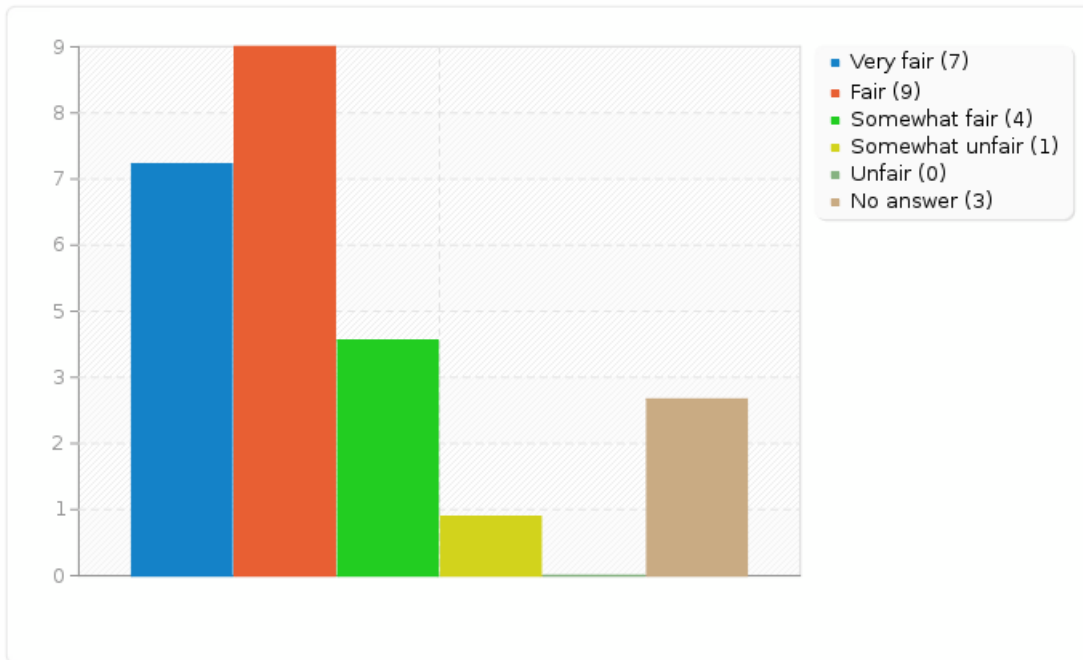
Rate the teacher-student relationship of the department.





Field summary for G3Q00007

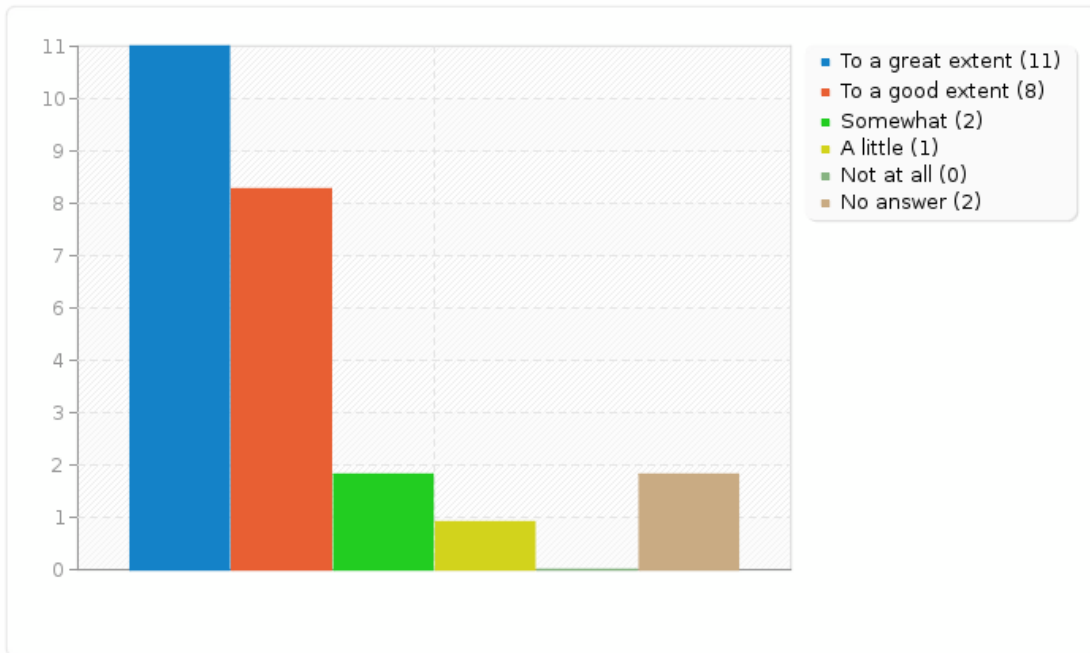
Rate the internal evaluation process of the programme.





Field summary for G3Q00008

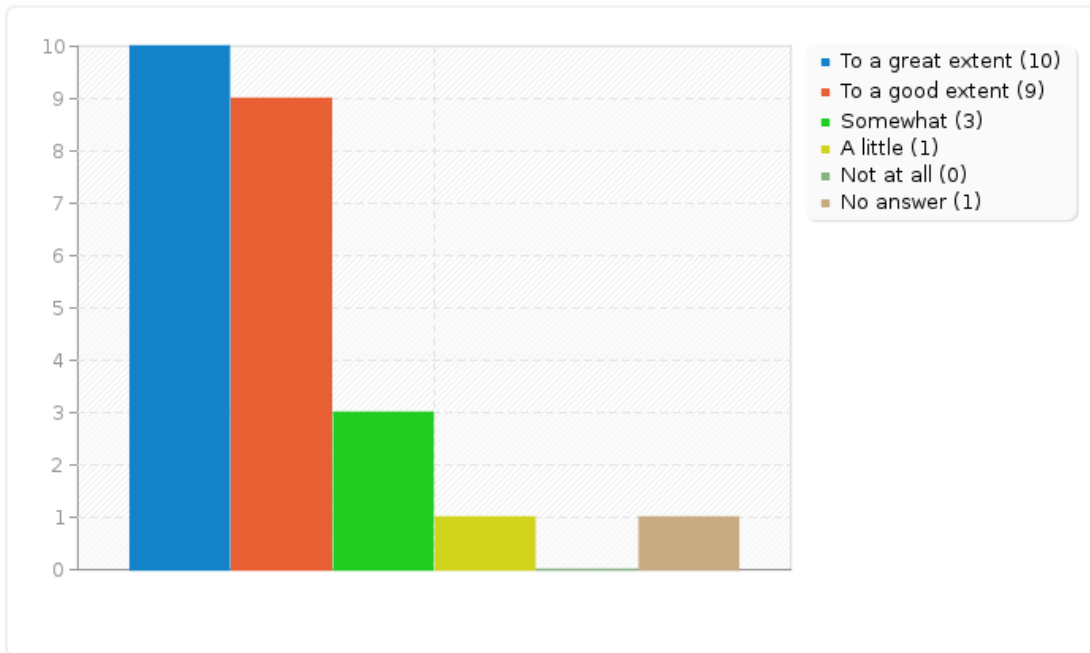
To what extent does the department help you in meeting your academic needs?





Field summary for G3Q00009

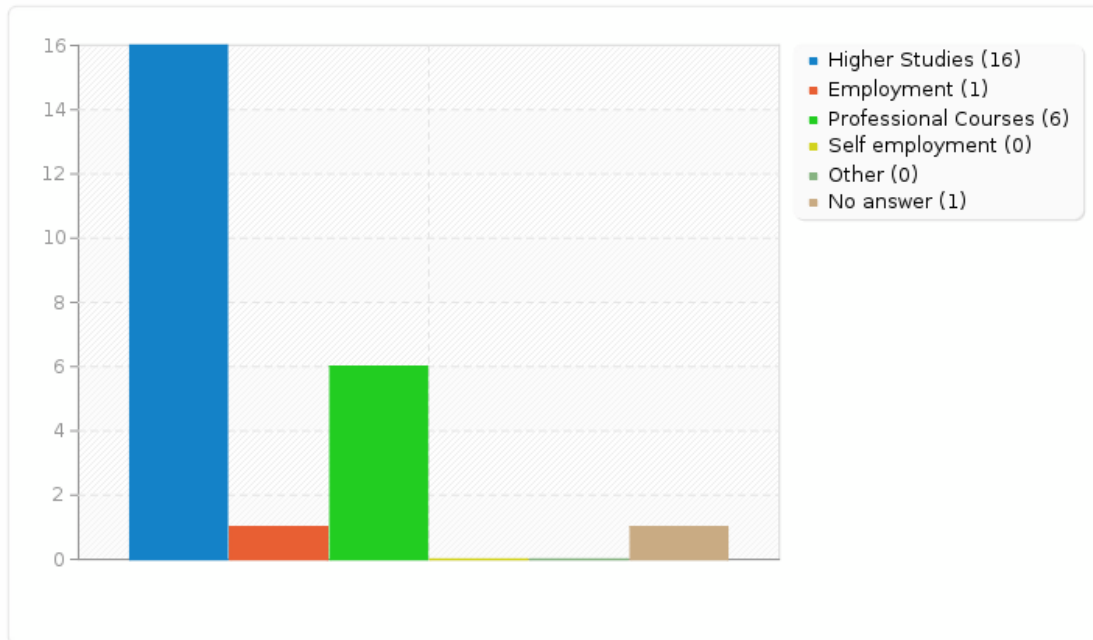
Does the department initiate innovative practices in the transaction of the curriculum?





Field summary for G3Q00010

What do you plan to do after the completion of the programme?

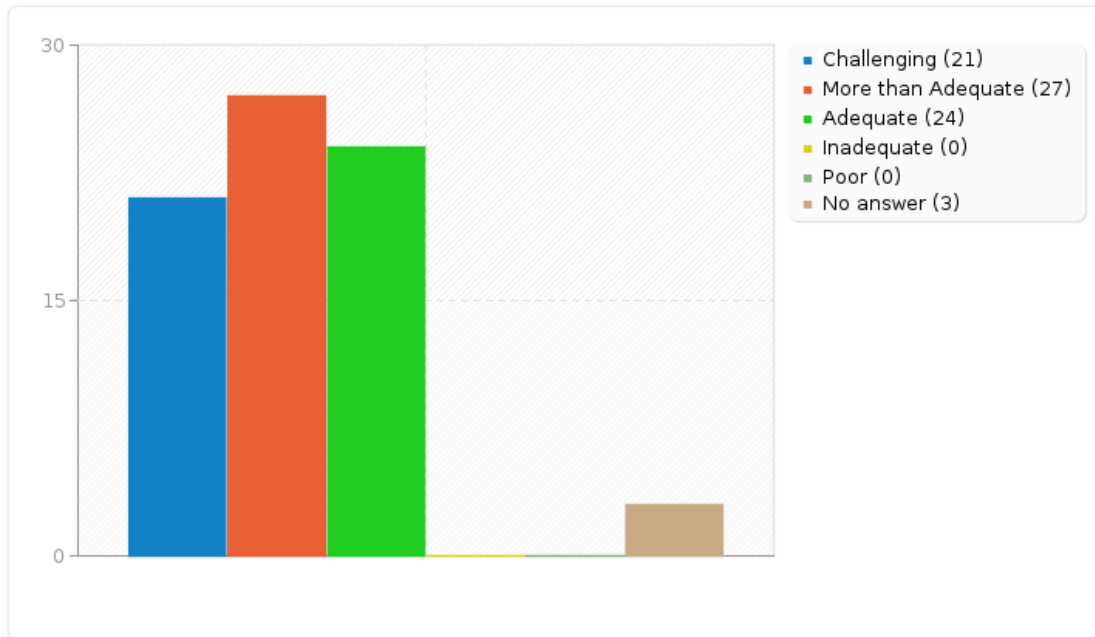


DEPARTMENT OF COMMERCE



Field summary for G3Q00001

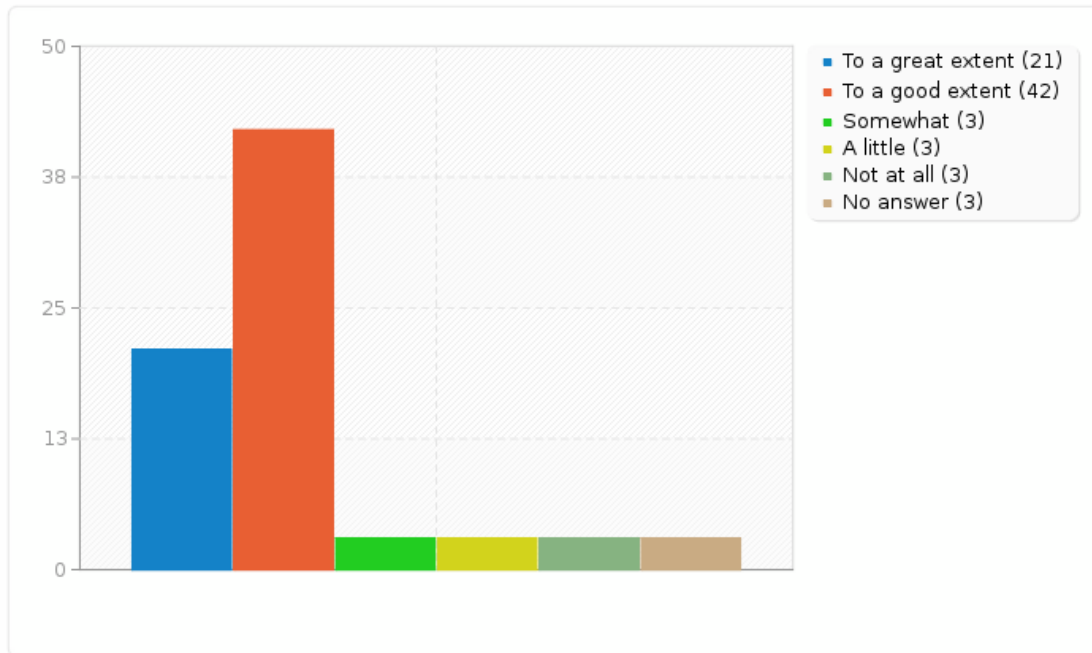
Rate the curriculum and syllabi of the programme.





Field summary for G3Q00002

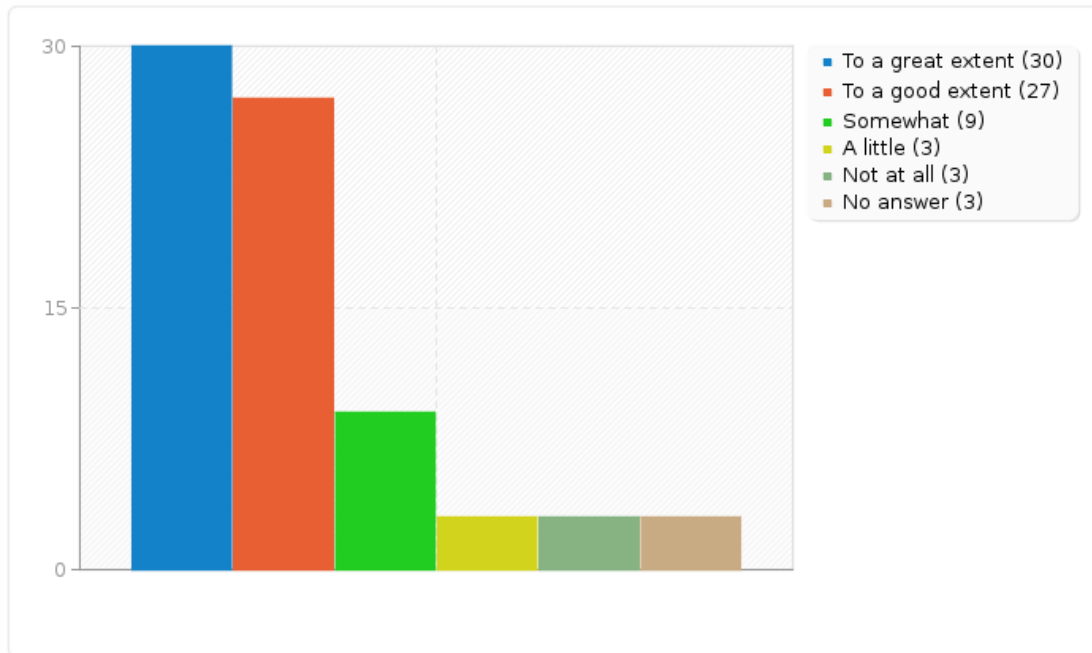
To what extent does the programme contribute to the enhancement of your knowledge and skills?





Field summary for G3Q00003

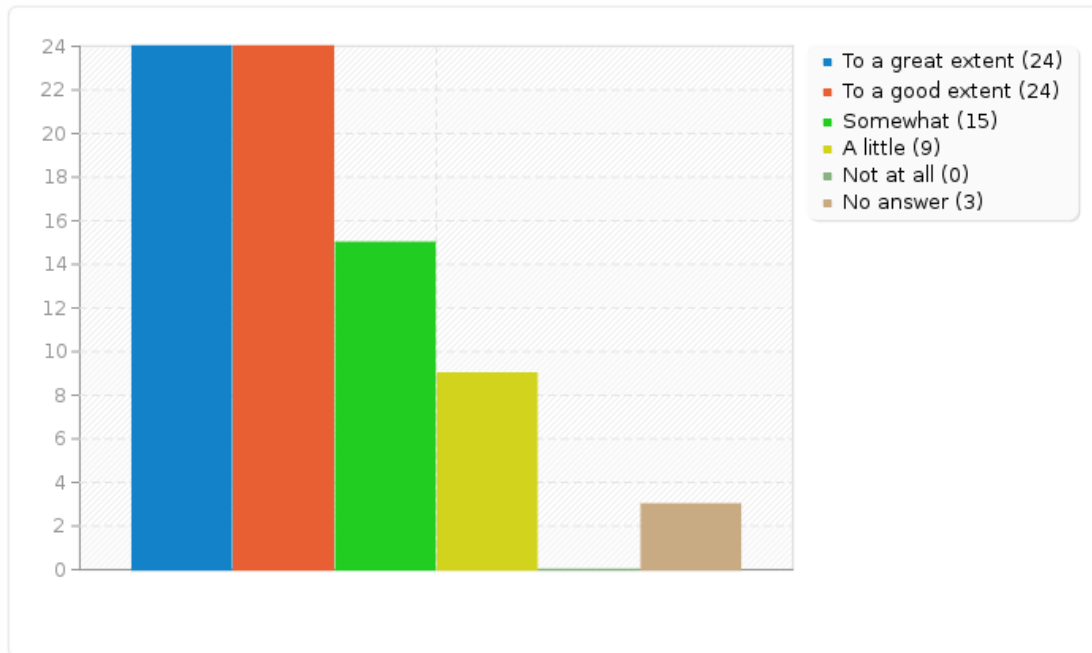
To what extent is the programme beneficial in your preparation for higher studies?





Field summary for G3Q00004

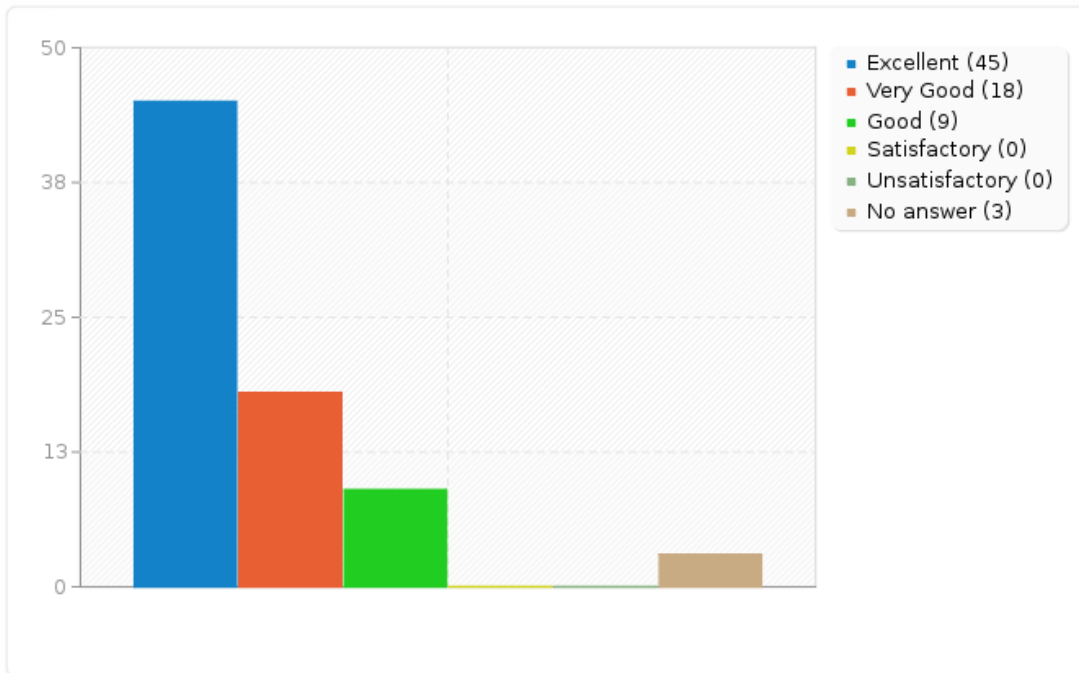
To what extent does the programme contribute to the development of your employability skills?





Field summary for G3Q00005

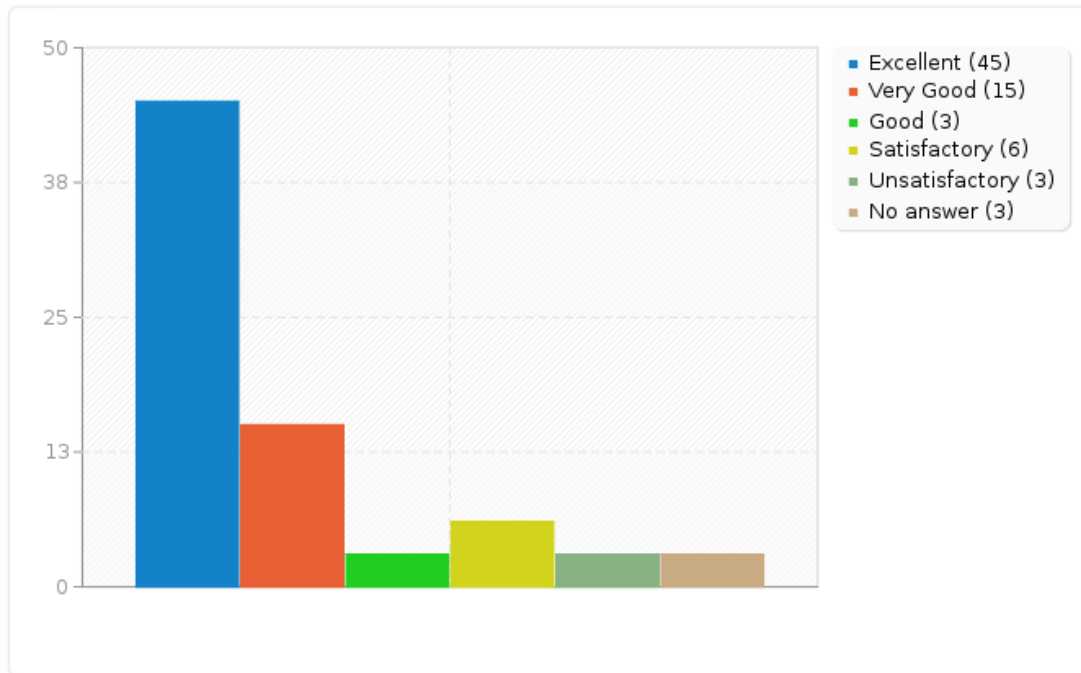
Rate the applicability and practical value of the programme.





Field summary for G3Q00006

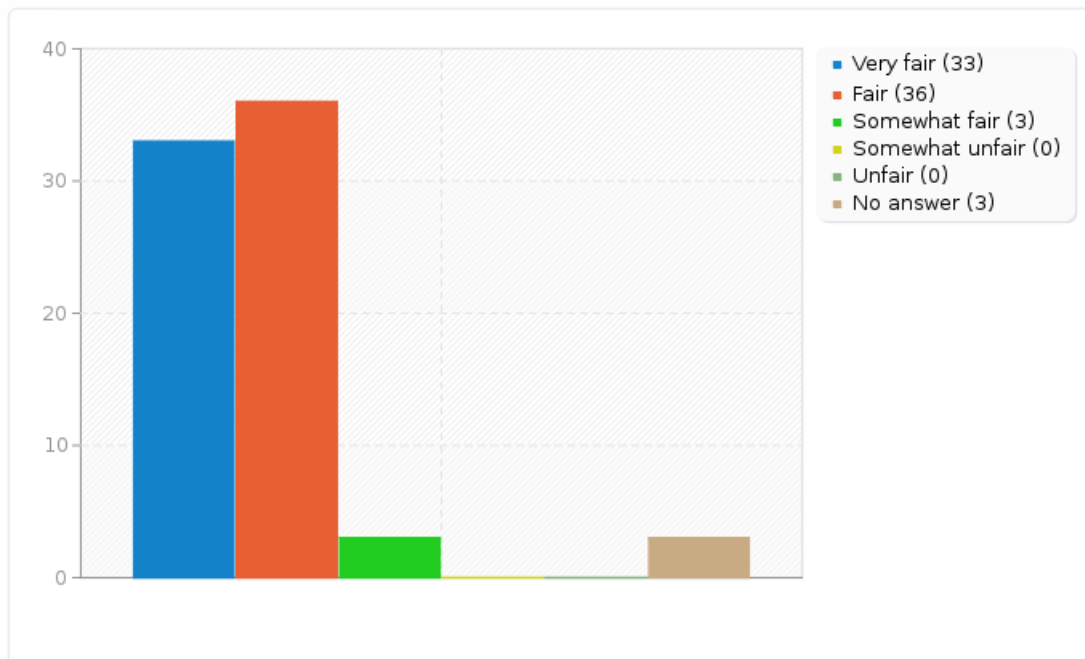
Rate the teacher-student relationship of the department.





Field summary for G3Q00007

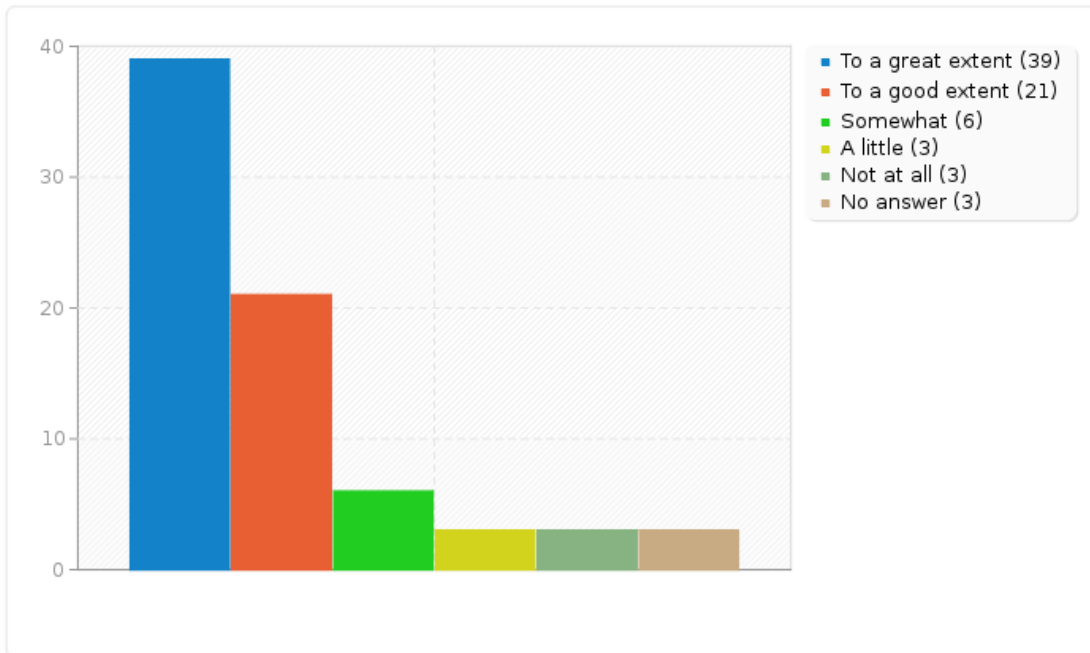
Rate the internal evaluation process of the programme.





Field summary for G3Q00008

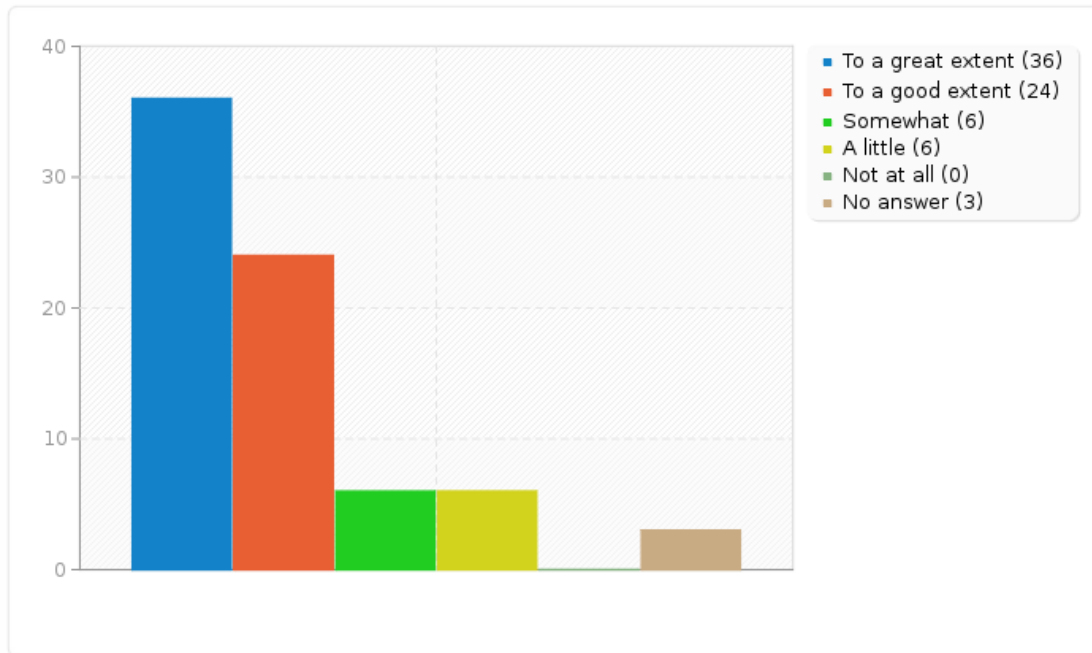
To what extent does the department help you in meeting your academic needs?





Field summary for G3Q00009

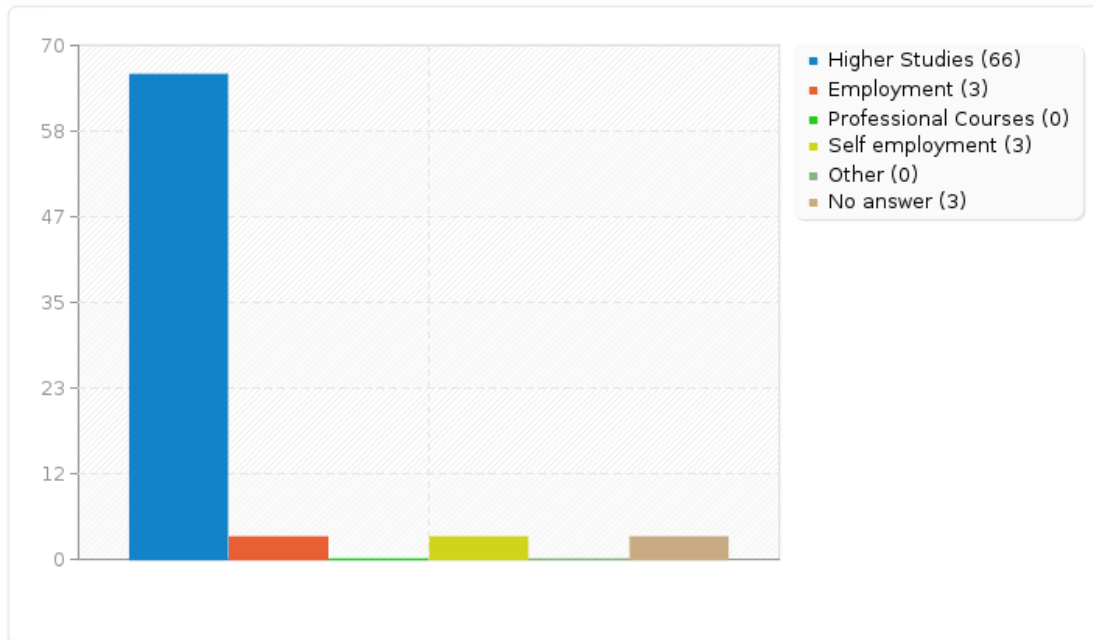
Does the department initiate innovative practices in the transaction of the curriculum?





Field summary for G3Q00010

What do you plan to do after the completion of the programme?

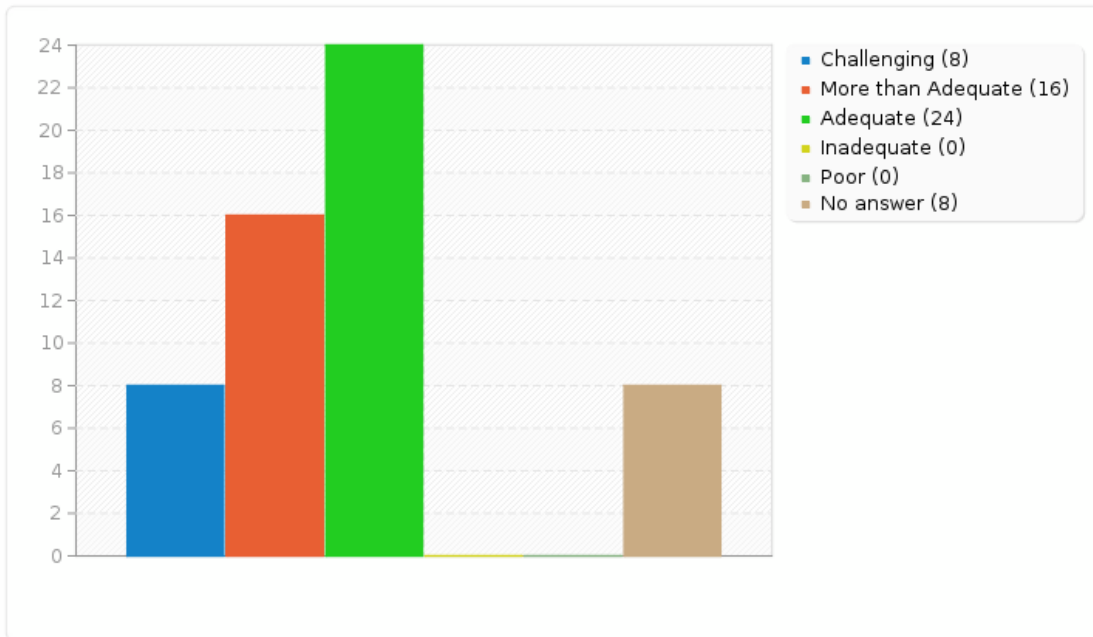


DEPARTMENT OF ECONOMICS



Field summary for G3Q00001

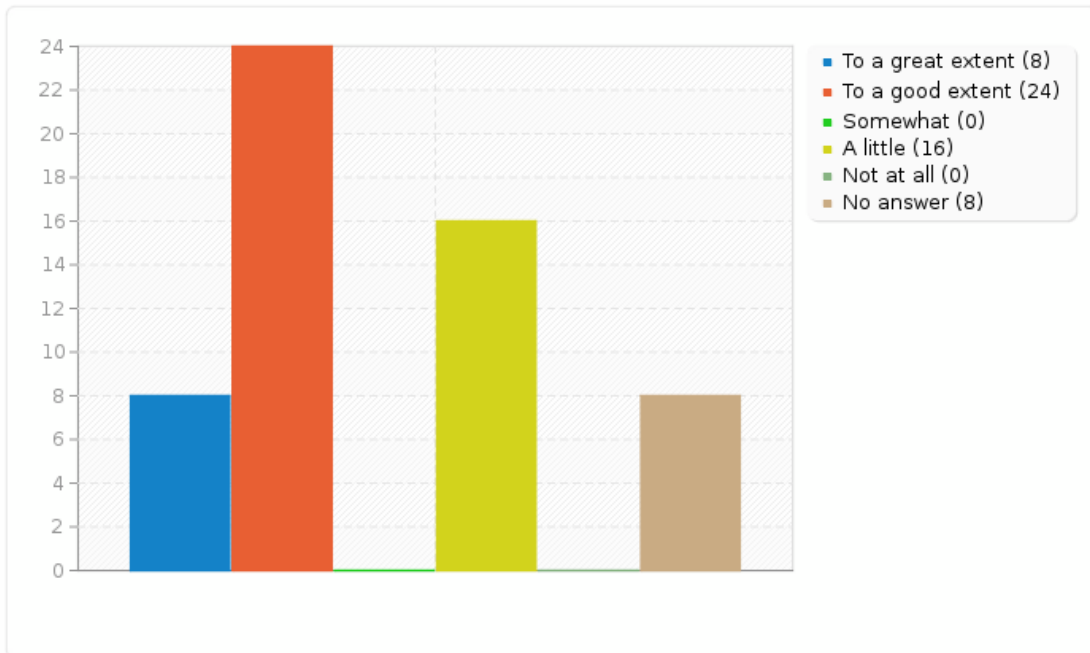
Rate the curriculum and syllabi of the programme.





Field summary for G3Q00002

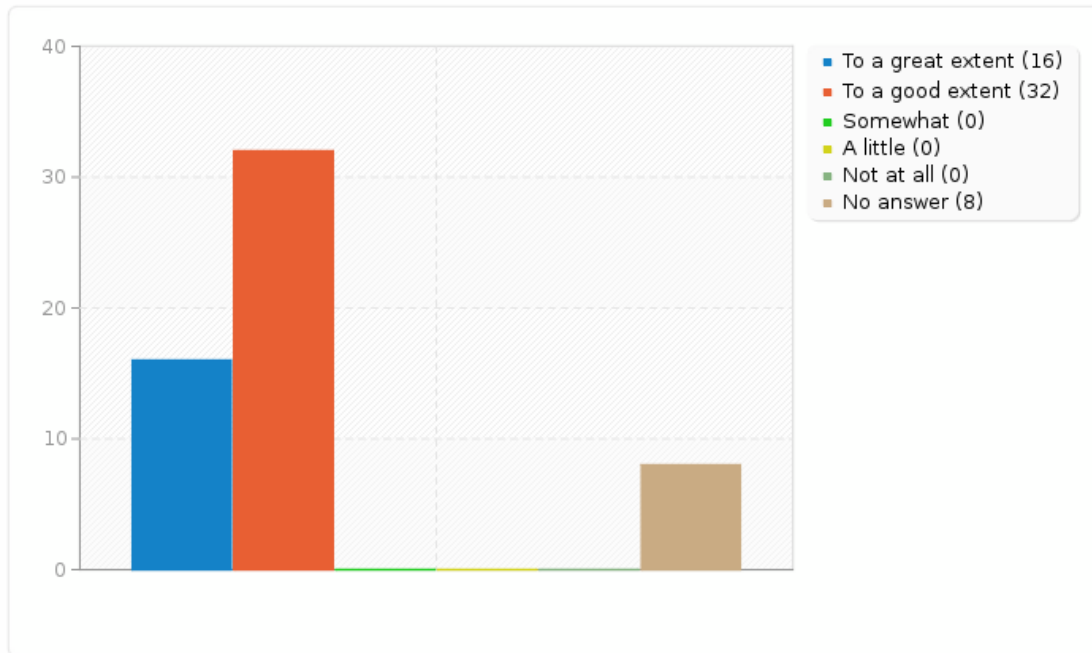
To what extent does the programme contribute to the enhancement of your knowledge and skills?





Field summary for G3Q00003

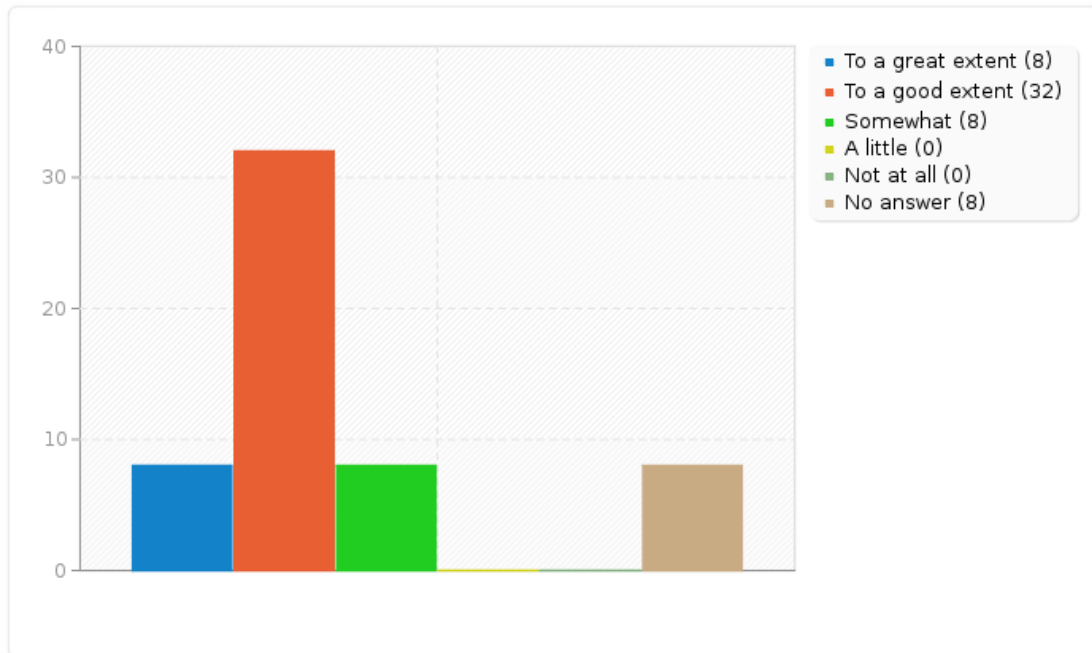
To what extent is the programme beneficial in your preparation for higher studies?





Field summary for G3Q00004

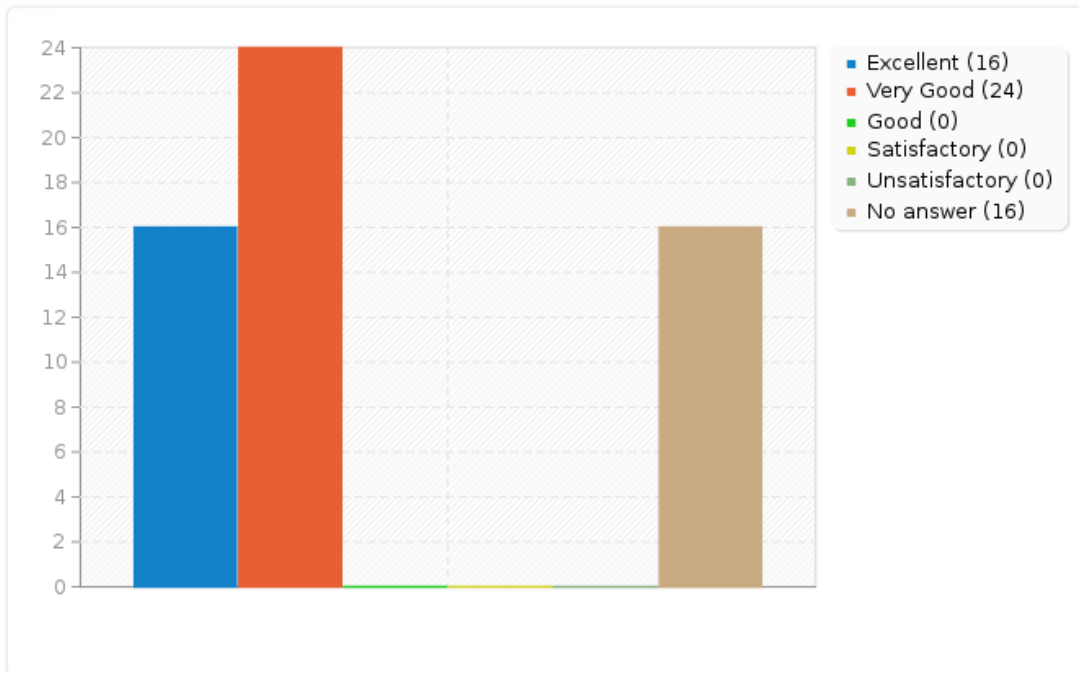
To what extent does the programme contribute to the developement of your employability skills?





Field summary for G3Q00005

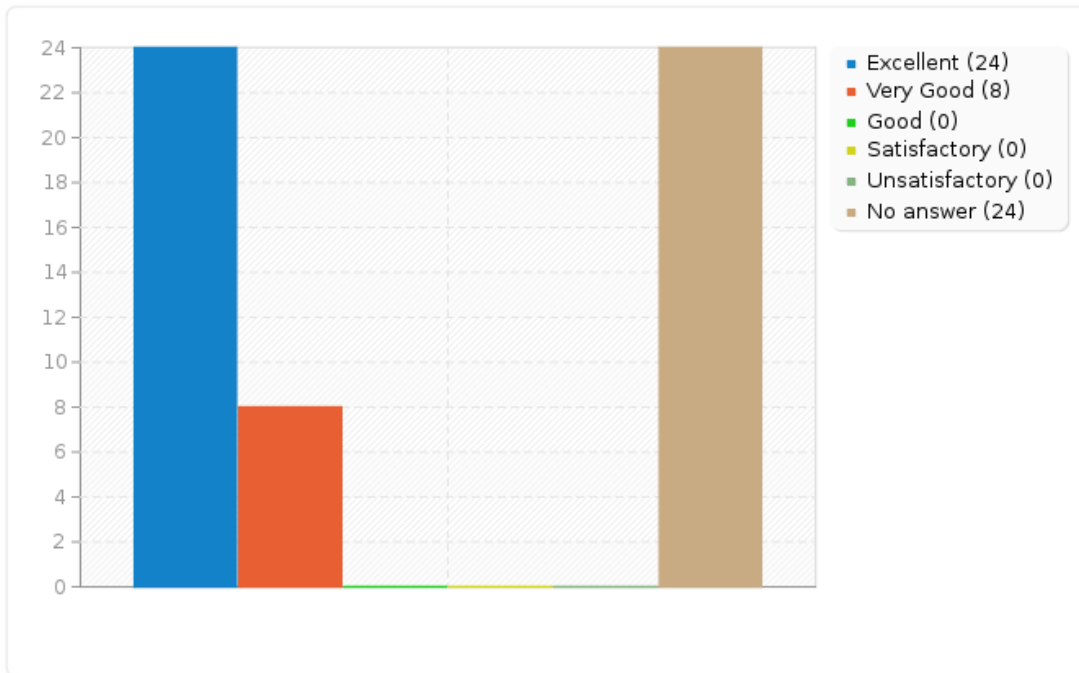
Rate the applicability and practical value of the programme.





Field summary for G3Q00006

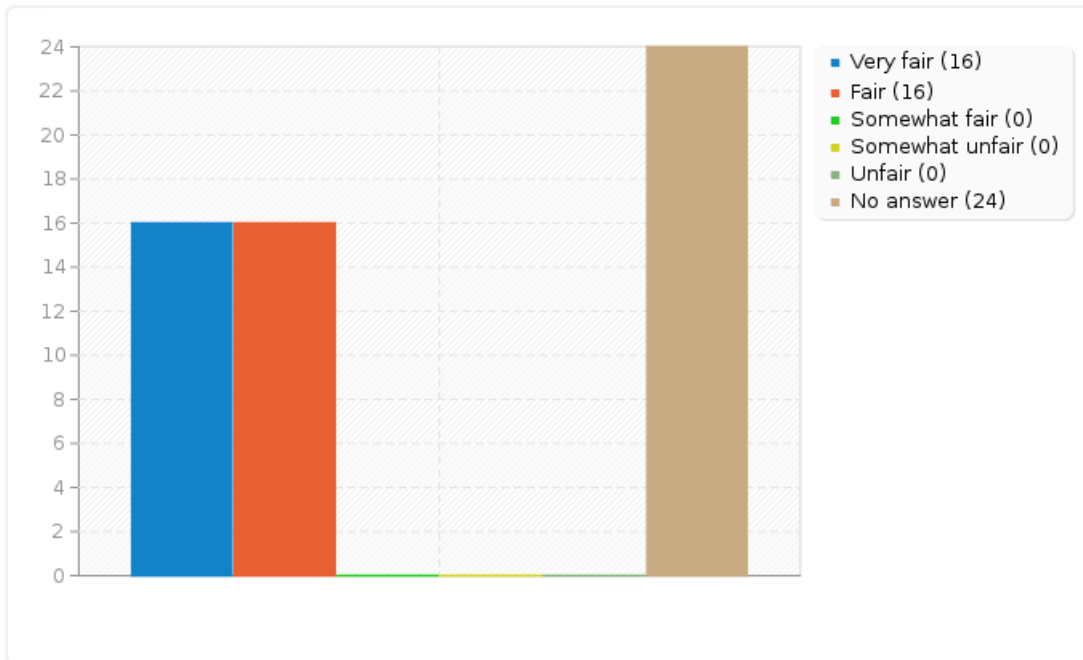
Rate the teacher-student relationship of the department.





Field summary for G3Q00007

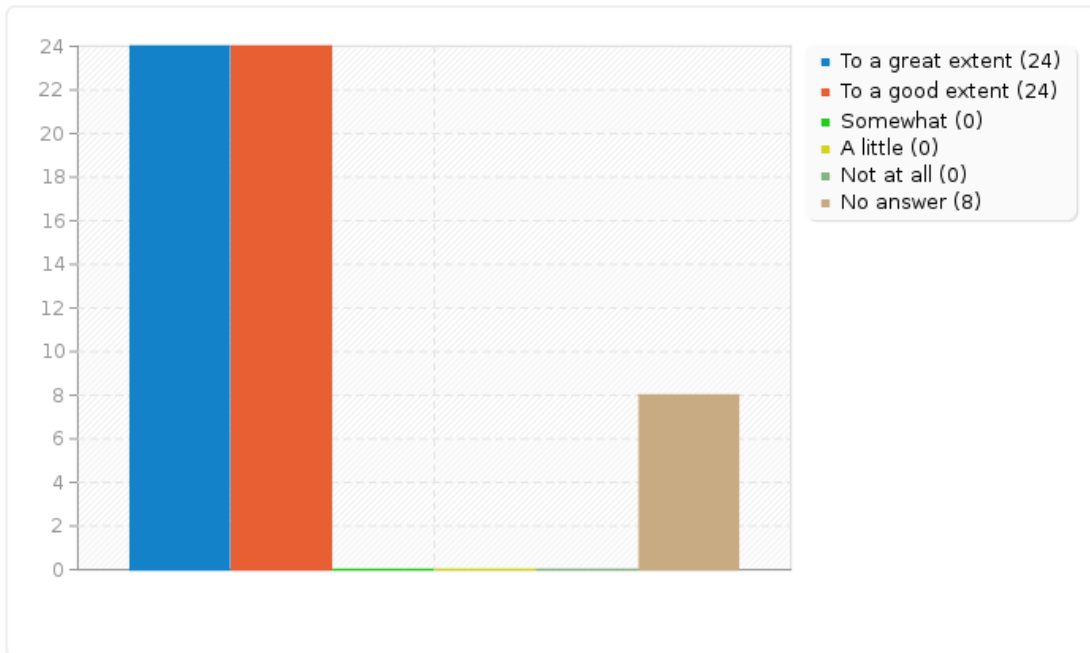
Rate the internal evaluation process of the programme.





Field summary for G3Q00008

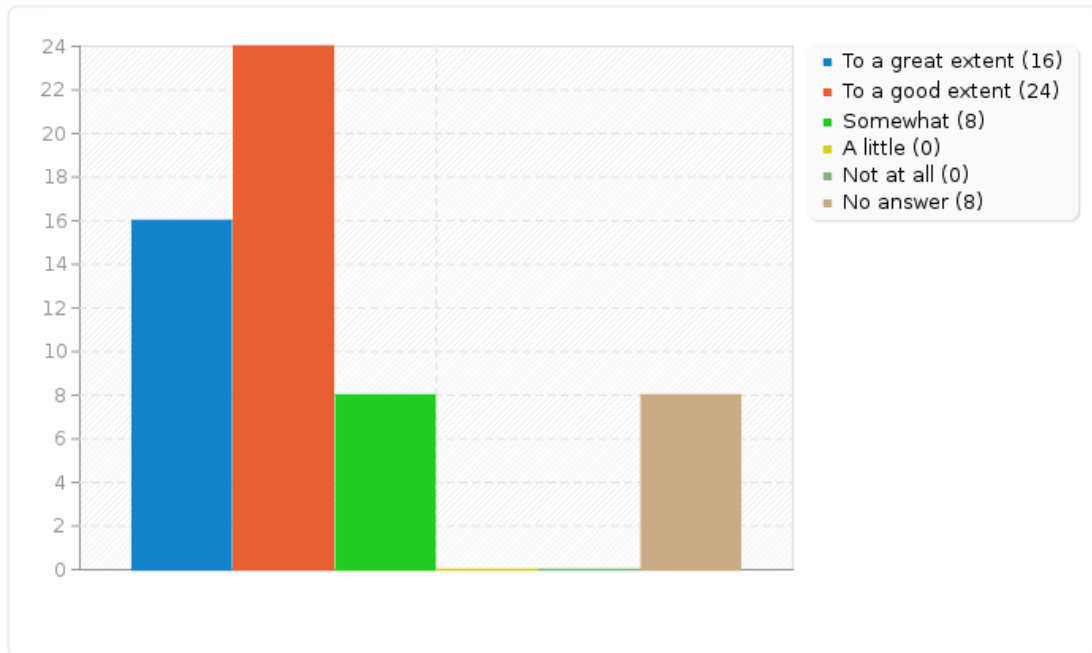
To what extent does the department help you in meeting your academic needs?





Field summary for G3Q00009

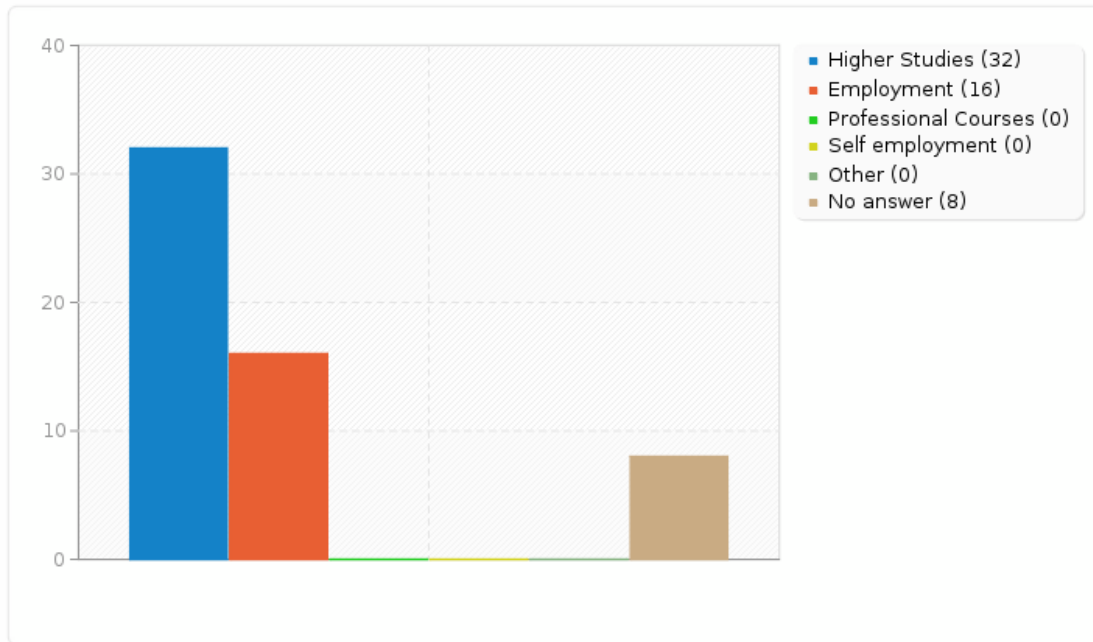
Does the department initiate innovative practices in the transaction of the curriculum?





Field summary for G3Q00010

What do you plan to do after the completion of the programme?

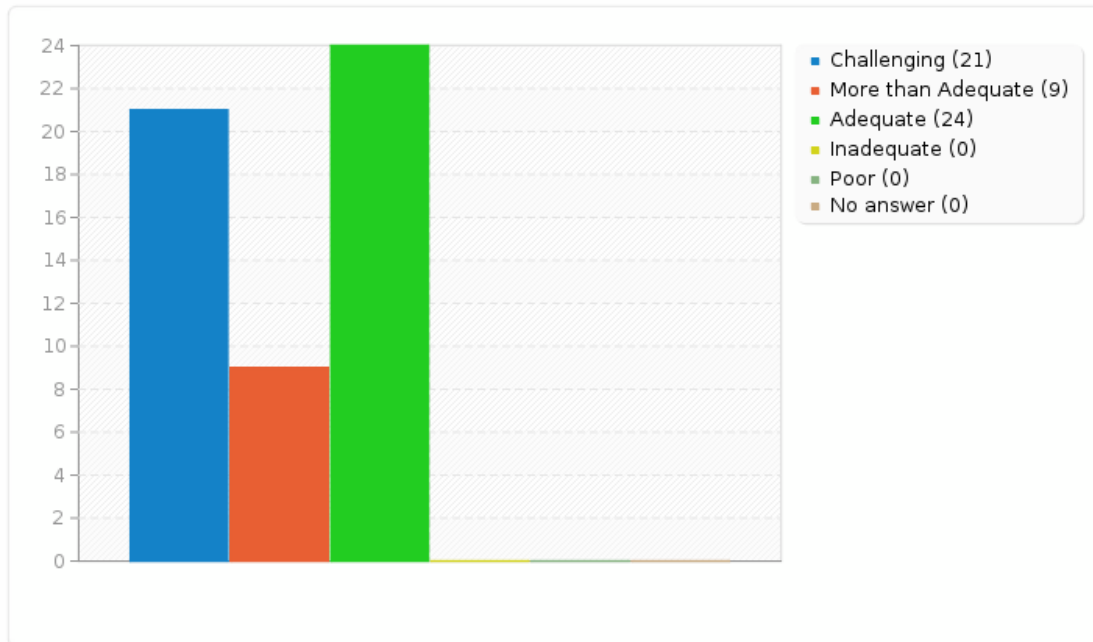


DEPARTMENT OF MALAYALAM



Field summary for G3Q00001

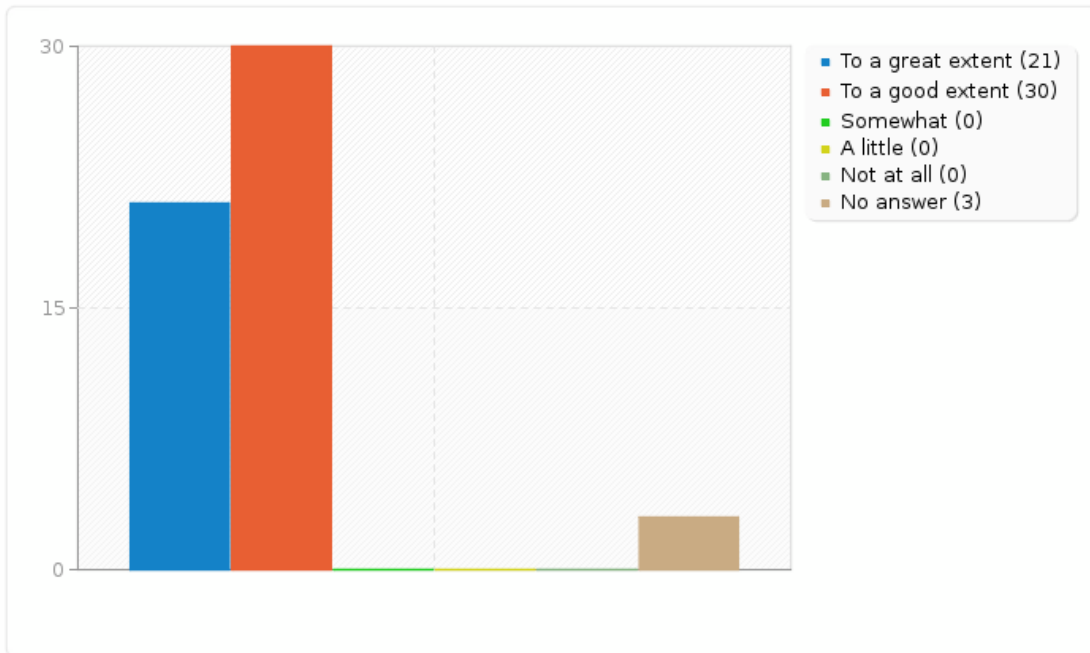
Rate the curriculum and syllabi of the programme.





Field summary for G3Q00002

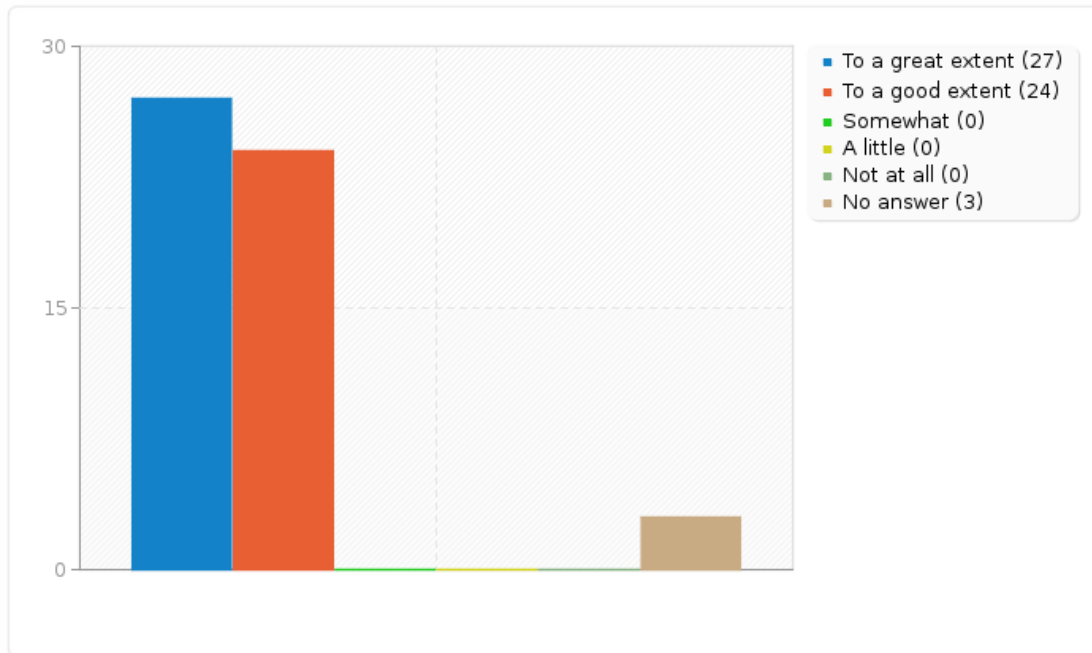
To what extent does the programme contribute to the enhancement of your knowledge and skills?





Field summary for G3Q00003

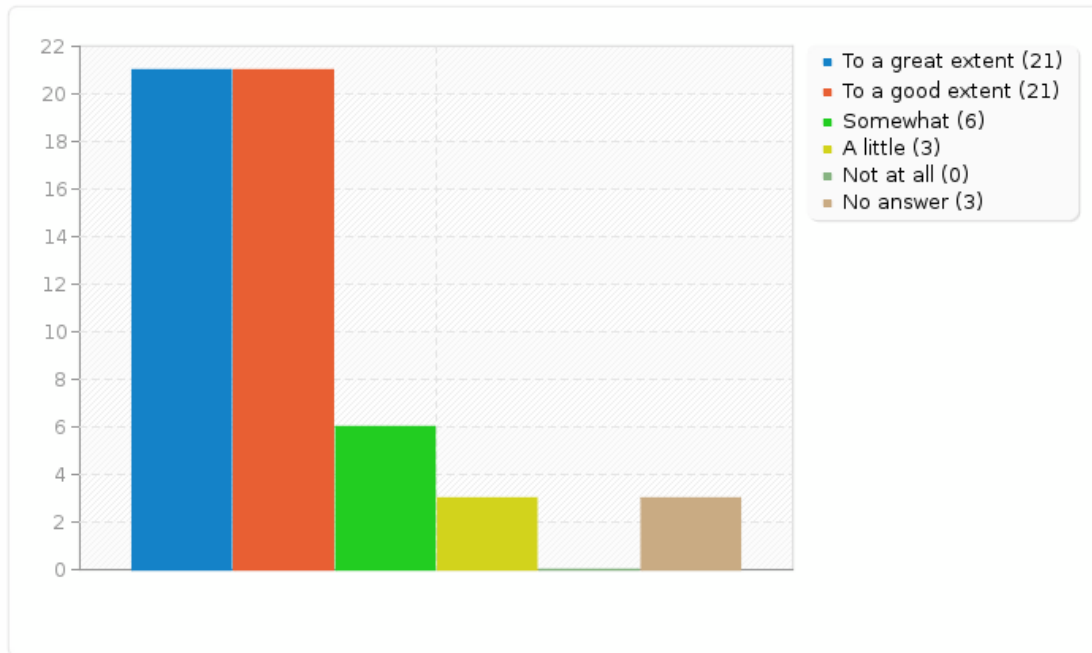
To what extent is the programme beneficial in your preparation for higher studies?





Field summary for G3Q00004

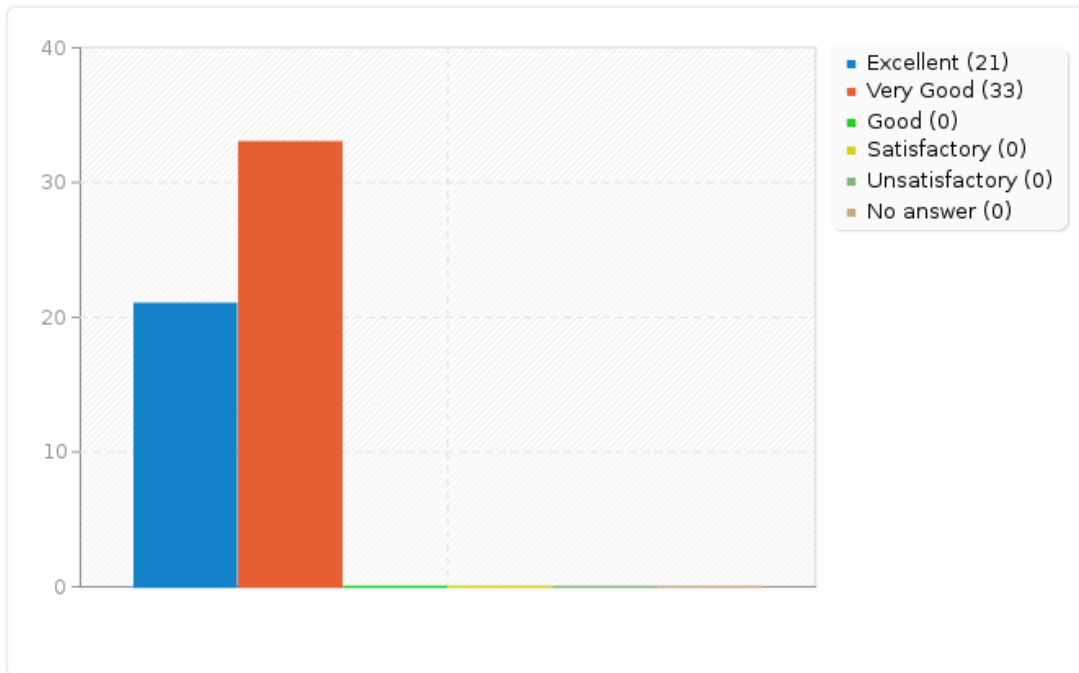
To what extent does the programme contribute to the development of your employability skills?





Field summary for G3Q00005

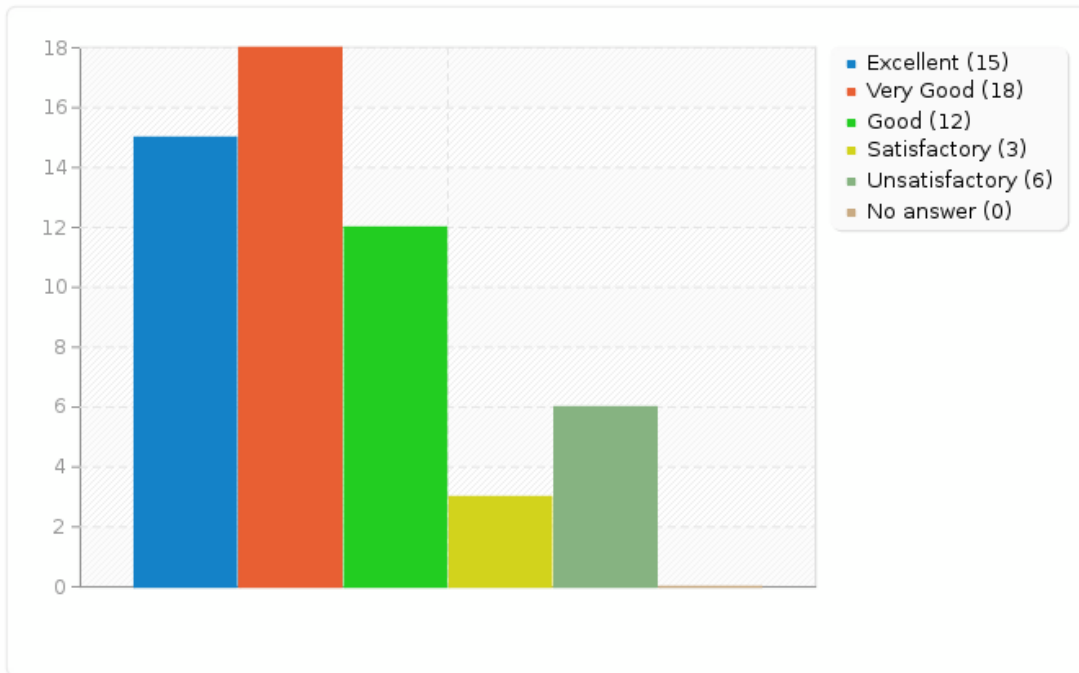
Rate the applicability and practical value of the programme.





Field summary for G3Q00006

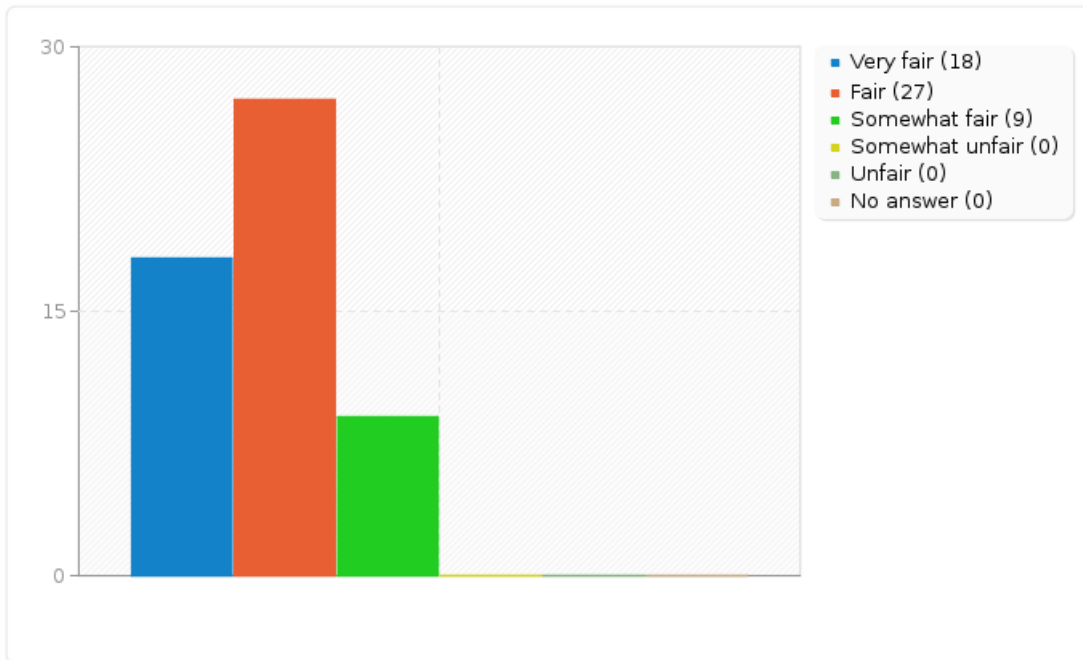
Rate the teacher-student relationship of the department.





Field summary for G3Q00007

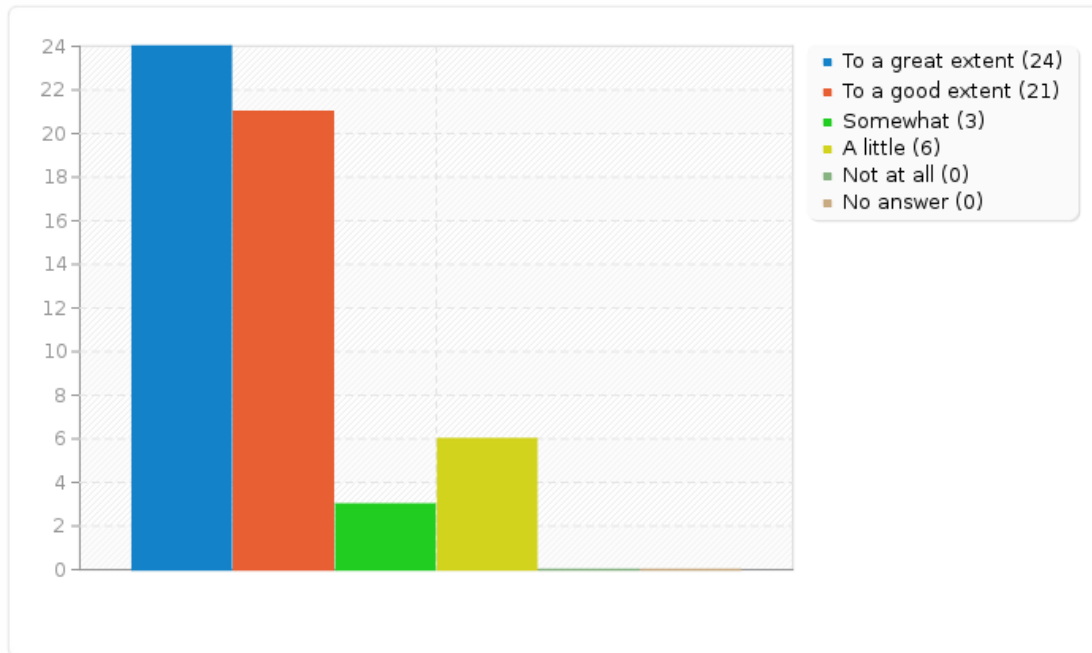
Rate the internal evaluation process of the programme.





Field summary for G3Q00008

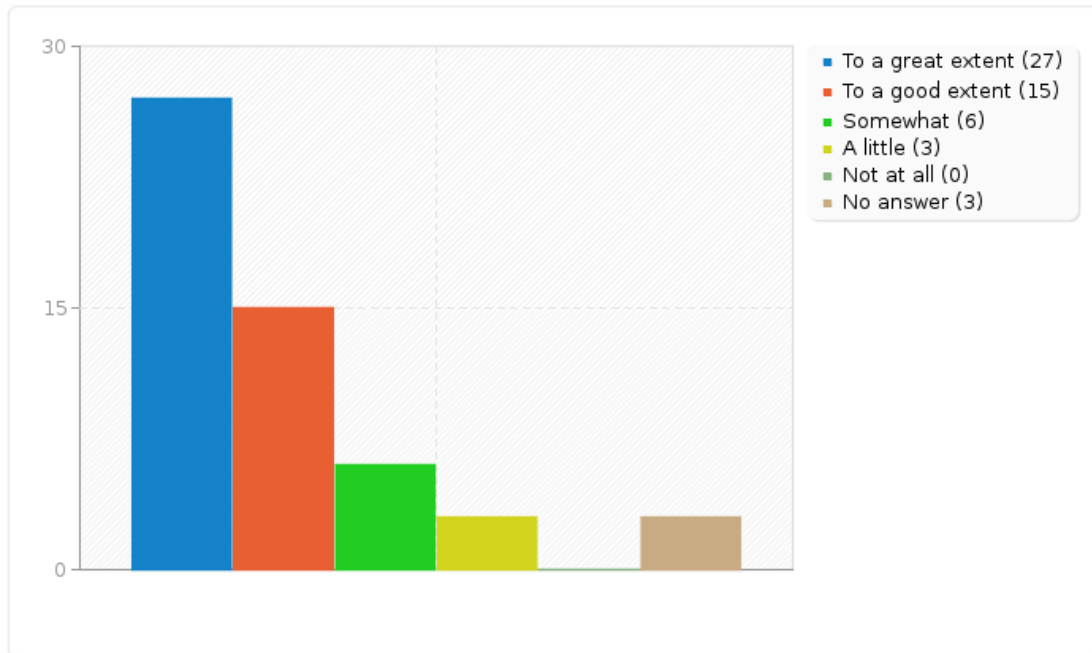
To what extent does the department help you in meeting your academic needs?





Field summary for G3Q00009

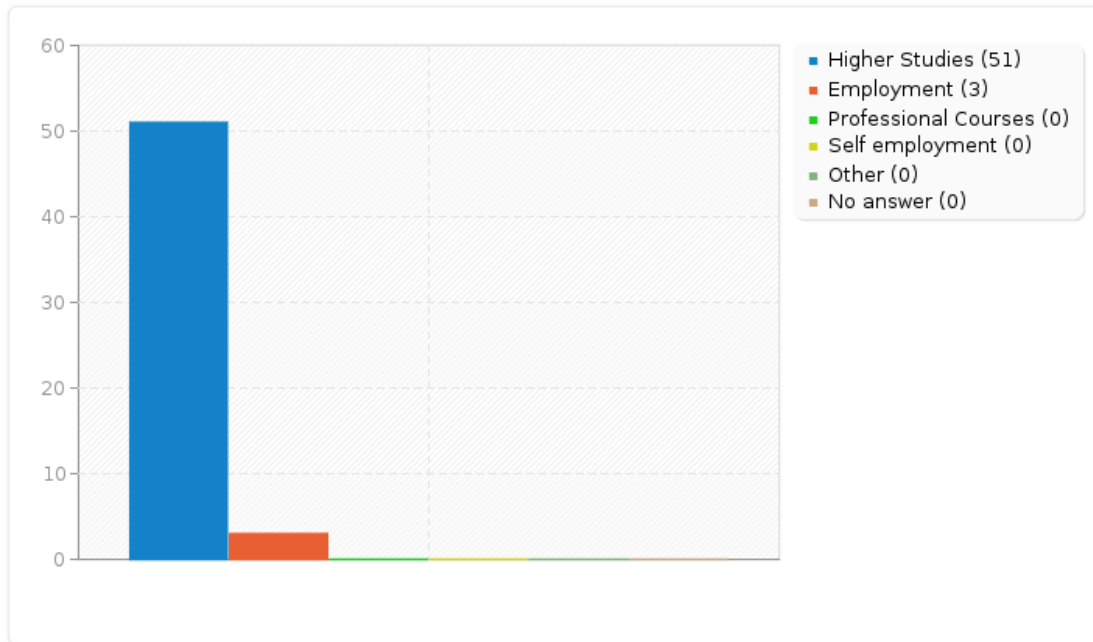
Does the department initiate innovative practices in the transaction of the curriculum?





Field summary for G3Q00010

What do you plan to do after the completion of the programme?

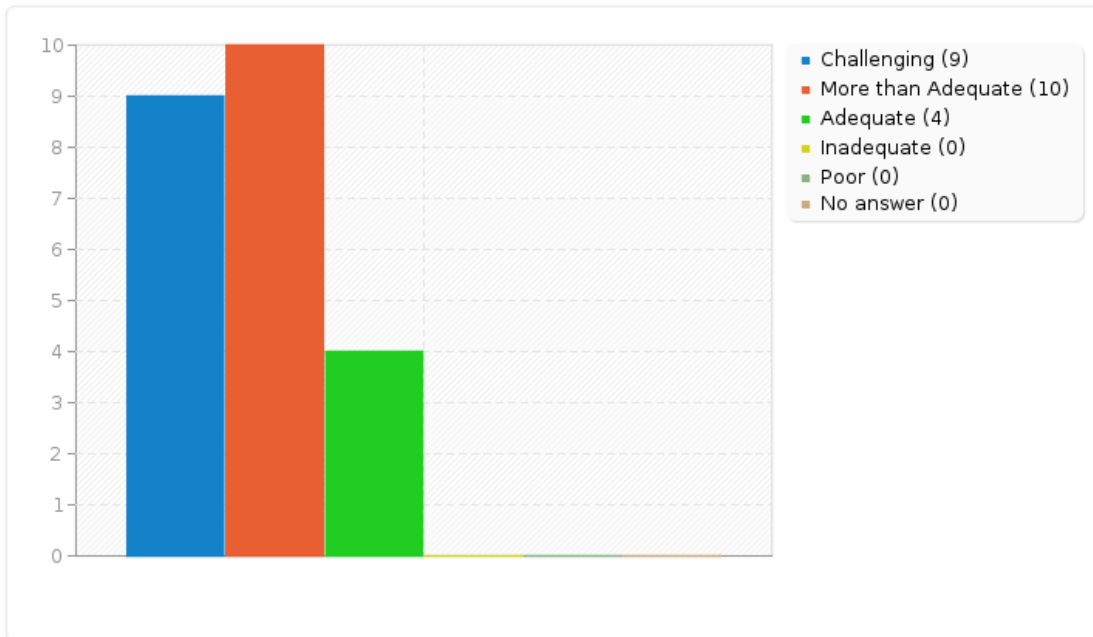


DEPARTMENT OF MATHEMATICS



Field summary for G3Q00001

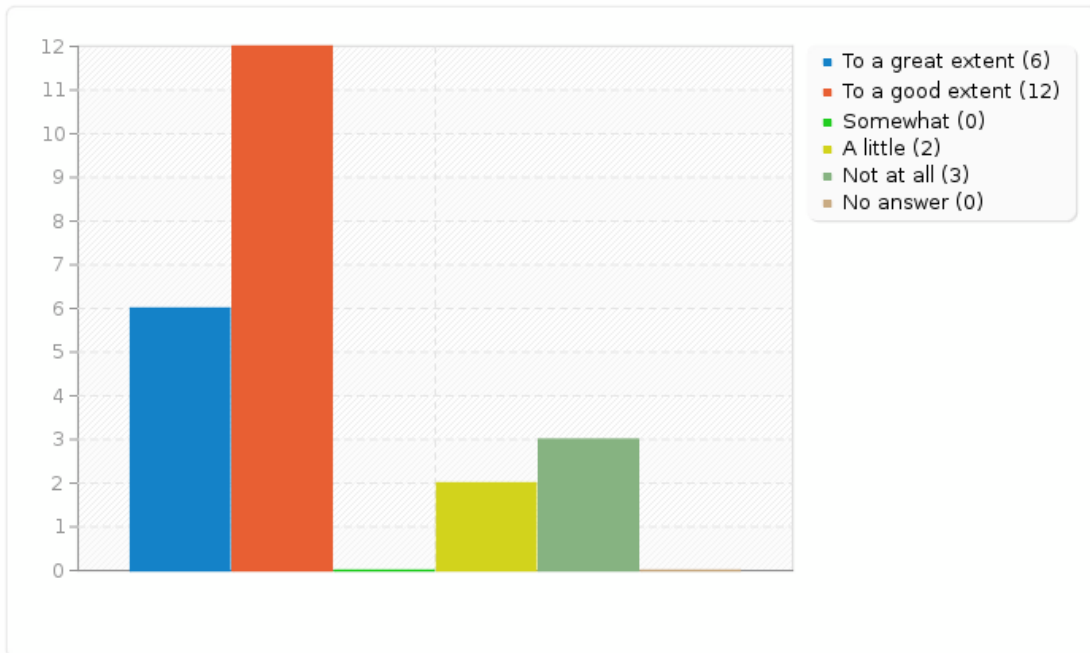
Rate the curriculum and syllabi of the programme.





Field summary for G3Q00002

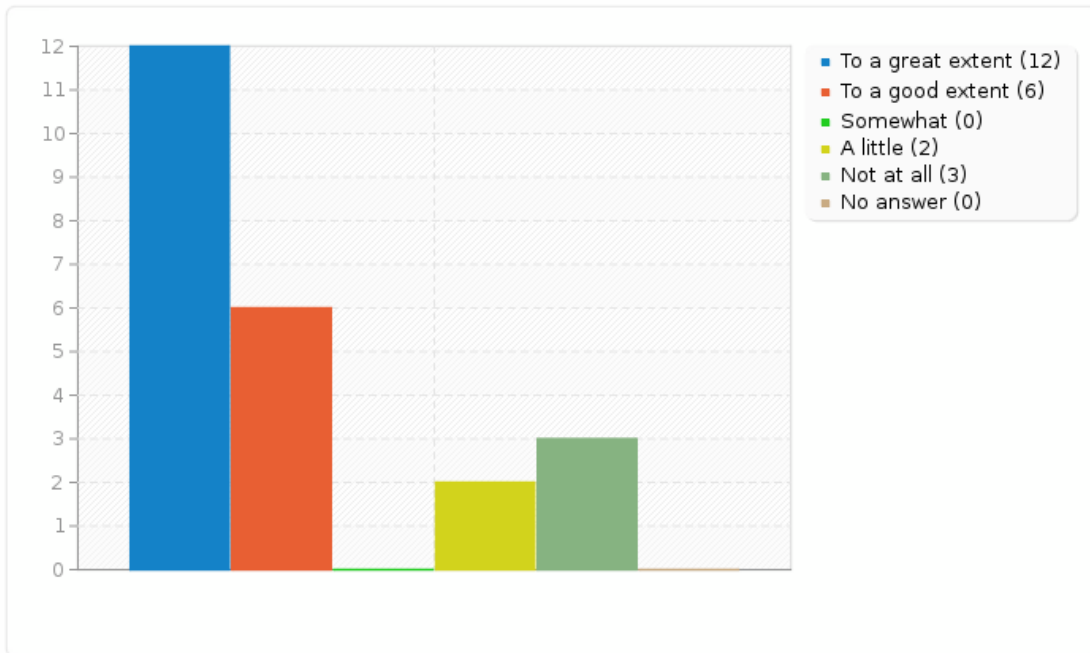
To what extent does the programme contribute to the enhancement of your knowledge and skills?





Field summary for G3Q00003

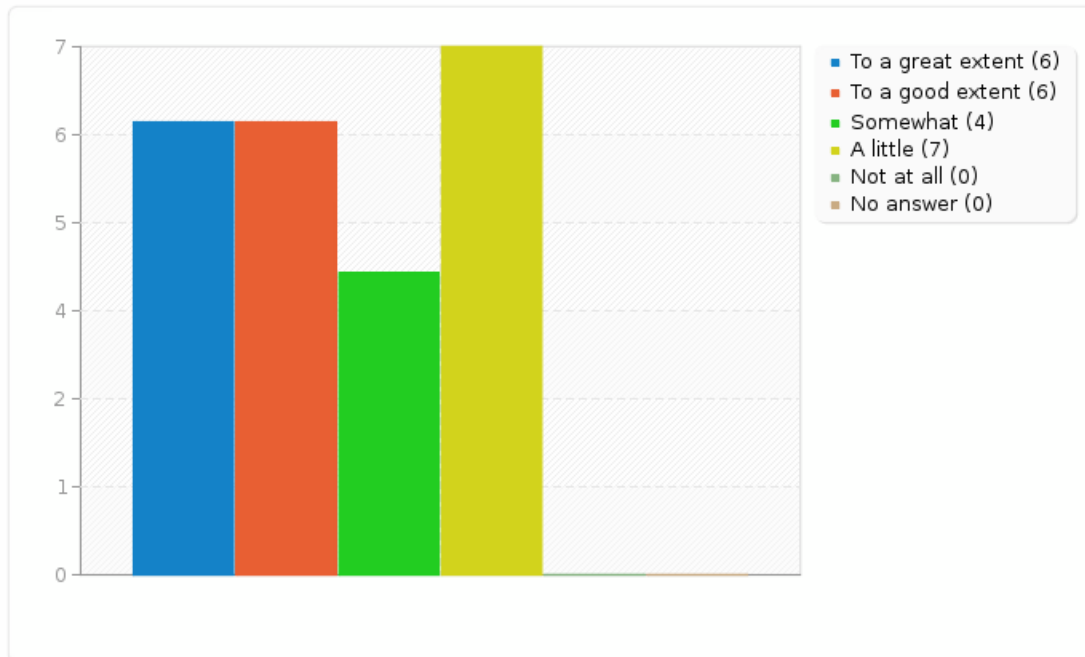
To what extent is the programme beneficial in your preparation for higher studies?





Field summary for G3Q00004

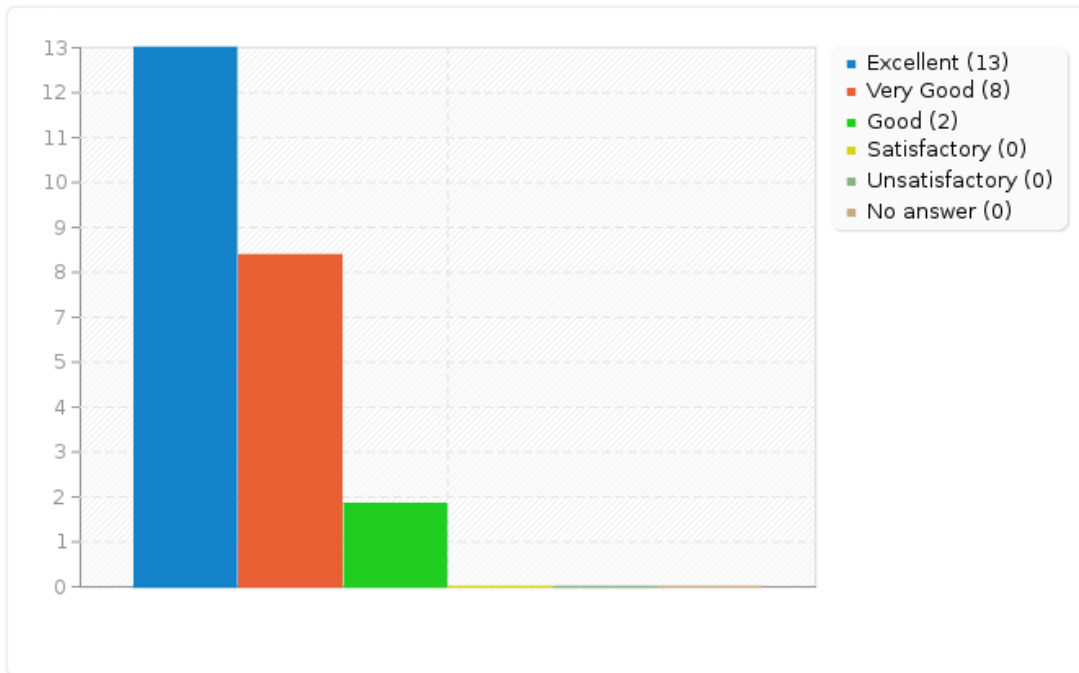
To what extent does the programme contribute to the developement of your employability skills?





Field summary for G3Q00005

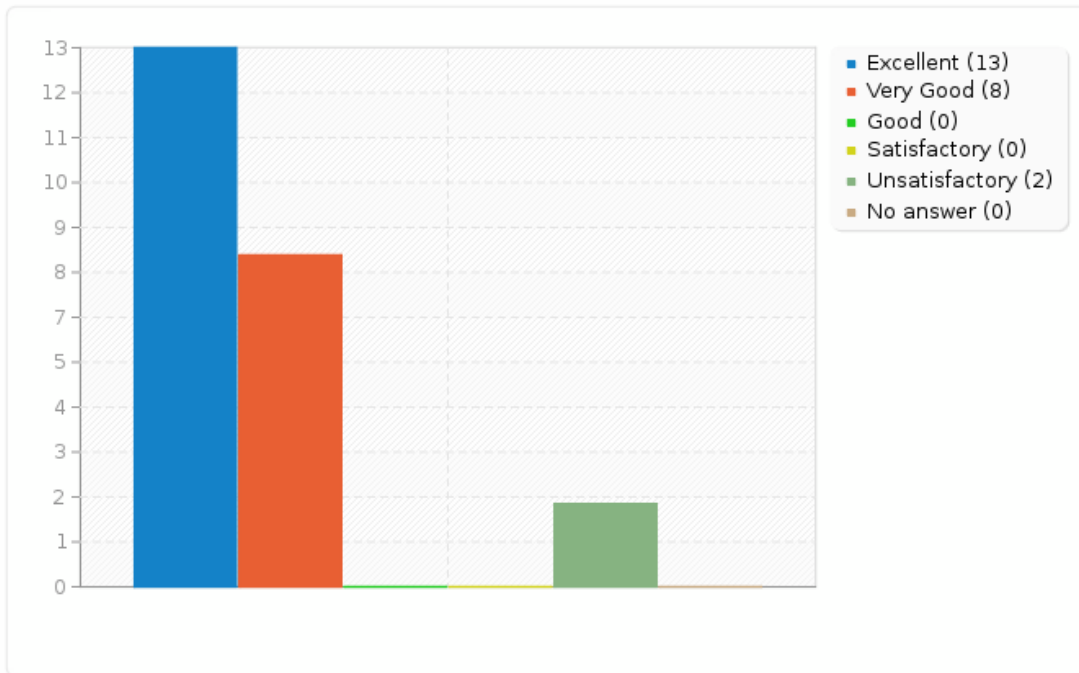
Rate the applicability and practical value of the programme.





Field summary for G3Q00006

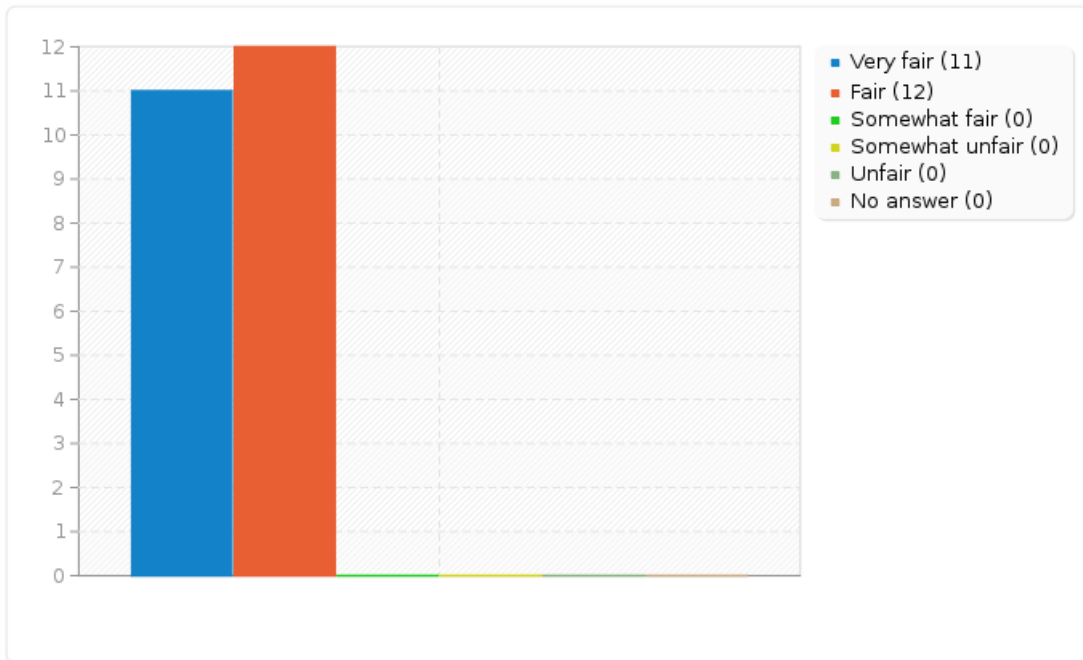
Rate the teacher-student relationship of the department.





Field summary for G3Q00007

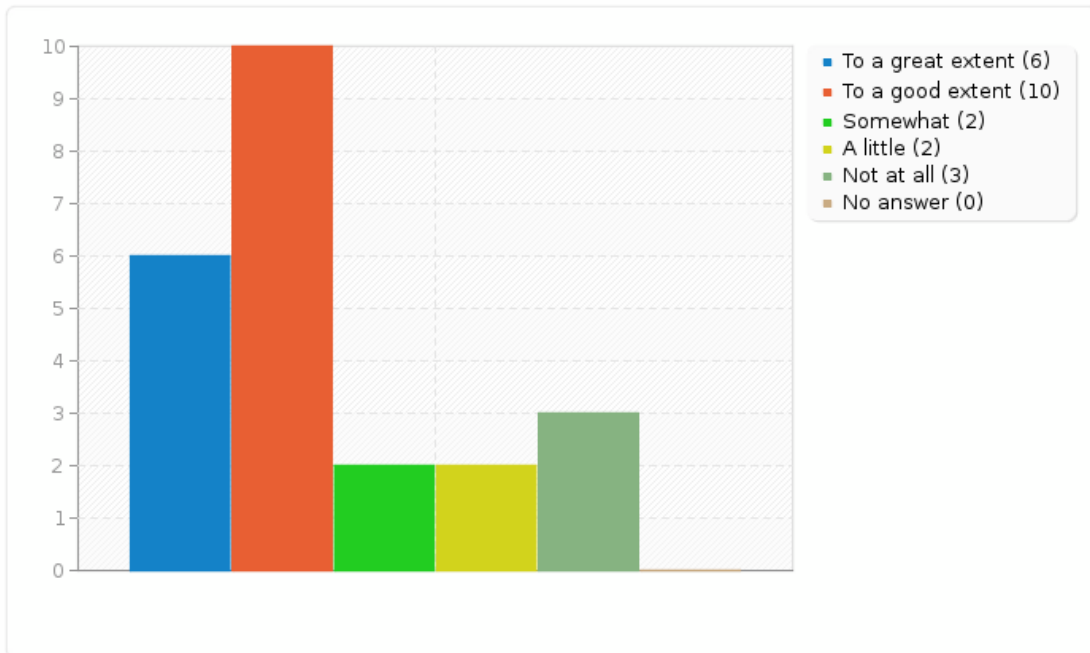
Rate the internal evaluation process of the programme.





Field summary for G3Q00008

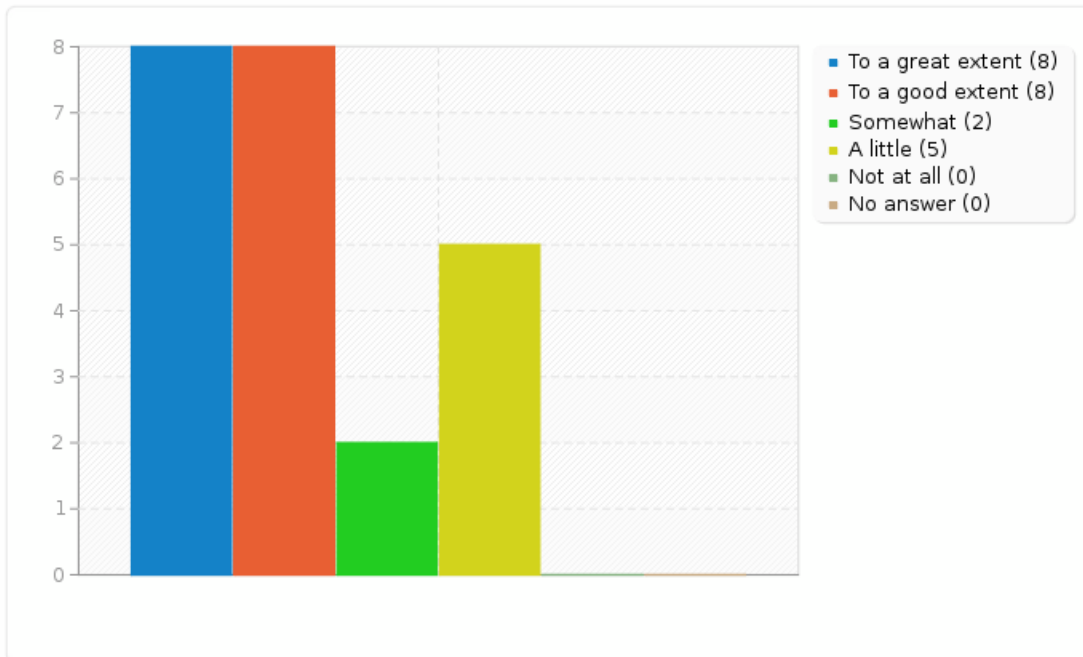
To what extent does the department help you in meeting your academic needs?





Field summary for G3Q00009

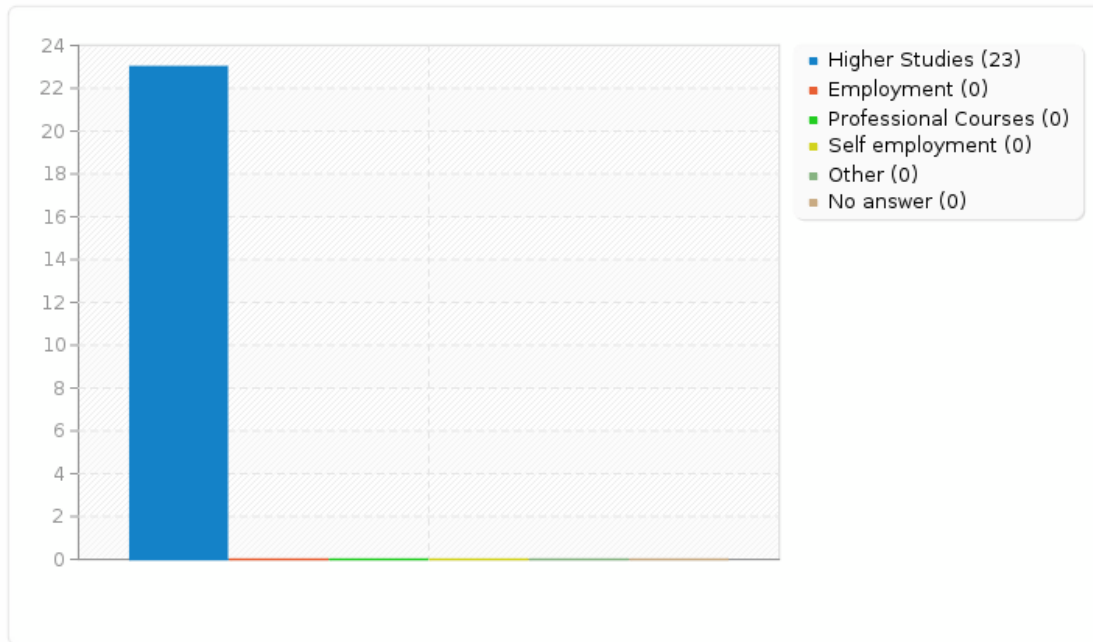
Does the department initiate innovative practices in the transaction of the curriculum?





Field summary for G3Q00010

What do you plan to do after the completion of the programme?



TEACHER EVALUATION

Department-wise responses for teacher evaluation are given below. The figures given in the tables are average values for all teachers of the department.

DEPARTMENT OF CHEMISTRY

Question	Response	Percentage
Rate the knowledge of the teacher in the subject concerned.	Excellent	69.2
	Very Good	19.9
	Good	8.3
	Satisfactory	1.5
	Unsatisfactory	1.1
Rate the relevance and appropriateness of lecture contents.	Excellent	57.0
	Very Good	28.5
	Good	11.6
	Satisfactory	2.6
	Unsatisfactory	0.2
To what extent does the teacher stimulate critical thinking and encourage alternative points of view?	To a great extent	54.3
	To a good extent	29.7
	Somewhat	9.2
	A little	3.1
	Not at all	3.7
The teacher encourages student inquiry/class discussion and responds to student questions.	To a great extent	72.8
	To a good extent	17.8
	Somewhat	7.3
	A little	1.6
	Not at all	0.4
The teacher is regular in conducting classes and completes the syllabus in time.	Always / Almost always	65.8
	Often	24.1
	Occasionally	6.6
	Rarely	2.4

	Never / Almost Never	1.1
The teacher is well-prepared for the class and presents materials in a well-organized manner.	Always / Almost always	74.9
	Often	16.5
	Occasionally	7.0
	Rarely	1.1
	Never / Almost Never	0.4
Rate the communication skills of the teacher and his/her ability to express ideas clearly.	Excellent	59.7
	Very Good	26.0
	Good	9.6
	Satisfactory	3.3
	Unsatisfactory	1.3
Rate the appropriate and effective use of teaching techniques/methods including technology tools such as smart boards, LCD projector etc.	Excellent	60.4
	Very Good	22.8
	Good	10.2
	Satisfactory	5.7
	Unsatisfactory	0.9
The teacher provides notes/hand-outs/power points which are legible, appropriate and refers to additional source material and references when necessary.	Always / Almost always	66.7
	Often	23.0
	Occasionally	6.7
	Rarely	2.8
	Never / Almost Never	0.7
The teacher deals fairly and impartially with students and treats students with respect.	Always / Almost always	79.4
	Often	15.6
	Occasionally	2.4
	Rarely	1.7
	Never / Almost Never	0.9

DEPARTMENT OF COMMERCE

Question	Response	Percentage
Rate the knowledge of the teacher in the subject concerned.	Excellent	56.7
	Very Good	27.6
	Good	10.3
	Satisfactory	3.8
	Unsatisfactory	1.6
Rate the relevance and appropriateness of lecture contents.	Excellent	36.2
	Very Good	35.2
	Good	19.9
	Satisfactory	6.8
	Unsatisfactory	2.0
To what extent does the teacher stimulate critical thinking and encourage alternative points of view?	To a great extent	31.1
	To a good extent	44.2
	Somewhat	16.0
	A little	6.4
	Not at all	2.2
The teacher encourages student inquiry/class discussion and responds to student questions.	To a great extent	52.1
	To a good extent	18.2
	Somewhat	19.5
	A little	8.1
	Not at all	2.0
The teacher is regular in conducting classes and completes the syllabus in time.	Always / Almost always	72.1
	Often	16.0
	Occasionally	7.1
	Rarely	2.2
	Never / Almost Never	2.6
The teacher is well-prepared for the class and presents materials in a well-organized manner.	Always / Almost always	69.6
	Often	14.7
	Occasionally	11.9

	Rarely	3.2
	Never / Almost Never	0.6
Rate the communication skills of the teacher and his/her ability to express ideas clearly.	Excellent	50.3
	Very Good	30.1
	Good	10.6
	Satisfactory	5.8
	Unsatisfactory	3.2
Rate the appropriate and effective use of teaching techniques/methods including technology tools such as smart boards, LCD projector etc.	Excellent	41.3
	Very Good	33.9
	Good	13.9
	Satisfactory	6.5
	Unsatisfactory	4.5
The teacher provides notes/hand-outs/power points which are legible, appropriate and refers to additional source material and references when necessary.	Always / Almost always	58.8
	Often	21.5
	Occasionally	16.1
	Rarely	2.3
	Never / Almost Never	1.3
The teacher deals fairly and impartially with students and treats students with respect.	Always / Almost always	55.6
	Often	18.2
	Occasionally	10.2
	Rarely	8.6
	Never / Almost Never	7.3

DEPARTMENT OF ECONOMICS

Question	Response	Percentage
Rate the knowledge of the teacher in the subject concerned.	Excellent	83.8
	Very Good	10.5
	Good	5.8
	Satisfactory	0.0
	Unsatisfactory	0.0
Rate the relevance and appropriateness of lecture contents.	Excellent	62.8
	Very Good	29.3
	Good	7.9
	Satisfactory	0.0
	Unsatisfactory	0.0
To what extent does the teacher stimulate critical thinking and encourage alternative points of view?	To a great extent	37.5
	To a good extent	56.3
	Somewhat	6.3
	A little	0.0
	Not at all	0.0
The teacher encourages student inquiry/class discussion and responds to student questions.	To a great extent	77.1
	To a good extent	14.6
	Somewhat	8.3
	A little	0.0
	Not at all	0.0
The teacher is regular in conducting classes and completes the syllabus in time.	Always / Almost always	81.3
	Often	10.4
	Occasionally	8.3
	Rarely	0.0
	Never / Almost Never	0.0
The teacher is well-prepared for the class and presents materials in a well-organized manner.	Always / Almost always	83.3
	Often	12.5
	Occasionally	4.2

	Rarely	0.0
	Never / Almost Never	0.0
Rate the communication skills of the teacher and his/her ability to express ideas clearly.	Excellent	70.8
	Very Good	25.0
	Good	4.2
	Satisfactory	0.0
	Unsatisfactory	0.0
Rate the appropriate and effective use of teaching techniques/methods including technology tools such as smart boards, LCD projector etc.	Excellent	41.7
	Very Good	43.8
	Good	10.4
	Satisfactory	4.2
	Unsatisfactory	0.0
The teacher provides notes/hand-outs/power points which are legible, appropriate and refers to additional source material and references when necessary.	Always / Almost always	76.1
	Often	21.7
	Occasionally	2.2
	Rarely	0.0
	Never / Almost Never	0.0
The teacher deals fairly and impartially with students and treats students with respect.	Always / Almost always	91.7
	Often	6.3
	Occasionally	2.1
	Rarely	0.0
	Never / Almost Never	0.0

DEPARTMENT OF MALAYALAM

Question	Response	Percentage
Rate the knowledge of the teacher in the subject concerned.	Excellent	74.7
	Very Good	14.9
	Good	5.8
	Satisfactory	2.6
	Unsatisfactory	1.9
Rate the relevance and appropriateness of lecture contents.	Excellent	65.3
	Very Good	22.7
	Good	8.7
	Satisfactory	2.0
	Unsatisfactory	1.3
To what extent does the teacher stimulate critical thinking and encourage alternative points of view?	To a great extent	56.8
	To a good extent	31.1
	Somewhat	9.5
	A little	2.0
	Not at all	0.7
The teacher encourages student inquiry/class discussion and responds to student questions.	To a great extent	71.6
	To a good extent	17.6
	Somewhat	8.1
	A little	2.7
	Not at all	0.0
The teacher is regular in conducting classes and completes the syllabus in time.	Always / Almost always	75.3
	Often	15.3
	Occasionally	6.7
	Rarely	1.3
	Never / Almost Never	1.3
The teacher is well-prepared for the class and presents materials in a well-organized manner.	Always / Almost always	78.8
	Often	15.2
	Occasionally	3.3

	Rarely	2.0
	Never / Almost Never	0.7
Rate the communication skills of the teacher and his/her ability to express ideas clearly.	Excellent	71.8
	Very Good	18.8
	Good	5.4
	Satisfactory	1.3
	Unsatisfactory	2.7
Rate the appropriate and effective use of teaching techniques/methods including technology tools such as smart boards, LCD projector etc.	Excellent	47.6
	Very Good	23.1
	Good	21.8
	Satisfactory	6.8
	Unsatisfactory	0.7
The teacher provides notes/hand-outs/power points which are legible, appropriate and refers to additional source material and references when necessary.	Always / Almost always	68.5
	Often	20.8
	Occasionally	5.4
	Rarely	2.7
	Never / Almost Never	2.7
The teacher deals fairly and impartially with students and treats students with respect.	Always / Almost always	81.0
	Often	11.1
	Occasionally	3.3
	Rarely	2.6
	Never / Almost Never	2.0

DEPARTMENT OF MATHEMATICS

Question	Response	Percentage
Rate the knowledge of the teacher in the subject concerned.	Excellent	75.7
	Very Good	16.9
	Good	6.4
	Satisfactory	0.5
	Unsatisfactory	0.5
Rate the relevance and appropriateness of lecture contents.	Excellent	52.9
	Very Good	31.1
	Good	14.8
	Satisfactory	0.9
	Unsatisfactory	0.2
To what extent does the teacher stimulate critical thinking and encourage alternative points of view?	To a great extent	46.8
	To a good extent	34.5
	Somewhat	12.3
	A little	3.4
	Not at all	3.0
The teacher encourages student inquiry/class discussion and responds to student questions.	To a great extent	63.0
	To a good extent	20.9
	Somewhat	11.6
	A little	4.3
	Not at all	0.2
The teacher is regular in conducting classes and completes the syllabus in time.	Always / Almost always	77.2
	Often	17.3
	Occasionally	3.2
	Rarely	2.1
	Never / Almost Never	0.2
The teacher is well-prepared for the class and presents materials in a well-organized manner.	Always / Almost always	78.4
	Often	17.4
	Occasionally	3.4

	Rarely	0.2
	Never / Almost Never	0.5
Rate the communication skills of the teacher and his/her ability to express ideas clearly.	Excellent	58.8
	Very Good	23.7
	Good	12.4
	Satisfactory	4.4
	Unsatisfactory	0.7
Rate the appropriate and effective use of teaching techniques/methods including technology tools such as smart boards, LCD projector etc.	Excellent	42.4
	Very Good	21.1
	Good	21.3
	Satisfactory	12.9
	Unsatisfactory	2.3
The teacher provides notes/hand-outs/power points which are legible, appropriate and refers to additional source material and references when necessary.	Always / Almost always	60.9
	Often	24.5
	Occasionally	9.0
	Rarely	5.1
	Never / Almost Never	0.5
The teacher deals fairly and impartially with students and treats students with respect.	Always / Almost always	83.1
	Often	11.8
	Occasionally	3.2
	Rarely	1.4
	Never / Almost Never	0.5

CONCLUSION

Through the online feedback system, the IQAC has provided the students a platform to voice their opinions about the college, departments and faculty members in a free and fair manner. Almost all final year students participated in the feedback process.

Major suggestions of students include

- New PG programmes may be started
- Skill development courses may be strengthened
- Soft skills training may be offered to all students
- Placement activities may be strengthened
- Canteen may be renovated
- Sports facilities may be improved
- Coaching programmes may be made more effective

As can be inferred from the responses given in graphical and table form, the students have positively rated the college and have a high opinion of the departments and faculty members. However the students have mentioned areas where improvement is required. The responses of students will be taken into account for the framing of quality improvement measures by the IQAC.

Josily Cyriac
Coordinator, IQAC

Dr. Suma K K
Principal